REFERENCES

- Alexander, Shirley. "Forming Effective Groups" *UTS Learning and Teaching*, 2012. (<u>http://www.uts.edu.au/node/1161/forming-effective-groups</u>, accessed on November 8, 2014)
- Arikunto, Suharsimi. *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta, 2007.
- Ary, Donald, Lucy Cheser Jacobs, and Chris Sorensen. Introduction to Research in *Education*. Belmont, CA: Wadsworth, 2009.
- Aubrey, Scott. 2011. "Facilitating Interaction in East Asian EFL Classroom: Increasing Students' Willingness to Communicate". *Language Education in Asia*. Vol 2, Issue 2, 237 – 245.
- Baker, Joanna Heather Westrup. Essential Speaking Skills: A Handbook for English Language Teachers. London: Continuum, 2003.
- B. Arias, Yecid Olga L. N. Gracia, "How Effective is Cooperative Learning in the EFL/ESL Teaching/Learning Process?". Licenciatura in the English Language Teaching Universidad Tecnologica De Pereira Colombia, 2013.
- Biggs, John., "Aligning the Curriculum to Promote Good Learning" LTSN Generic Structure, 4 November 2002.
- Biggs, John. 1999. "What the Student Does: Teaching for Enhanced Learning". *Higher Education Research & Development*, Vol. 18 No. 1. 57 – 75
- Biggs, John. 1996. "Enhancing Teaching through Constructive Alignment", *Higher Education*, Vol. 32. 347 364
- Brown, Douglas. *Teaching by Principles: An Interactive Approach to Language Pedagogy*. USA: Pearson, 2000.
- CELT. "Learning Outcomes Quick Guide and Checklist" *CELT*, 2009. (http://www.tempuslb.org/sites/default/files/LearningOutcomes_Quickguide.pdf, accessed on June 2, 2015)

- Cennamo, Katherine., "Developing Instructional Objectives". Suplemental material for Technology Integration for Meaningful Classroom Use: A Standards Based Approach, USA: Wardsworth Cengage Learning, 2010.
- Creswell, John W. *Research Design: Qualitative, Quantitative, and Mixed Method Approaches.* Thousand Oaks, Calif: Sage Publications, 2003.
- Curtis, Derek. "What Is Microteaching?" *Derek Bok Center for Teaching and Learning, Harvard University,* (http://isites.harvard.edu/fs/html/icb.topic58474/microteaching.html., accessed on November 7, 2014)
- Denscombe, Martin. The Good Research Guide; for Small-scale Research Project, New York: McGraw Hill Open University Press, 2010.
- Did Corpo, Shopie. "Small Group teaching; Key Theories and Methods", OME, 2009.
- Dower, Roger., Dianne Phillips, and Steve Walters, *Teaching Practice: A Handbook* for Teachers in Training. USA: Macmillan Books for Teachers, 2005.
- Fakultas Tarbiyah dan Keguruan UIN Sunan Ampel Surabaya, *Pedoman Praktik Pengalaman Lapangan II (PPL II) Tahun 2014*. Surabaya: Fakultas Tarbiyah dan Keguruan UIN Sunan Ampel Surabaya, 2014.
- Farris., "Selecting Instructional Strategies That Fit Objectives" *Preparing to Teach*, (<u>http://www.teaching.iub.edu/finder/wrapper.php?inc_id=s1_1_plan_03_strat.shtml</u>, accessed on June 4, 2015)
- Fletcher, Carol. "Jargon Buster" *Dudley Metropolitan Borough Council,* (<u>http://www.dudleygovernors.org.uk/become_a_governor/jargon_buster.asp</u>, accessed on December 5, 2014)
- Gray, Paul S. *The Research Imagination: An Introduction to Qualitative and Quantitative Methods*. New York: Cambridge University Press, 2007.
- Guenther, Brendan. "Goals and Objectives" *Michigan State University*, 2015. (<u>http://learndat.tech.msu.edu/teach/goals-and-objectives</u>, accessed on June 2, 2015)
- Hamalik, Omar. *Perencanaan Pengajaran Berdasarkan Pendekatan Sistem*. Bandung: Bumi Aksara, 2005.

