CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of the study, the conclusion presents the result of the study and the suggestion presents advises for the teacher, researcher, students and reader.

A. Conclusion

Based on the findings and discussion of the whole research problems that have been presented above, From the data analysis of giving reward by teacher to motivate students in learning English of SMP Trisila Surabaya. Based on the students' response, they enjoyed the technique which was applied in their classroom in teaching speaking. They motivate to improved their speaking by using star chart technique very well. the researcher concluded as follows:

1. The Implementation of Star Chart to Motivate Students' in Speaking by teacher at SMP Trisila Surabaya

Based on the data analysis, the observation checklist and the interview, it can be concluded that the use of reward is effective to support and motivate the students in learning english. The observation checklist shows that most of the students agreed the use of star chart in teaching learning, most of the student were happy when the teacher offered a reward if the student could do best, the teacher gave star chart for the students that

were active in class, could answer teacher's question whether correct or incorrect, The teacher gave them as consideration for their confidence and bravery. The teacher gave reward used star chart was done during the process of learning, as in brainstorming seccion, in the whilst and feedback time. Then, it can be analyzed from the observation checklist and the researcher's observation that showed students interested when they are given start chart as a reward, and the students motivated in learning especially they bravery to speak.

2. Students' Responses toward the Star Chart at SMP Trisila Surabaya

Based on the questionnaire the students were motivated in learning English and the students gave possitive response what had the teacher done, it can be described the students interested with the use of star chart given teacher to them, students gave good response, They also had more spirit to study either at school or at home, and make students bravery, more confidence for learning english especially to speak. So can conclude the methode used by the teacher were effective and fun for students. They agreed with the method of reward using star chart as a means that was because this technique gave them motivation atmosphere to interact. And the students felt happy when the teacher gave reward to as appresiated, effort their job, were motivated in learning students were more active in classroom to listent to the teacher when the lesson was starting.

Based on the researcher classroom observation the researcher could conclud if the students were very happy when they got reward from the teacher althought the students just got social or verbal reward moreover they got material reward till they had to jump while shouting and showed the reward to their friend, it means if the use of reward to motivate the students in learning is very importance to modify teaching learning process.

B. Suggestions

After doing the observation and describing the conclusion of the research, the researcher can give some suggestion for the teacher, the students, and the next researcher as follow:

1. For the Researchers

It is suggested for the researchers to conduct a similar study in other levels of the students and teaching media to see whatever it is applicable and effective to improve the students' speaking ability, and the researcher hopes the other researchers should prepare the planning of the research well and develop some dimensions, which have been observed deeply. The next researcher should try to apply Star chart Model in the other skill, for the example reading or writing. Can try another reward biside star chart give material of reward such as various school prizes (e.g. books, pensils, easer, ect.) It means when the students do best thing the teacher gives a simple

reward as the appreciation and motivation. Here, the researchers should have enough knowledge related to her or his research study.

2. For the English Teachers

Realizing that the use of Star chat technique was successful as a good strategy that can improve the speaking ability of the seventh grade students at SMP Trisila in the academic year 2014/ 2015, the researcher suggested the English teachers at SMP Trisila to create more creative strategy, teachers should be creative in giving motivation to the students, for example teachers use star chart but it is formed like pin which is given to the students and To apply Reward Model by using Star chart technique in teaching speaking for the students, the teacher must guide and control the students in order to the students' activities can be effective. the Star chart technique is one of technique that can be developed mind of the students in teaching and learning process.