

Besides, student-teacher 2 reached six qualifications of brainstorming skill. There was one of the qualifications that never appeared to student-teacher 2. He never provided a novelty ideas, situations, and giving motivation in involving students to generate novelty ones. therefore, those student-teachers have enough skill in implementing the brainstorming activities when they were teaching in SMKN 1 Surabaya.

1. For students-teachers of internship program

[illegible]

2. For English teacher education department

There should be the more effort to lead and to equip the students in this department, especially students-teacher which will practice their capability in teaching with the various activities as their asset in facing the real education world later on.

3. For further research

This thesis can be an initiation to do further examination on the brainstorming in teaching English. This research attempted to analyze twelve brainstorming activities in teaching learning process. For the next research, it will be important to analyze some or each part of brainstorming activities to get more detailed description about the activities of brainstorming.

4. For the readers

hopefully this thesis will inform something beneficial and important to notice.