CHAPTER IV

FINDING AND DISCUSSION

This chapter presented the presentation of data analysis, finding and the discussion which obtained from the interview, observation as the main data, and the questionnaire are as supported data, finding and discussion.

A. The Findings

The findings were obtained from the observation and the notes during the activities in the class. The findings showed the condition of the students' response to motivate in speaking by star chart. In this case, the researcher observed what was going on in the class more active.

The researcher has conducted the research from 22ndApril –15th May 2015. Through the techniques of collecting data as stated in the research method. The data collected were devoted to answer the research question of this research. In this chapter, the research finding presents and discusses the answer of research problem about How is the implementation of star chart used by teacher to motivate students' in speaking at SMP Trisila Surabaya? And How is the students' response toward the star chart at SMP Trisila Surabaya?

The researcher was observed seventh grades and the population was there were 35 students they sit in the B class. The researcher spent four meetings to practice motivate to encourage students by Star chart.

The researcher interviewed the Teacher used the questions that are related with the measurement of students' motivation in implementation star chart to motivate students. In fact, the researcher interviewed the teacher because the researcher wanted to find the result data of students' motivation the implementation star chart to motivate students. To show the result of this study conveniently, those findings are categorized based on the research questions of the study:

1. The Implementation of Star Chart to Motivate Students' in Speaking by Teacher at SMP Trisila Surabaya

a) The result of the interview

Various studies support the importance of variations in the use of media in learning in order to improve the quality of learning. Audio visual media, from sophisticated such as television, film and computer-assisted equipment to be as simple as props, illustrations, and excursions, became an important part of every level of learning.

There are many kinds of the learning media that can be used in learning English. The use of media should be determined based on the type of subject matter to be taught. One type of media that is considered to be effectively used is Star Chart. Star Chart is a visual medium that serves to present ideas or concepts that are difficult when it only submitted in writing or orally. Many materials outlining specific explaining concepts, which can be described, as

Mr. Jefri Al Buchori, the English teacher of said:

"The implementation of star chart used by the teacher was through conducting test and asking students to do a task. Later on, the students who got the higher score would get the star chart. In addition, the students who were more active also got the star chart. Beside, during Question & Answer session, the students who could answer correctly would get that reward. Moreover, this star chart could be used for encouraged the students to do their homework"¹

Moreover, he explained:

"...The students' responses toward the use of star chart were very positive. They felt happy about it because they did not only get good score, but they also get reward. Then, they felt more motivated during the learning process, as they were more active..."²

The use of start chart is effective because it made the students spirit to get the highest score and to get a reward. In addition, it made the students' ability to speak increased rather than without giving a reward. So, by using the start chart, it will make the students understand to the lesson is easier and make the sudents more active.

The reward that was used by the teacher to motivate students to speak more actively was star chart. Based on the interview that the researcher did to the teacher, Mr. Jefri Al Buchori as the teacher of English lesson and a

² Ibid.

¹ Result of Interview with Mr. Jefri Al Buchori one of English Teacher at SMP Trisila Surabaya. April 24th 2015.

coordinator of the whole for English lesson in SMP Trisila Surabaya said that the implementation of start chart is given when the teacher do a test or the students answer some questions. For the students who got high score, the teacher will give a reward by start chart. The students who active in the class and also given a start chart. Active here means that the students are able to answer the question from the teacher, ask something they do not know or others.

Than Mr. Jefri Al Buchori described clearly:

"...The teacher chose to use star chart as reward because he considered that if he implemented punishment it could make the students felt pressured and afraid. Besides, if he used reward as candies, snack, or other material rewards it was worried can consequence the students to always expect those rewards only..."³

The teacher chose to use star chart because it was effective to motivate the students to be actively speak English in the class. Here are the advantages of star chart: *First*, by using the star chart, the students will be stimulated and enthusiasm to get the star chart. *Second*, it can encourage the students to be more active in learning and stimulate their critical thinking.

