























**a. Lecturers**

At first, this study is expected to be beneficial for the lecturers of practice teaching (PPL I). The result of this study may become the source of information about how well student teachers in facilitating pair and group interaction and selecting suitable pair and group activities in their teaching practice. Ultimately, it can provides overview and idea in providing feedback that can supervise student teachers to perform better in facilitating pair and group interaction and selecting appropriate group and pair activity.

In addition, the result of this study also expected to be useful for other lecturers, especially who teach pedagogical competence courses. This study can inform about the level of student teachers in facilitating pair and group interaction. For this case, it can provide reference about what they should do to help student teachers to develop their ability.

**b. Student teachers**

This study inform about the importance of facilitating pair and group interaction and selecting suitable pair or group activities and how to do these properly. It can give insight that these are part to measure student teachers' abilities in teaching, particularly when implementing group or pair work. Moreover, this study can give benefit for the student teachers who will take practice teaching (PPL I) and internship program







