









different teachers have different ways of instinctively giving instruction. Teachers' ways or skills of giving the instructions need to be emphasized in order for them to get the students to pay attention, understand and most importantly, demonstrate their understanding on the teachers' instructions. If the teachers deliver the instruction incomplete, as a result, not only the next activities will be complicated but the other following material will also be complicated.

Observation and interview were conducted for preliminary research in practice teaching class to show the condition and situation of class. Eight from twelve student teachers still faced problem in giving instruction. The common problem is delivering information in every stage orderly. Four from twelve student teachers used Bahasa Indonesia in their instruction to make it easily. They are still unaware how important of their instruction to the students' learning. Based on the reason above, giving instruction becomes the focus of the study, since instruction becomes significant in learning process. Then, the student teachers are the main subject of this study who has many mistakes in giving instruction during teaching learning process.

Related with this research, there are some related previous studies that discussed about teachers' instruction. It is included the skill and technique. For instance, the study that conducted by Ni'matul Illuyun under the title "*Teacher's*







1. To the student teachers

This research helps the student teachers to have a deeper understanding about the good way in giving instruction during teaching learning process. The result can improve their quality in giving instruction. That is way, their students will aunderstand the teachers' instruction well. Furthermore, they will not only find the good way in delivering instruction, but also it can guide them in preparing practice teaching in the real classroom activities.

### 3. To the future researcher







