

**TEACHERS' FEEDBACK ON STUDENTS' DEVELOPED  
TEXTS AT MAN SIDOARJO**

**THESIS**

Submitted in partial fulfillment of the requirement for degree of Sarjana Pendidikan (S. Pd) in teaching English



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The seventh previous research was done by Rahayu and Kumalarini.<sup>90</sup> This study has focused on teacher's written feedback in teaching narrative text. The subjects of this study were from X-2 class which consists of 35 students. A qualitative descriptive was applied in this study. In gathering the data, the researchers collected students' written works, field notes, and observation checklists. The results showed that written feedback provided by the teacher can help students to write narrative text. It is due to written feedback that the teacher gave is easily understood by the students. It includes how students compose narrative text's generic structures and language aspects, such as the tenses they use in their writing, as well as word choice and diction. As a result, it allows learners to recognize and understand their errors easily.

The eighth previous study was done by Rismawati.<sup>91</sup> This research has focused on analyzing the kinds of feedback provided by the teacher and how the student's reaction to the given feedback. This was qualitative study with the participant as one English teacher who taught the 7th grade of SMP Negeri 2 Juwiring. Learners in class A which consist of thirty students in total were also the participants of this study. In conducting the research, the data was obtained by the researcher through observation and interviews. The researcher did four observations in class A with every forty minutes in each period in order to know how the teacher provided the comment on learners' writing assignment. The researcher also interviewed one English teacher to know what kinds of feedback that the teacher gave. The finding revealed that the teachers provided corrective feedback in which the teacher gave it orally and written. Direct and indirect feedback was also given. Furthermore, the response of the students on the given feedback were asked, accepted, and ignored the feedback given.

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<sup>90</sup> Dinik Rahayu, Theresia Kumalarini. "Teacher's Feedback in Teaching Writing of Narrative Texts to the Tenth Grade Students of SMAN 3 Nganjuk". *Research on English Language Teaching in Indonesia (RETAIN)*. Vol. 1 No. 3, 2013.

<sup>91</sup> Siti Rohmah Amadise Rismawati. A Thesis: "*Feedback Given by the Teacher on Students' Writing At the Seventh Grade of SMP Negeri 2 Juwiring*" (Surakarta, Universitas Muhammadiyah Surakarta, 2018)















































































