Abstract

Adityawarman, M, Zakaria. (2016). Predictive Validity of The College Entrance Language Test of UIN Sunan Ampel Surabaya Toward Students' Achievement of English Teacher Education Department (PBI), English Department, Faculty of Education and Training, State Islamic University Sunan Ampel Surabaya. Advisor: Dra. Hj. Arbaiyah Ys, M.A and Ana Nurul Laila, M.TESOL.

Key word: Predictive Validity, College Entance Language Test, Intensive Course (IC)

The correlation of college entrance language test of UIN Sunan Ampel Surabaya and students' Achievement of English Teacher Education Department (PBI) is conducted to know the predictive validity of the college entrance language test as the main predictor in accepting and rejecting the pre-college students who want to study in languages program including English Teacher Education Department (PBI). Therefore, knowing the quality of the language material in college entrance test in predicting students' ability is important because it is the way to filter the best pre college students of English Teacher Education Department (PBI). For that, the researcher conducted the study about the correlation of college entrance language test of UIN Sunan Ampel Surabaya and students' Achievement of English Teacher Education Department (PBI) in the first semester. The scores needed in the first semester which becomes the measurement variable to know the predictive validity of the college entrance language test is Intensive course (IC). Intensive Course (IC) is one of couses in the first semester of English Teacher Education Department (PBI). This research focuses on the college entrance language test scores academic year 2014-2015 and Intensive Course (IC) scores academic year 2014-2015. To analyze the correlation between those two scores, the researcher uses Pearson Product Moment Correlation through SPSS 16.0 version program. The result of Pearson Product Moment Correlation analysis through SPSS version 16.0 program shows that the college entrance language test scores of UIN Sunan Ampel Surabaya academic year 2014-2015 and Intensive Course (IC) scores academic year 2014-2015 have a correlation in 0,428. From the guidence criterion table, 0,428 is catagorized as high correlation in average (between 0,40-0,59). It means that H⁰ is rejected and H^1 is accepted. Therefore, the students achieved high scores in college entrance language test are also more likely to achieved high scores in Intensive Course (IC).