

Surabaya. There were three categories, such as; making essay, storytelling, and speech contest. This school got first and second champions in story telling contest. This school was also the best participant of English contest. In addition, the students in this school like to be given something different such as reward to motivate them in speaking. For this consideration, the students in SMP Trisila is considered more appropriate becoming the subject of this research, as it tries to investigate how the teacher use Star Chart Reward to encourage students' motivation.

In addition, Here, this research takes place in SMP Trisila Surabaya. It is because based on the preliminary research on 10th of December, 2014. By doing interview the English teacher and the headmaster this school is relevant with this research. It is because there are so many ways that can be used by the teacher to make a conducive and supportive atmospher in the classroom, all depends on the teacher's preparation, psysically and psychologically the mastery of the lesson. The teacher can give a game, out-door learning process, giving star chart. In this research, the researcher tries to describe the use of giving star chart method in learning English especially in speaking class.

Therefore, researcher tries to make students more actively in the learning activities, and enhance the spirit of learning in students. By giving star chart to students, are expected to increase their motivation to study harder in the learning process in the classroom.

Referring to the reason above, the researcher done the research at SMP Trisila Surabaya it found that the students were very interested in Star chart a reward that given by teacher in the classroom at seventh grade in junior high school was very pleased if students give score when learning and recognition of teachers, although very simple. Therefore, the cleric seems to not be too stingy to give more awards, during conducted with respect to time and the right way. Award itself can be interpreted as a teaching tool in order to be happy conditioning students to learn.

This Research is to find out whether the concept of star chart is useful for seventh grade students' in SMP Trisila Surabaya. The reseracher chooses seventh grade students because they are types of learners who feel enthusiastic if there are something that can encourage them to learn or speak and interest to given something that can make them happy. In the seventh grade students, they still need adaptation in new environment therefore they have to be given motivation. Therefore star chart is more appropriate given to seventh grade students.

The statements and reasons that explained by the researcher in this background brought the researcher in to a discussion under the title *using star chart to motivate students in speaking at seventh grade students of SMP Trisila Surabaya.*