"... An effective way is how to teachers make 'fun in learning for the student if the student were happy and enjoys the lessons that we give them, the students will be interested in the lessons. To make the students have the motivation to learn the use of reward by a star chart..."^A

³ Result of Interview with Jefri Al Buchori one of English Teacher at SMP Trisila Surabaya, April 24nd2015.

⁴ Ibid.

The teacher always looks for innovations to make the students interested in learning. Once again, the teacher always tried to be close with their students. In addition, the teacher should know what students want to be.⁵ When teachers apply methods and researcher observes four meetings, the researcher can conclude that the teacher always gives rewards to use a star chart to students who have a good job or assignment from the teacher or when the students more active in the classroom.

The effective way to motivate students to speak English was from the way the teacher use in the class. The effective way was from how the teacher makes the students' are fun in learning because if the students enjoying the lesson that teacher gave to them, the students will interest with the lesson. Some indications that indicate the effectiveness of the use of star chart are the students get better motivation than before using star chart.

In giving, the star chart for the students is if the students get many star charts, the teacher will give something for examples: book, pencil, eraser, and snack. In giving star chart when the teacher gives assignment, the students get many stars in test, and the students can answer the question from teacher, they will get the star. Then the students that got many star will get another reward such as snacks, pencil, or the other. From Mr. Jefri Al Buchori explained: "...Star chart was implemented in the end of the lesson or in the end of task giving, and also when the students got good score in examination..."⁶

In this research, it found that the students were active when the teacher applied a reward by using star chart especially in teaching speaking. To know how the students' active in the classroom, the researcher did the observation in four meetings.

b) The result of the observations

The researcher do observation to the teacher and students' activities in Reward Implementation Model by using Star chart methode when the process of learning. This observation concern on the time accuracy and the activities. The data of students' activities were analyzed descriptively as follows.

From observation checklist that given to the teacher and the students showed that the teacher motivates students by a reward using star chart for students' activeness in class and when they can answer questions from the teacher loudly and confidently.

In the process of learning English, through a start chart, the students are more engaged to perform activities of existing learning. Here lays in the importance of the students that have learning strategies that allow him to

⁶ Result of Interview with Mr. Jefri, Al Buchori one of English Teacher at SMP Trisila Surabaya. April 24th 2015.

develop their ability and they have their own learning style. The ability and willingness to be actively involved is the parameter to learn properly.

The researcher observed teacher and students as the sample to get the data. One of the influence of students' respond is the teacher as an instructor. The teacher can engage the students' respond if the teacher can apply the learning method well. The students' respond can make the learning activities useful. The students got motivation in study English, as the teacher told.

The teacher gave star chart to the students during learning proses. And the students give positive response when the teacher gave star chart. Besides that, the teacher also gives motivation the students to get the star chart.⁷

The students gave very possitive response and they were more active in learning English when the teacher would give us reward, they also study harder at home and more competative to get reward from the teacher. The students are more motivated when the teacher use star chart as reward in the. It is in the teaching process. It is because when the students can answer the teacher's question correctly or being active, the students will get the star chart.

From those responses above, it can be seen that the responses is possitive, they were happy to get star chart, and the students were motivated. Most of the students stated that the teacher give reward when they had English

⁷ The result of author observations at SMP Trisila Surabaya. On April 25^{th 2015}

class, the teacher motivated the students by giving reward when the students could do the test well. most of the students said that they got reward when they could answer the teacher's question correctly. the students were more motivated after the students got reward from the teacher and they were happy in learning English.

Star charts are most useful for the students. There are many different versions reward to motivate students, one of the reward is using star chart. The star was given in the form of stickers that are added each time. The teacher spends some time making a unique star chart for students. The researcher found the effectiveness of Reward Application Model by using Star chart method in learning English specially in speaking for the seventh grade students of SMP Trisila Surabaya.

