

## CHAPTER IV

## RESEARCH FINDING AND DISCUSSION

This chapter cover research finding and discussion about the students' ability in giving instruction. It is intended to answer the problem of the study. This study includes the analysis of good step in giving instruction during teaching learning process of practice teaching.

### A. Research Finding

The research was conducted from 12<sup>th</sup> May – 23<sup>rd</sup> June 2015. The researcher had gained the data from E and G class. The number of student teachers from those classes were 24 student teachers. The data was analyzed by using instrument that have been explained in Chapter III: observation and interview. Then, the researcher reports the result of the data based on the topic of research problems. They were: 1) the ability of student teachers' in giving instruction at practice teaching class, 2) problems faced by student teachers in giving instruction at practice teaching.

This research used coding for the result of the study based on the classification. Coding used to make easy in organizing the data that is related to the student teachers' step in giving instruction. The result of research explained as follows:







**Table 4.3 The Result of Step 1**

Student Teachers' Code	Way in applying step 1
A1	Hi... guys...
A2	Hello students...
A3	Hi students...
A4	Shhh! (finger at lips)

Student teachers A1, A2 and A3 got attention through cue in loud voice. The other, getting attention used gesture; finger at lips (A4). After the student teacher got attention, the students directly looked at the student teacher and listened what she spoke.

## 2) Step 2

From the data observation, student teachers A1, A2, A3, and A4 could deliver their instruction in brief step. The data could be seen in Table 4.4.

**Table of 4.4 The Result of Step 2**

Student teachers' Code	Way in applying step 2
A1	<ul style="list-style-type: none"> <li>- Now, I will divide you to big group</li> <li>- The first group sit here and the second group sit over there</li> <li>- Stand up and make a line</li> <li>- I have picture on the white board</li> </ul>
A2	<ul style="list-style-type: none"> <li>- I have a text</li> <li>- I will give you this text one by one</li> <li>- Do silent reading</li> <li>- I give you 2 minutes, not more than 2 minutes</li> </ul>
A3	<ul style="list-style-type: none"> <li>- I will divide you in 3 group</li> <li>- One two three are you become group A ...</li> <li>- Please make circle</li> </ul>









### Table of 4.8 Student Teachers' Ways of Applying Step 1, 2, 3 and 5

Ways in Giving Instruction	Student Teacher's Code
Applying step 1, 2, 3 and 5	B1, B2, B3, B4, B5, B6, B7, B8, B9

Every student teacher had his or her own ways in giving instruction. The differences of student teachers in giving instruction were affected by their ability on it. The way in giving instruction that applied step 1, 2, 3, and 5. Step 1 was getting students' instruction, step 2 was delivering instruction in brief step, step 3 was explaining expectation, and step 5 was following up the instruction. The data will be presented in detail below:

## 1) Step 1

There were nine student teachers who applied step 1, 2, 3 and 5 that could get students' attention. There were many variant ways to get students' attention. The data are presented in table 4.9.

### Table 4.9 The Result of Step 1

Student Teacher's Code	Way in applying step 1
B1	- Guys... - Please, listen me
B2	- Clapping hand three times
B3	- Clapping hand
B4	- Hello...
B5	- Hi...
B6	- Clapping hand and saying Okay guys..."
B7	- Shhhh! (finger at lips)
B8	- Hello...



	<ul style="list-style-type: none"> <li>- Listen carefully</li> <li>- I will play twice</li> <li>- Next, I have worksheet for you</li> </ul>
B5	<ul style="list-style-type: none"> <li>- All of you stand up please...!</li> <li>- Make a line</li> <li>- Look at and observe the picture in front of you</li> </ul>
B6	<ul style="list-style-type: none"> <li>- Now please open your book page 1</li> <li>- It is about "there are" and "there is"</li> <li>- For example ...</li> <li>- And for asking you can use "how many..."</li> <li>- Bisa menggunakan how many untuk menanyakan</li> <li>- .....</li> <li>- (in the middle of activity) she said Okay stop</li> <li>- Sorry, karena saya belum membagi pairnya</li> <li>- You work in pair (using gesture)</li> </ul>
B7	<ul style="list-style-type: none"> <li>- Ok</li> <li>- The first activity for our lesson</li> <li>- You should do my task</li> <li>- This is for you</li> <li>- You can discuss with your friends</li> <li>- I give you 2 minutes</li> <li>- You can open your dictionary</li> </ul>
B8	<ul style="list-style-type: none"> <li>- I want you stand up</li> <li>- Now, make a big circle</li> <li>- I mean rearrange the chair in circle</li> <li>- You can see clearly? (showing picture)</li> <li>- Before I introduce about Mr. Jokowi, I will introduce my friend to you</li> <li>- It is Carly (showing a little toy)</li> <li>- If Carly goes to you, it means you have to answer the question from the people</li> <li>- After Carly goes to you, you chose other person and other will answer your question about Mr. Jokowi</li> </ul>
B9	<ul style="list-style-type: none"> <li>- I have puzzle</li> <li>- Please do not open the puzzle before I start it</li> <li>- In this activity</li> </ul>









## 2) Step 2

### Table 4.15 The Result of Step 2

[illegible]



	<ul style="list-style-type: none"> <li>- I will decide you in 3 groups</li> <li>- One two three...</li> <li>- Ok, please stand up and find your group</li> </ul>
C4	<ul style="list-style-type: none"> <li>- Let me decide you in 3 group...</li> <li>- Now, you can sit down with your group</li> <li>- Ok, I have picture</li> <li>- Every group have different picture</li> <li>- Before you do discussion, I will give you a paper to write</li> <li>- I give you 2 minutes</li> <li>- You do individually but discuss with your group</li> <li>- If you have difficulties, you can open the dictionary</li> </ul>
C5	<ul style="list-style-type: none"> <li>- Today is listening section</li> <li>- I have worksheet, it is a dialogue about two people</li> <li>- I will play the conversation twice</li> </ul>
C6	<ul style="list-style-type: none"> <li>- I have short story</li> <li>- Do you know what story is this?</li> <li>- In the story there are some words that related to the exercise</li> <li>- do the exercise with partner next to you and you have to do for three minutes</li> </ul>
C7	<ul style="list-style-type: none"> <li>- Okay guys, have a look at this</li> <li>- These are the worksheets</li> <li>- Do it by yourself</li> </ul>
C8	<ul style="list-style-type: none"> <li>- I have some recount text</li> <li>- Each students will have different text</li> <li>- Read it and find verbs,auxiliary and time signals which show that they are past</li> </ul>
C9	<ul style="list-style-type: none"> <li>- I will decide you in a big group</li> <li>- Now, I give a story in each group</li> <li>- You have to read it carefully</li> <li>- After you read this story please rearrange some picture based on the story</li> </ul>
C10	<ul style="list-style-type: none"> <li>- I have some animal pictures</li> <li>- Do you like playing game?</li> <li>- Now, we will play a game with this pictures</li> <li>- Before do this, you have to make a line</li> </ul>



































