CHAPTER I

INTRODUCTION

This chapter presents the discussion of some issues related to the topic being studied. They are background of the study, research questions, objectives of the study, significance of the study, scope and limitation of the study, and the definition of key terms.

A. Background of the Study

Reward is very important in teaching children to behave socially approved because it has some functions. Firstly, the function is to have educational value. Secondly, the reward should be a society. Through reward, the students would be more motivated to continue their good behavior that is expected by the the environment.

One of the kinds of reward is start chart. Star chart is stikers a color paper shaped as star for praise sign to the student who had work well in the class, whether in obeying the rule class or classroom participation. Star chart can be used by teacher to appreciate the students achievement. Reward by using star chart or recognition of good behavior that do by students is very necessary in connecting the students' interest and discipline.

Speaking is very important because by mastering speaking people can communication out conversations with others, give the ideas and exchange the information with others. Hence, in speaking classroom the learners should work as much as possible on their own, talk to one another directly and not through themedium of teacher. Chancy said that speaking is the process of building and sharing meaning through the use of verbal and non verbal symbol in a variety of context.¹

The important of teaching speaking in Junior High School is to help them become better speakers and better foreign language learners at the end of the school program. To fulfill one of the four skills in learning English, teaching speaking is very important in the hope that the students are capable speak fluently. Teaching speaking skill needs the strategies, it makes the students can get the good speaking skills which are hoped.

The teachers in carrying out its functions including the obligation to create meaningful educational atmosphere, fun, creative, dynamic, dialogical, and provide motivation to the students in developing ideas, initiative, and responsibility of the student to learn. To increase students motivation to learn, a good teaching method is needed. Then we should find a solution that the teacher needs to develop the approach and methods to overcome the difficulties of students such as boredom, boredom, the possibility of learners

¹ L.Lustigova, *Speaking your Mind: Simplified Debates as a Learning* Tool at the University Level, Journal on Efficency and Responsibility in Education and Science, Vol.4, No. 1, Summer 2011, 19.

lack the motivation of parents in supporting their children or unfavorable environmental factors. To that end, the teacher must find a strategy or initiative it can makethe students can be attracted or more enthusiastic in the process of teaching and learn some vital lessons.

Salvin stated that motivation to learn is to give awards to groups such as star charts for personal or group is able to express ideas, statements and opinions. Giving attention, provision of adequate attention to students with all its potential is a simple form of motivation, because many do not have motivation to learn since they do not feel any concern. As described by Dimyati and Mudjiono, the principles related to attention and learning motivation that attention plays a central role in learning activities.²

Motivation is the key factor in learning and students' achievement in all level of school grades.³ Motivation can be the most important factor that educators can target in order to improve learning.⁴ One of the skills that we as teacher can bring into the classroom is that successful motivation students to learn. Students with higher motivation will do better than students with lower levels. If one is motivated, he or she has reason motivation for engaging in the relevant activities, expending effort, persisting in the activities, attending to

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² Dimyati dan Mudjiono, *Belajar dan Pembelajaran* (Jakarta: Depdikbud, 1994), 131.

³ Asifa Rehman and Kamal Haider The Impact of Motivation on Learning of Secondary School

⁴ Kaylene C. Williams, Five Key Ingredients for Improving Student Motivation (California State University, Stanislaus), 2.

the tasks, showing the desire to achieve the goal, enjoying the activities etc.⁵ In this case, the intrinsic motivation has greatly influenced the students' learning activity, while in extrinsic motivation, teacher has the greater influence on the students' learning English motivation than the one that their parents have.

The researcher choose the star chart as a reward to motivate to learn because a positive manner, positive reinforcement is an effective tool in classroom management. if the teacher uses punishment as a reward the students will feel depressed, scared, and if the teacher gives rewards using; candy, money, books, pencil, etc. It will make students simply expect any gifts, more than learning well therefore researcher prefers star chart in motivating students. The main purpose of the mehod of the star chart is to make the students' more familiar, active, and confident in speaking.

In Surabaya, there are some schools which implement Star Chart Rewards as a way to motivate students to speak English; one of them is SMP Trisila Surabaya. SMP Trisila is chosen because of its students' motivation. it is a school which has many facilities, such as; language laboratory, library, LCD projector, and etc. This school also provides extracurricular which is related to English, like; English conversation. On March 2013, this school joined English contest which was conducted by State Senior High School 19

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⁵ Gardner in Al Tamimi and Shuib, A Study of Petroleum Engineering Undergraduates at Hadhramout University of Sciences And Technology, (GEMA Online Journal, 2002), 122.

⁶ Trisila Junior High School Surabaya, Jl. Undaan kulon, Numb. 57-59 Surabaya.

Surabaya. There were three categories, such as; making essay, storytelling, and speech contest. This school got first and second champions in story telling contest. This school was also the best participant of English contest. In addition, the students in this school like to be given something different such as reward to motivate them in speaking. For this consideration, the students in SMP Trisila is considered more appropriate becoming the subject of this research, as it tries to investigate how the teacher use Star Chart Reward to encourage students' motivation.