Dealing with the implementation of star chart reward used by the teacher, students give their response that:

The students seem enthusiastic after the teacher gives the star chart rewards. Moreover, the passive students or they who have not get star chart yet become more active and want to participate until they get star chart. The teacher can use gesture and verbal appreciation for students. But they like to get star chart more, the best students would get another reward such as snack and food, or thing such as pencil and easer, etc. The students who got highest number of star chart got many rewards, then the rest will get less reward that the highest one. The other give praises to the active students, is by saying: good, clever etc. and for passive students the teacher encourage students to be eager to learn give and motivation stimulus. To be better In addition the teacher also gives non-verbal appreciation for instances smile and good job.⁸

The results of the observation checklist: most of the students responded the method, they also got stronger motivation in learning English when the teacher would give them reward although they just got social reward, and if the students gather many star in class the students got material reward from the teacher such as book, pencil, eraser, etc, and snack. It showed that the method in giving reward is effective to encourage the students' motivation especially in speaking English.

This is the description about the observation during the class in the learning process in order to know the detail in process each observation; the researcher explained each of observations as follows:

The first meeting the researcher observed students of seventh grade in class B. Therefore, the researcher observed 35 students as the sample to get the data. The result data of observation can be known after the teacher done the learning process. In this learning process, the teacher method Reward by using Star chart technique in English learning. The first observation was conducted on April 24th2015. The students of SMP Trisila Surabaya were eager to learn English. Before teacher started to teach the students' about the

⁸ The result of author observations cheklist at SMP Trisila Surabaya. on. 9 May 2015

topic of the day, teacher began the class by greeting, said *salaam* to the whole students and the teacher checking the student's attendance. Then the teacher asked one of the students to lead praying for opening the lesson according to their beliefs. Then the lesson was started.

"...Before teaching the main topic, teacher began to ask several questions to the students' about the previous lesson that had taught last week. The question was almost addressed to the whole of students'. And all of students could active in the class..."⁹

By using a loud voice, the teacher could make the students focus and understand the questions. The students could answer the questions correctly. After the students answered the questions, teacher explained the previous topic for a moment to memorize the students so that they were not forget about the previous topic and stimulate the students to the next topic that will be begun. At that occasion the teacher motivated the students to attract their interest in the lesson and to know the aims of the learning process. Then, some of the students told the teacher the reason why they could not enjoy English leason. It was because English was too difficult for the students to understand and it was unfimiliar for them. The teacher gave the students some explanations of the benefits of learning English as an international language with the purpose that the students have motivation in teaching English. Then, the teacher gave solution how

⁹ Result of Interview with Mr. Jefri Al Buchori one of English Teacher at SMP Trisila Surabaya, On April 24th2015.

they could learn English especially teaching speaking easily. The students should read or write English in order that they were used to speaking English. Besides that, they should write new vocabulary if they do not know these words and before they speak English, they could write. The students should not be afraid to speak of mistakes and not shy to ask the teacher or friends. The students heard the explanation of the teacher about how to learn English easily. So that, the students have motivation for learning and the students become interested in learning English. The students asked the teacher about what they were going to do in that meeting, and the teacher answered to the main topic of the day.

The topic was about how many pets do you have? The teacher asks to the students *do you have a pet at home*? All of students answer together; *yes I have in home Mr*. To make students understood and interested in the topic, the teacher used star chart to encourage student's motivation especially in speaking. The implementation was very interested and encourages the student's motivation to learn and more active in class. For addition, the teacher gave some examples to them by practicing in the class. The students are interested in joining the class when the teacher gave informed that they would get star chart when they could do or answer the question from the teacher or being active. The teacher gave reward used Star chart was done when the process of learning. It was implemented by the teacher during brainstorming section, in the whilst, also during feedback time. There were 35 of the students could do the assignment from the teacher, but 12 students were passive and silent when the teacher gave questions.

Finally, the teacher closed the class, the lesson was finished and the students did not finish working yet. Teacher gave some questions to reinforce them about the topic in that day. They must discuss using the target language. Then, the teacher gave them homework. And the lesson was continued in next meeting.

