CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of conclusion of the research and suggestion from researcher. Those are presented as follows:

A. Conclusion

Based on the research findings in the previous chapter, there are several point can be concluded as follows:

1. The findings show that there are 7 difficulties in analyzing qualitative data that faced by the students of English Teacher Education Department academic year 2011/2012 in UIN Sunan Ampel Surabaya. Those difficulties in analyzing qualitative data as follows:

    a. Difficult to code the data

    b. Difficult to classify the data

    c. Difficult to find the format of display data

    d. Difficult to reduce the data

    e. Difficult to find the theory to support the finding

    f. Difficult to make sure the validity of finding

2. There are six causes that make students difficult in analyzing qualitative data. Those are:

    a. Lack of reading sources dealing qualitative research

    b. Lack of practicing analyze qualitative data

    c. Lack of understanding context of the data

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       d. Difficult to find the theory to support the finding

       e. Topic of the thesis is new in Indonesia

       f. Difficult to find the theory to classify the data

3. There are four solutions commonly used by students to overcome difficulties in analyzing qualitative data. Those are:

       a. Reread the data to get more understanding

       b. Read some sources to find further information

       c. Consult to the advisor

       d. Discuss with partners.

B. Suggestion

1. *For the Department*

For English Teacher Education Department, this research is expected to make any evaluation related to the students' difficulties in analyzing the data and make any syllabus dealing with students' difficulties in analyzing qualitative data to improve teaching method or strategy in teaching research method in order to the students can understand about how to analyze qualitative data.

2. *For the Students*

This research is also expected to make the student get better understanding on what are students' difficulties in analyzing qualitative data, the causes that make the students difficult in analyzing qualitative data and the solution to overcome those difficulties in

analyzing qualitative data. Therefore, they can prepare themselves before they start to analyze qualitative data.

3. *For the lecture*

For the lecture, this research is also expected to give significant benefit for the lecture who teach Research Method course in order to know the difficulties in analyzing the qualitative data, causes that make the students difficult in analyzing qualitative data and the solutions to overcome difficulties in analyzing qualitative data. Therefore, the lecture will find the strategies to teach the subject related to the research such as Research Method, Research Statistics, and Thesis Proposal Seminar, and give more practice to the students in order to have experience in analyzing the data, especially for qualitative research.