- Harmer, Jeremy. How to teach English: an Introduction to the Practice of English Language Teaching, Harlow: Longman, 1998.
- Harry Rosemary Wong. 2011. "Effective Teaching Learning Objectives: The Heart of Every Lesson" *Teachers.Net Gazzete*. Vol. 8 No. 3. (<u>http://www.teachers.net/wong/MAR11/</u>, accessed on June 3, 2015)
- Houghton, Warren "Constructive Alignment- And Why It Is Important to the Learning Process?" *Educational Research the Higher Education Academy Engineering Subject Centre* (<u>http://exchange.ac.uk/learning-and-teaching-</u> <u>theory-guide/constructive-alignment.html</u>, accessed on June 4, 2015)
- Jack C. Richards Charles Lockhart. (Eds.). *Reflective Teaching in Second Language Classroom.* USA: Cambridge University Press, 2007.
- Jesus I. Araos, Maria., MA in Applied Linguistics with TESOL Dissertation: "Assessing Group Work Implementation and the Difficulties Faced by Chilean Teachers of English as a Foreign Language with Young Learners in Large Class". United Kingdom: University of Sheffield, 2011.
- Kurniawati, Ninggar., Undergraduate Thesis: "The Use of Team Projects as the Technique of Cooperative Learning to Teach Reading of Narrative Text for Eighth Grade Students of SLTPN 1 Melayan" Surabaya: Surabaya State University
- Luu Trong Tuan Nguyen Thi Kim Nhu. 2010. "Theoretical Review on Oral Interaction in EFL Classroom" *Studies in Literature and Language*. Vol. 1 No. 4. 29 – 48
- Maor, Dorit. 2003. "The Teacher's Role in Developing Interaction and Reflection in an Online Learning Community". *Computer Mediated Communication* – *Education Media International*. Vol. 40 1/2. 127-139
- McCarthy, Marrian. "Aligning Learning Outcomes, Learning Activities, and Assessment". Paper presented at Seminario Internacional SCT, Phucon, Chile, 2011.
- Michaelsen, Larry. "Team Formation for TBL" *Team-Based Learning Collaborative*, 2013. (<u>http://www.teambasedlearning.org/page-1032336</u>, accessed on November 9, 2014)

- National Board for Professional Teaching Standards Pearson, Scoring guide for candidates, Entry 3: facilitating Interactions: Small Group, Early and middle childhood/English as new language. New York: Pearson, 2014.
- N. Boone, Harry Deborah Boone. 2005. "ABC's Behavioral Objectives: Putting Them to Work for Evaluation". *Journal of Extention*. Vol. 43, No. 5. (<u>http://www.joe.org/joe/2005october/tt3.php</u>, accessed on June 3, 2015)
- Nisa, Khilyatun., Undergraduate Thesis: "English student-teachers' Ability in Teaching English at Internship Program of English Education Department of State Institute for Islamic Studies (The Cooperating Teachers' Perspective)", Surabaya: Islamic State University of Sunan Ampel Surabaya, 2013.
- P. Lantofl, James. *Sociocultural Theory and Second Language Learning*. New york: Oxford University Press, 2000.
- Postins, Matthew., "Alignment: A Proven Method to Help Student Achieve Learning Goals", (<u>http://facultyecommons.org/a-proven-method-to-help-students-achieve-learning-goals/</u>, accessed on June 4, 2015)
- Raja, Najma. 2012. "The Effectiveness of Group Work and Pair Work for Students of English at Undergraduate Level in Public and Private Sector College", *Interdisciplinary Journal of Contemporary Research in Business*. Vol. 4 No. 5. 155–63.
- Ramesh, Ambili. 2013. "Microteaching, an Efficient Technique for Learning Effective Teaching". *Journal of Research in Medical Sciences*. Vol. 18 No. 3. 158 163
- Rumbarger, Lee., "What are learning Objectives?" *Teaching Effectiveness Program,* (<u>http://tep.uoregon.edu/resources/assessment/learningobjectives.html</u>, accessed on June 9, 2015)
- Sarwono, Jonathan. *Metode Penelitian Kuantitatif dan Kualitatif*. Yogyakarta: Graha Ilmu, 2006.
- Scrivener, Jim. Learning Teaching: A Guidebook for English Language Teachers. Oxford: Heinemann Publishers (Oxford) Ltd. 1994.
- Scrivener, Jim Scott Thornbury. *Classroom Management Techniques*. New York: Cambridge University Press, 2012.

- Seidman, Earl. 1968. "Micro-Teaching in English Education: Some Basic Questions" National Council of Teachers of English. 47 – 53
- St. Edward's University Center for Teaching Excellence, *Learning Outcomes Quick Guide and Checklist*. CELT, 2009.
- Straker, David., "Three Teaching Abilities" *Changing minds.org*, (<u>http://changingminds.org/disciplines/teaching/teaching_articles/three_abiliti</u> <u>es.htm</u>, accessed on January 5, 2015)
- Sumiyati., Undergraduate Thesis: "An Analysis of Students' Oral Performance of Speaking Ability in MAN Sidoarjo". Surabaya: IAIN Sunan Ampel, 2012.
- Teacher & Educational Development University of New Mexico., *Effective Use of Performance Objective for Learning and Assessment*. Mexico: University of New Mexico, 2005.
- Teaching as Leadership., *P-3: Create Objectives Drive Lesson Plan.* Teaching as Leadership, 2009.
- Thankachan, T. C., "Micro Teaching and Teaching Skills" *Educational Thoughts* 2010 (<u>http://tcthankseducation.org.com/2010/04/micro-teaching-and-teaching-skills.html</u>, accessed on June 7, 2015)
- Tharenou, Phyllis, Ross Donohue, and Brian Cooper. *Management Research Methods*. New York: Cambridge University Press, 2007.
- Ur, Penny, Marion Williams Tony Wright. (Eds.). A Course in Language Teaching. United Kingdom: Cambridge University Press, 2006.