The second meeting the researcher did the second observation on April 25rd 2015. As usual, before teacher started to teach the students about the topic of the day, the teacher began the class by greeting, said *salam* to the whole students. Then the teacher asked one of the students to lead praying for opening the lesson according to their beliefs. Then the lesson was started. Because the day was time to check the student's homework, the teacher asked that they had done their homework or no and asked them to open the book to discuss it together. For the students who did their homework, the teacher gave them point as star chart. Whereas, they who did not their homework the teacher gave them punishment. However, all students did their homework. Teacher asked one of the students to read about the question number one "*what do you*

know what a pet means? and students answered too. There were 25 students that can answer the questions from the teacher were given a star. And the teacher gave the correct answers for the students that the wrong answers. Then the teacher explains the materials more to make them understand and got answer of the questions. It was continue until the question was over. After that, the teacher explained about pet. Then, he gave picture to the students and ask them to mention the name of pet and count it.

The teacher reviewed litle part of the last lesson then the teacher gave a test to describe about animals in zoo, most of the students did the assignment happily bacause the teacher would give Star Chart to the students who could do the best. And the theacher also gave star chart as a reward to the students who got be grade.

The third meeting beside on classroom observation conducted by the researcher, the researcher observes on Saturday, 09 May 2015 at seventh B class. It was same with the previous meeting; teacher began the class by greeting, said *salam* to the whole students. Then the teacher asked one of the students to lead praying for opening the lesson according to their beliefs. Moreover, the teacher checking attendance list of the students, and then the lesson was started.

First, the teacher planned to explains material about simple present tense. The teacher explained only a little about it, The teacher gave questions to the students "do you know, what is simple present?" then some the students gave answer "menyatakan peristiwa yang sedang terjadi " the teacher answers "yes, it is true". So, the teacher give 35 students point by star chart, because all of the students can answer correctly, the teacher gave them reward used star. And then, the teacher explains about formula of simple present tense, After that, the teacher explains also in Indonesian in order to that they understood clearly. And then, the students know about it, the researcher gave instructions about the lesson and then the researcher divided the class into 7 groups. And then the researcher gave a picture map to each group (seven groups consist of five students). All of pictures map were about "family's activities" as the topic of the lesson. The map pictures were funny and interesting. Most of the students liked them. Next, the teacher asked the students to discuss the pictures with their groups. After that, the teacher gave an example about how to explain the picture map to the students. Then, the teacher asked to the students to explain about the picture together with their group in front of the class, but they explain one by one of their groups based on their each task. While they told about the picture, the teacher did evaluation by giving score reward using star chart to each student based on their speaking ability. There was a student who felt afraid to explain the map picture in front of the class because she was afraid of making mistakes. To solve the problem, the teacher gave more motivation and guided to them. In addition, the giving star chart to the students. The teacher gave star chart for the students that were active in class, to answer the teacher question in the teaching process. Whether correct or incorrect, the teacher gave them as consideration for their confidence and bravery.

After giving star chart to all of students, the reseacher closed the lesson by conducting conclusions and suggestions to the students to became better and better. The teacher also asked the students' opinions about the method of teaching and learning that had been conducted. Some of them liked it because make the students more active and spirit to learn.

The last meeting in the last meeting, the researcher conducted an observation on Friday, 15th May 2015. The teacher invited the students to discus about the material again to make sure that students have really understood about the materials, the teacher also gave social reward for the student who could answer the question individually by saying Good, very good, nice job, etc, while pointing thumb and give point by star chart. After discussing the material the teacher gave material reward to the two best students who were active made right answer in discussion and have to collect many star chart. For the highest grade got a book and pancil

from the teacher, and for the second got a book.¹⁰ After that, the researcher spread a questionnaire the all of the students about the implementation and the how use of start chart to motive them to be more active and confident in speaking English in the classroom.

The result of the observation from the teacher is the teacher did the teacher that the teacher would give star chart to the student who could answer the question of the teacher or do the best work, the implementation of star chart during teaching and learning process. It was implemented by the teacher during brainstorming section, in whilst, also during feedback time. The teacher also said that it was useful to stimulate the students in learning and increase their spirit to study. Beside the teacher suggested to the students to study harder at home in order to be the best.

