CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses the final conclusion of the research which was conducted in UIN Sunan Ampel Surabaya. The researcher gave the result of the research to answer the problem for research questions in the first chapter and also to give some suggestions that maybe useful for next researcher when they want to conduct a research in case predictive validity of a test.

A. Conclusion

In this study, the researcher' focus is to know the level of the predictive validity of college entrance language test toward students' achievement in English Teacher Education Department (PBI). In the other word, the researcher sees whether college entrance languaeg test scores as predictor of students' ability for English Teacher Education Department (PBI) has correlation with Intensive Course's (IC) scores in the first semester. Seeing the function or purpose of the college entrance test (as predictor) especially in language material as the focus on this research, the high level of predictive validity of the college entrance test is important to be achieved.

For knowing the correlation between college entrance language test score and Intensive Course's (IC) score, the researcher asked the data to the office center of UIN Sunan Ampel Surabaya. Then after getting the score of students of English Teacher Education Department (PBI) who were accepted by SPMB qualification test and their score in Intensive

60

Course's (IC) score in the first semester, the researcher used Pearson Product Moment correlation by SPSS program version 16.0 in getting the result of correlation.

The result shows that there is high correlation in averange line based on the guidence of correlation criterion between college entrance language test scores and intensive course's (IC), where those two variables correlation is in 0, 428. It means that the Null Hypothesis is rejected and alternative hhypothesis is accepted.

From the explanation above, the researcher concludes that the predictive validity of college entrance language test scores toward students' achievement is able to be a good predictor for English Teacher Education Department (PBI). It has been in accordance with the internal institution's hope who handles the making of college entrance language test. By gaining the high level (averange position) of predictive validity of college entrance language test, hopefully, it will help the lecturers easier transwering knowledge in the class and for the college it self, it may become the tool to get the best students.

B. Suggestion

The researcher suggests for the next researcher who wants to explore more about validity in college entrance English test score in UIN Sunan Ampel Surabaya to analyze the items of test. The purpose is to know the difficulty level of each item in the test. This is because the test materials should be in accordance with the test taker level. The test takers in college

entrance test are graduated from senior high school, so the test materials should be in accordance with materials that students of senior high school had learned.

For the researcher who wants to conduct research in case validity of test, it is suggested to discuss about the reliability of the analized test items. The purpose is to get deeper information about the quality of the test itself.

By this research result, the next researcher can conduct a research that analyze the factors influencing students' achievement, hopefully, by knowing the most factors influencing the students' achievement, it can become tha way or technique to improve the students' achievement.