CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the conclusion of the research and suggestion from the researcher are presented bellows:

A. Conclusion

Based on the research finding in previous chapter, there is several point that can be concluded as following description:

1. The analysis discovered that student teachers who taught at practice teaching (PPL 1) fulfill the requirement of steps in giving instruction based on the Orlich's theory. The finding showed that there were five steps that used by student teachers in their instruction that included *getting students' attention* (step 1), delivering instruction in brief step (step 2), explaining expectation (step 3), restating instruction (step 4) and following instruction (step 5). Besides, there were some ways that student teachers applied those steps. 17% student teachers used type 1 that applied step 1, 2, 3, 4, and 5. Then, 37% student teachers used type 2 which applied step 1, 2, 3 and 5 and 46% student teachers used type 3 which applied step 1, 2 and 3.

- 2. Based on the interview result about the problem in giving instruction, the researcher had found two problems. The detail of interview result are described as follows:
 - a. Getting students' attention (step 1)

There were 59% student teachers who taught in practice teaching stated this problem. Getting attention from the students is the first stage before giving instruction. Nevertheless, some student teachers had difficulty to make their students focus to the students teachers.

b. Delivering instruction in brief step (step 2)

There were 41% student teachers who taught in practice teaching stated this problem. Student teachers had difficulty in giving instruction briefly. They gave instruction too long. Sometimes, they had difficult to find appropriate language that used to give instruction to the students. Their instruction also was not clear enough.

B. Suggestion

Based on the result of this study, there are some suggestions from the researcher that is stated as follows:

1. For student teacher

Based on the result of this study, there were student teachers who did not apply all of the steps when they gave instruction in classroom activities. Hence, those student teachers should definitely improve their ability in giving instruction through applying those steps completely. In addition, student teachers should aware to anticipate the problem that can happen during the instruction. It also can be reflection to give instruction well for the student teachers who are going to internship program.

2. For lecturer

Regarding the result of the study, the researcher suggest to the lecturer of practice teaching to give more explanation and practice to the student teachers in giving instruction well. It is because instruction is the small thing that has influence in teaching learning process. Besides, the lecturers are expected to help the student teachers to improve their ability in applying all of steps in delivering instruction completely.

3. For future researcher

As this study has limited, there are some development needed for the perfect research. The next researchers are expected to encourage conducting the research that related to the student teachers' ability in giving instruction. There are some themes that can be taken for the next study, for instance: the causing factor of student teachers' problem in giving instruction, the application of element of student teachers' instruction and the quality of student teachers' instruction in real classroom.