2. The Students' Response toward Star Chart at SMP Trisila Surabaya

Based on the questioner that done by the researcher, the students were interested with the use of star chart that given to them as a reward to motivate them in learning English. The teacher always gave Star Chart to the students. For the students, the star chart can be a strong motivation to learn more. For the students who got many star chart, the teacher gave them praise or reward. Reward by using star chart are more effective for increasing effort than for

¹⁰ The result of author observations at SMP Trisila Surabaya. on Friday, 15th May 2015.

improving quality of performance. Rewards are incentives for everyone and not just the high-ability students, it is necessary to ensure that everyone has equal (or at least reasonable) access to the rewards. This may require contracting or some less formal method of individualizing criteria for successful performance.

c) The result of the questioners

In conducting the research, the researcher also used questionnaire to collect the data. The teacher used this technique to know the students responses to the reward using by star chart. the analyses of the students response then indicate the responses of using star chart while the reward were applied in the English learning especially in speaking. The researcher distributed the questioner in the last meeting of the observation on Friday, 15th May 2015. Based on the result of questioner, it was got the information about students' responses toward the star chart. There are five questions (See Appendix IV).

Anisatul Maruf'fa said that:

"I feel happy when learn English, because the teacher is kind and patient when teach in class. And the teacher gives score in class when speaking section using star chart for the active students in answering questions".¹¹

¹¹ Result of questioner with Anisatul Maruf'fa, one of student at SMP Trisila Surabaya, on Friday, 15th May 2015.

Another students' Adtya Rizki M said:

" I like learn in English, because the teacher is very patient when in class. And my opinion when the teacher giving about star chart in learning english is interesting. So, can give spirit in study and more confidently for learn English especially speaking".¹²

Thus, regarding the first question of the questionnaire, that is whether the students feel happy during English lesson, the students were happy. The use of a learning media in the learning activities are helpful both for students and teachers. But in its implementation teacher must understand some of the issues related to learning media before the media is in use. Among many things that should be known by the teacher, one of which is the cornerstone of consideration of the use of instructional media. As it is known that in any learning process between teachers and students have the same goal, namely students experience positive change. Teachers must be able to organize the learning process to be fun and educating students. Learning in the classroom and outside the classroom is not just to deliver information to students. Learning that is organized by the teacher must involve actions and overall mental and sensual in total, so it is not just the consumption of brain alone. Teachers need to train students to study the ideas, solve problems, and reflect on what is learned in life.

In the context of the use of instructional media as star chart, the teacher is the key to initiate class running conducive. They are master who

¹²Result of questioner with Adtya Rizki M, one of student at SMP Trisila Surabaya, on Friday, 15th May 2015.

must unite the various media with a variety of activities that are relevant to the instructional goals. Similarly teachers who have full responsibility in creating a successful learning environment. Thus increasing student motivation in speaking.

concerning the result of the questionnaire the researcher comes with conclusion that a reward using by star chat, in fact could applied in teaching speaking and help the students to active and practice their speaking ability, because the reward could create a relaxed atmosphere, so that the students could express their ideas freely. Moreover, the topic used in the application of a reward using by star chart could motivate students to participate actively in the class and make the students spirit to learn, the students felt happy.

Venia Dwi W things have:

"The teacher when giving assessment in class for students to speaking section, the teacher giving star chart in learning English. I think application using star chart is very good, beside that can make students more motivation and can active in performance".¹³

A different student' Dewi Rahmawati assumes that:

*"My opinion about application using star chart by the teacher, I thinks is good ideas, because can encourage motivation and stronger when learning English".*¹⁴

¹³ Result of questioner with Venia Dwi W, one of student at SMP Trisila Surabaya, on Friday, 15th May 2015.

¹⁴ Result of questioner with Dewi Rahmawati, one of student at SMP Trisila Surabaya, on Friday, 15th May 2015.

