

**THE USE OF *YOUTUBE* TO FACILITATE ENGLISH
PRONUNCIATION LEARNING AT SMP MUHAMMADIYAH 2
TAMAN SIDOARJO: TEACHER'S AND STUDENTS' PERCEPTIONS**

THESIS

Submitted in partial fulfillment of the requirement for the degree of Sarjana Pendidikan
(S.Pd) in Teaching English



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This undergraduate thesis by Adi Sasmita entitled “*The Use of YouTube to Facilitate English Pronunciation Learning at SMP Muhammadiyah 2 Taman Sidoarjo: Teacher’s and Students’ Perceptions*” has been approved by the thesis advisors for further approval by the Board of Examiners.

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Penulis

(Adi Sasmita)

class of eighth-grade students that have taught using YouTube videos in English pronunciation learning. The English teacher provides information about her experience concerning the procedure when using YouTube videos to facilitate English pronunciation learning and the perception of the use of YouTube videos to facilitate English pronunciation learning. Moreover, the sixteen eighth-grade students provide information about their perceptions toward the use of YouTube videos to facilitate English pronunciation learning. Besides that, the researcher chooses the school and the subjects because it's suitable for the research criteria. The criteria in this research are a teacher who has used YouTube videos to facilitate English pronunciation learning and students who were taught using YouTube videos in English pronunciation learning. Furthermore, there is only one English teacher who has used YouTube videos to facilitate English pronunciation learning and one eighth-grade class who have taught using YouTube in English pronunciation learning. Other than that, the researcher recruited research subjects by asking them whether or not they have used YouTube videos to learn English pronunciation. Furthermore, as stated by the teacher, the teacher and a class of 16 eighth grade students have used YouTube videos in class to learn English pronunciation. As a result, the researcher recruited the teacher and students as research subjects for this study. Consequently, the teacher and students of SMP Muhammadiyah 2 Taman Sidoarjo are suitable with the criteria of the research subject and setting.

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