In addition, Here, this research takes place in SMP Trisila Surabaya. It is because based on the preliminary research on 10th of December, 2014. By doing interview the English teacher and the headmaster this school is relevant with this research. It is because there are so many ways that can be used by the teacher to make a conducive and supportive atmospher in the classroom, all depends on the teacher's preparation, psysically and psycologically the mastery of the lesson. The teacher can give a game, out-door learning process, giving star chart. In this research, the researcher tries to describe the use of giving star chart method in learning English especially in speaking class.

Therefore, researcher tries to make students more actively in the learning activities, and enhance the spirit of learning in students. By giving star chart to students, are expected to increase their motivation to study harder in the learning process in the classroom.

Referring to the reason above, the researcher done the research at SMP Trisila Surabaya it found that the students were very interested in Star chart a reward that given by teacher in the classroom at seventh grade in junior high school was very pleased if students give score when learning and recognition of teachers, although very simple. Therefore, the cleric seems to not be too stingy to give more awards, during conducted with respect to time and the right way. Award itself can be interpreted as a teaching tool in order to be happy conditioning students to learn.

This Research is to find out whether the concept of star chart is useful for seventh grade students' in SMP Trisila Surabaya. The reseracher chooses seventh grade students because they are types of learners who feel enthusiastic if there are something that can encourage them to learn or speak and interest to given something that can make them happy. In the seventh grade students, they still need adaptation in new environment therefore they have to be given motivation. Therefore star chart is more appropriate given to seventh grade students.

The statements and reasons that explained by the researcher in this background brought the researcher in to a discussion under the title using star chart to motivate students in speaking at seventh grade students of SMP Trisila Surabaya.

B. Research Question

Based on the background above, The problems that would be studied in this research are:

- 1. How is the implementation of star chart to motivate students' in speaking by teacher at SMP Trisila Surabaya?
- 2. How is the students' response toward the star chart at SMP Trisila Surabaya?

C. Objectives of the Study

Considering the statements of the problems questioned on this research, the objectives of the research are:

- To describe the implementation of star chart to motivate students' in speaking by teacher at SMP Trisila Surabaya.
- To describe the students' response toward the star chart at SMP Trisila Surabaya.

D. Significance of the Study

This section could provide brief description on the various significances of the study given to those who could practical and theoretical benefit on the proposed study; The significances of the study they are for:

 Theoretically this study is expected to give contribution for education development generally.

- a. The result of this research gives contribution to the development of learning by using star chart in teaching speaking.
- b. The result of this research can be useful to enrich learning using star chart especially in teaching speaking.
- c. This research gives input to the improvement of star chart in the
 English learning, especially for students' speaking.

2. Practically this study is expected to give benifit for teacher

- 1. The researcher hopes the result of this research is useful for the teacher as information to their students to improve their achievement in learning using star chart for motivation to students.
- 2. The result of this research will help the students to know their speaking through applying by using Star chart technique and this learning model is hoped to increase the knowledge of students about the manner how to speak well.

E. Scope and Limitation of the Study

The scope of this research is on the discussion of giving Star chart to motivate students to be active the speaking in learning English. Star chart is a kind of reward that can be used by teacher to appreciate the students do. Reward by using star chart or recognition of good behavior that do by studentsis very necessary in connecting the students' interest and discipline

For the motivation the researcher will focus on the student motivation by the implementation of star chart.

The limitation of this study is the students of SMP Trisila Surabaya. The students who were chosen as the subject of the research are seventh grade of SMP Trisila Surabaya. The population is the students of Seventh grade in class B and there are 35 students as the sample of the study. Interestingly, the teacher of seventh grade used start chart to motivate the students. Therefore, the researcher will analyze students' motivation in speaking when the teacher gives start chart as a reward.

F. Definition of The Key Terms

To avoid misunderstanding in the way of understand the study, the writer needed to give definition of terms that were often found in the study, such as:

1. *Speaking*: John defined speaking is communicating using words when the words are spoken. It is about sharing our thoughts, intentions, goals and feelings. The means Speaking is an interactive process of constructing meaning that involves producing, receiving, and processing information. Speaking in this research is obseved or measured by the witer, to know motivating students' to speak by

⁷ Munro, John, *Teaching Oral Language*. (Australia: ACER Press. 2001), 33.

using star chart at seventh grade of SMP Trisila Surabaya whether success or not.

- 2. *Motivation*: Uno defined Motivation is the control of behavior that is the process by which behavior is activated and directed toward some goals.⁸ It means motivation the forces that account for the arousal, selection, direction, and continuation of behavior.
- 3. Star Chart: Morton defined a possitive manner for the students. star chart is a kinds of reward. Star chart has meaning as a color stiker shaped as star for praise sign to the student who had work well in the class, whether in obeying the rule class or classroom participation. The effect in this research is whether using star chart on students' speaking is success.

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⁸ Hamzah, B.Uno, *Teori Motivasi dan Pengukurannya*. (Jakarta: PT Bumi Aksara. 2006), 45.

⁹ Wright, Cook Morton, Using Star Chart for Positive Rehavior Interpreparation Diagnostic care

⁹ Wright, Cook, Morton, *Using Star Chart for Positive Behavior Interventatio*, Diagnostic center Southern California Department of Education 14-16.