In the same perspective, Hendra A said that:

"I think about giving star chart in class by teacher is interesting, because can make we confident when learning English especially to speak in class. Moreover, using star chart can motivate to speak with confidently. Beside, that can to increase in learn".¹⁵

The selection of teaching methods influence teaching media being used. This means that the selection of the medium of instruction should be based on the teaching methods used. Functions and Benefits of Teaching Media is used as a tool in teaching and learning peroses serves to "awaken new desires and interests, to encourage motivation and stimulation of students' learning activities and even bring psychological influences on students". With the use of teaching media can bring great benefits to the successful implementation of teaching and learning in the classroom. There are many kinds of Instructional media and can be used in learning activities. Kind of media usage should be determined based on the type of subject matter to be taught. One type of media used is considered effective use of media is star chart. Media star chart has several advantages in its use, among others, it is simple so it does not take a long time and a large cost in use. In addition the use of instructional media using star chart can also be efficient, including efficient learning time so that students can more quickly understand the material or concept being taught and make the students more spirit full.

¹⁵ Result of questioner with Hendra A, one of student at SMP Trisila Surabaya, on Friday, 15th May 2015.

Another advantage is that there is a simplification of the overall concept of the concept they want to learn so it is easier to be understood by students. Media star chart will also help students to be eager to learn particularly will make students more confident to speak the English language. And even one of learning media by using the form star gift this chat can help students more actively in class.

Students' active in class to learning English and teaching process. In this research can be concluded that students' activity is all of students' activity in learning process when applying Reward model by using star chart in teaching English. The data was taken from the five students as the sample in this researchiski M, Venia Dwi W, Dewi Rahmawati, and Hendra A. They are Anisatul Maruf'fa, Adtya RAll of them joined the classroom when the teacher applied Reward Model by using Star chart technique in Learning English.

The students' as majority students responded toward the use of star chart were stated below:

"... They all students felt very happy when learn English language. Active learning and media star chart help students to have better understanding to the material. It is because we were compelled to study and learn, especially about speaking. They also felt the same way, they were impressed and more motivated ...¹⁶ "

In the learning process, students are more active. It means that learning is a fast pace, fun, supportive and personally engaging. Students proactively

¹⁶ Result of questioners of student's at SMP Trisila Surabaya, on Friday, 15th May 2015.

demonstrate their participation in the class. This media cultivate an attitude of daring trying without fear to make mistakes. Mistakes are the starting point for more and harder in learning. The learning process by using star chart managed to reflect on the mistakes that have been made. It enables knowledge or information gained will long remember.

From those respond above, it can be said that the students felt enjoyable and more spirit when were taught by the English teacher because the teacher was close with them. Enjoyable situation in learning influenced the enthusiasm and achievement the students. Sometime teacher threw the jokes to refresh situation so that it was not bored. Jokes produce enjoyment, which in its turn adds motivation.

B. Discussion

The research finding showed that the way of teacher to motivate the students was from the method. The teacher always used media when explained about the topic or materials. The media are LCD, laptop, the application from internet such as peripatetic picture, application program that he took when he had training an America and reward used Star chart. The star chart could make students easier to understand about the topic and it was felt very funny and enjoyable so the students are interested. The star chart is come near to the reality or the real object. And the students were more motivated

after getting a reward from the teacher and they were happy in learning english.

With this reward using star chart, teacher can overcome boredom, students are more interested in what they do, and they were enjoying the learning process and understand the material given. The implementation of this star chart can create an optimal environment, both physically and mentally. The most important thing that the star chart is able to encourage students' confidenly to speak, and reward by using star chart to the implementation the teaching and learning process between teacher-student relationships was be established more effectively.¹⁷

The teacher did not only use media by star chart to motivate students to learn but also discussion and presentation. Instead, the way that was more liked by students was reward used Star chart could make students active when teaching-learning process. The students can explore all of in their mind.

