

D. Subject of the Research

This study took place in SMP Trisila Surabaya, which is famous to be the excellent school with many achievements and it is one of the competitive intermediate schools at Surabaya. So the researcher chose this school to be the research setting. The subject of the study was the English teacher of SMP Trisila Surabaya with the accessible sample being the entire English teacher in SMP Trisila Surabaya, who taught in the seventh grades, and the population was the students of seventh grade in class B and there were 35 students as the sample of the study.

There were two classes for the seventh grade, they were A class which had a higher level of English competence, and B class which had a lower level of English competence. One of the English teachers who taught English at the eleventh grade of SMP Trisila Surabaya. The teacher is Mr. Jefri Al Bukhori. The English teacher to be observed by the researcher was based on the following considerations; firstly, the English teachers who were doing the teaching-learning process at eleventh grade had experience about teaching using a star chart to encourage students' motivation in speaking; Secondly, how to manage and apply the star chart and the teaching material. The teacher also taught in the classroom that the researcher took as a sample. Here, the researcher took 100% from the total of population, because the researcher only concerned on the lower level students, was the B class

The researcher used observation checklist to collect the data. The observation checklist was adapted the rubric of “Motivating the Unmotivated: The Pewbo Grading Rubric” by Scott R. Wilcox. The observation checklist is attached in (*See appendix 2*).

2. Interview guidelines

The researcher used interview guidelines when the researcher interview the English teacher, the interview guidelines has function to make easier the interview. The interview a guideline is in Indonesia which was validated by the expert. The researcher used interview as the one of the instruments to find the data. The researcher used the structural interview. It meant, the questions were formulated accurately and provided with interview guideline. In the interview guideline, there were nine questions must be answered by the English teacher related to the implementation of the start chart and the students’ respond after given the start chart. The interview guideline was attached in (*See appendix 3*)

3. Questionnaire

Questionnaire was the instrument that used by the researcher to get more information to the students response about the implementation of star chart. This method was used to support the data from the other instruments. The questionnaire was given to the students of seventh grade in class B and there were 35 students at SMP Trisila Surabaya. The research chose student’s

answer from questionnaire as the main instrument to collect the data because the questionnaire could be the representative for the research to collect the data. Additionally, the questionnaire could be written by the data that can help the research to remain students' answer or response. There were five items in the questionnaire must be answered by the students related to the implementation and responds of start chart to motivate them in speaking whether the students' motivation increased or not. The Questionnaire was in *(See appendix 4)*

4. Documentation

Documentation was used to look for data about variables such as note from teacher and students'. The researcher had to ask those sources from the students and teacher. The researcher did docummentation by taking the picture as the addition data of the students analyzed.

This method was used camera to take some data to gather information, especially to establish or provide evidence of facts or testimony data about the implementation, the challenges, and how to overcome the challenges of the implementation of star chart as a reward encourages student's motivation in speaking activities students of seventh grade in class B at SMP Trisila Surabaya.

