

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

1. Within several types of plagiarism, students have committed to plagiarize in all kinds of them. Verbatim plagiarism and Inadequate paraphrase are two most popular types which appeared in every students' papers. The researcher found the rationale behind it as the fact that those types are very straightforward and uncomplicated to do. Students just copied and pasted by verbatim plagiarism. Next, the inadequate paraphrase happened because students just modified beginning of sentences without paraphrasing the whole part of the sentences. Researcher also found that students committed plagiarism because they did not really comprehend the rule of academic writing. Uncited paraphrase happened because students did not put citation after paraphrasing sentences. In short, the major factors of plagiarism within the subjects of this research are the lack of efforts by students in writing process, particularly in paraphrasing, and the lack of understanding of citation in real practice.

2. There are several reasons behind students' plagiarism. All those reasons can be categorized into internal and external factors. The students' internal factors

involves lack motivation in going through complicated writing processes, lack of comprehension to the task and theories, personal wrong goals, and irrational prediction. Many students were less motivated to wring course because the process of writing also includes reading resources, understanding theories, and implementing academic writing rules. These reasons brought students into laziness and wrong personal goals in attending the writing course. The internal factors above caused students to not focus on self-quality improvement through studying. Therefore, students just expected passing the course without really consider about the quality of their writings. Next, the students' external factor involves the lack of instructor's attention and the minimum facilities in the library. Many students feel that they rarely get attention from the instructor's especially about getting feedback because they have a big class that consist many students and makes the instructor's did not have much time to pay attention to the student's individual work. Those reasons make students commit plagiarism because they think that the instructor's will not going to check the student's assignment one by one. It even worse because the universities library did not have enough facilities for students who need an English resource. It makes students choose to get a resource from internet and the ease of internet access make students commit plagiarism because there were a lot of theories that they can get without reading a printed book and they can take a resource just by copy and to paste it on their assignment. The lack of students' awareness about effect of

plagiarism and also the lack of instructor's attention make student doing copy paste from internet and does not even care about the originality of their assignment.

B. Suggestion

1. In order to increasing the students quality of writing and to avoid the plagiarism within students, the researcher give some suggestion:
 - a. For the lecturer and institution to give a respect the student's paper work or assignment. Not only in writing course but also another course that student was taken. By giving a respect to the students work, it will increase the student's motivation to make a good paper work. Also it is important for the university to set a seminar about plagiarism to give knowledge about the harmful of plagiarism, the types and also the way to avoid plagiarism, not only for students but also for all the lecturers. So in the future students and lecturers can avoid doing plagiarism. It is very important because if one institution were detected have many plagiarism it will decreasing the reputation of its university.
 - b. For students to following some advised to avoid plagiarism:
 1. Maintaining the detail of the original sources from the book, internet or records such as : the author's full name, the title of article, the book edition, the chapter of the books, the name of publisher and etc

2. Developing and organizing note taking system
3. Knowing and learning how managing and using the source correctly
4. Following the seminar about plagiarism to increasing their knowledge about the harmful of doing plagiarism. Researcher hoped that students have to considering the effect of doing plagiarism before they are going to commit it. By doing plagiarism people can lose his career because plagiarism is an academic crime. Students are suggested to put a lot of effort when doing assignment and focus on self-improvement rather than chasing their ambition to get a good score.