The researcher presents discussion based on the findings of the research. This discussion deal with the research question of this study, these are: (1) How is the implementation of star chart used by teacher motivation students' to speaking at SMP Trisila Surabaya? (2) How is the students' response toward the star chart at SMP Trisila Surabaya?

¹⁷ The result of author's observations at SMP Trisila Surabaya, on Friday, 15th May 2015.

1. The Implementation of Star Chart to Motivate Students' in Speaking by Teacher at SMP Trisila Surabaya

From the findings of the data analysis the interview and observation checklist it can be concluded that the students are motivated to use a reward by star chart in teaching-learning. The results were obtained from the observation and interview during the activities in the class. The results showed the condition of the students' response to speak. In case, the researcher observed and interview was going on in the class activities.

The teacher gave star chart for the students that were active in class, the students could answer teacher's questions whether it is correct or not. The teacher gave them as consideration for their confidence and bravery. The teacher also gave reward used star chart when the process of learning is done. The implementation of star chart was done by the teacher during teaching and learning process. It was implemented by the teacher during brainstorming section, in the whilst, also during feedback time. This star chart implementation is expected to be a media to raise students' motivation and activation in speaking. It can be analyzed from the interview and observation checklist, the researcher's observation that showed the students were interested and motivated when they were given a reward. However, the student felt very happy when the teacher offered a reward the student could do best. The students enjoyed when they were Learning English, because they considered as their friend and their partners, and teaching English was their duty, so the students might do that well. Most of 35 students participated and responded to the teacher implementation of learning English using by star chart reward. It showed that the percentage of the students' response and participation during the class was good. It has related to Shirley that "The use of rewards in classroom management is direct towards strengthening behavior which is society acceptable in class and which assist the student's learning on education tasks and reward is an appreciation that is given by teacher to his or her students for doing something good, working hard.¹⁸

For conclusion, it can be said that with the implementation of star chart by the teacher, the students are motivated to speak, the students were more participated actively in the teaching-learning process, the students more motivated and involved in the joyful learning situation of learning makes the students enjoy and became more active participated and involved in their learning so that teacher have to be more creative to make the students speak in English learning process, one of which is by using star chart.

¹⁸Shirley L, Classroom Management : Principle to practice (London: Routledge, 1996), 85.

2. Students' Responses toward Star Chart at SMP Trisila Surabaya

Respond is an opinion of a topic which is done by one student or more. Means that the opinion of the students about Reward Implementation model by using Star chart technique. The amount of the students who give the respond are 35 students. The researcher divided the frequency of positive answer in each aspect with the amount of responses. The researcher know the effectiveness of Reward Model by using Star chart technique in teaching speaking for the seventh grade students of SMP Trisila Surabaya.

The students' opinion about the teacher's strategy to motivate them in learning English:

According to the students' opinion that they were happy to study when the teacher applied the method like using reward by star chart. They also had more spirit to study either at school or at home, so the students' can conclude the methode used by the teacher were effective.

The second research question is about students' responses toward the use of efforts in giving star chart to motivate concerning the appropriate students' behaviour. Based on the result of the observation to students' questionnaire the researcher can conclud that students' activity is all of students' activity in learning process when applying reward model by using star chart in teaching specially speaking class. They agreed with the method of reward using star chart as a means that was because this technique gave them motivation atmosphere to interact. the students were very happy when they got reward using star chart from the teacher, it could be concluded that most of the students felt that their English teacher were pleasant, patient, kind people and they made the students felt enjoy in learning English.

Based on the questioner data most all of 35 students gave positive responds. They seemed more active, motivated, and enjoyable when following the lesson. The students stated that they really like to given reward used star chart after assignments or answering. It can be seen from the students gave good response if the teacher gave star chart to motivation students, and the students felt happy when the teacher applied reward and appresiated their job, were motivated in learning and the students were more active in classroom to listen to the teacher when the lesson was running. However, teaching speaking in the classroom used reward by star chart is helping and meaningful for beginners. It can be seen in which it indicated that the teaching learning process using star chart technique was successful.