ABSTRACK

In elementary school, the role of infrastructure almost ignored, so that the necessary more creativity to foster student interest, especially in a classroom

From that problem, so writer needs to discuss about effective classroom's design to foster student interest in Islamic education (EI/PAI), because study identical with school, and school sure have some classrooms. So, classroom design is needed. If students have interest to study in classroom, so it will be taken effect in to reach achievement.

This research for : (1) in order to know about classroom design that corresponding with the needs of 5 grade student in teaching and learning Islamic Education. (2). In order to understanding about foster student interest in Islamic Education (EI/PAI). (3). In order to know about effective classroom design in foster student interest Islamic Education (IE/PAI) in 5 grade student in learning activity.

This research used observation method to data collection, interview, questionnaire, and library research with descriptive analisis techniques. Research data and then correlated with classroom design theories, then interpreted in conclusion.

The result of research show that : (1). The effective classroom design in 5 grade of Mardi Sunu Elementary School Surabaya has been in this essay once applied in Mardi Sunu Elementary School Surabaya, but all classroom design that writer discuss in this essay once applied in Mardi Sunu Elemntary School Surabaya, but all teacher. Especially Islamic Education in Mardi Sunu Surabaya optimal enough for arouse the spirit of study in student. (2). Student interest to learn, especially in 5 grade of Mardi Sunu Elementary School Surabaya is very well, altought not all student are moslem, but in Mardi Sunu Elementary School dominant moslem, and almos all moslem student enthusiastic to learn about Islam. (3). Classroom design to foster student interest in 5 grade of Mardi Sunu Elementary School Surabaya show effective result. This proves in 5 grade when want to hold evaluation or daily tests.

*Keyword : Design, Learning Interest, Achievement