ABSTRACT

Apriliya, Mimid Anggi. (2016). *Students' ability of building coherence and unity in argumentative writing at English education department of UIN Sunan Ampel Surabaya.* English Department, Faculty of Education and Training, State Islamic University Sunan Ampel Surabaya. Advisor: (I) Prof. Arief Furchan, MA., Ph.D. (II) Auliya Ridwan, M.Pd.I., MS.

Key words: Ability, argumentative writing, coherence, unity

Argumentative writing is a great topic in learning and becoming a priority for some reasons. However, building a good writing is not simple enough. Still, many students face the difficulties in organizing ideas and connecting the sentences when build paragraph or essay. This research was focused on analyzing the students' ability of building unity and coherence in argumentative writing. Based on the purpose, the researcher intents to answer the research question: how is the students' ability of building unity and coherence in argumentative writing at English education department of UIN Sunan Ampel Surabaya. The subject of this research was the students of argumentative writing class at fourth semester of English education department. In descriptive quantitative method, the researcher collected the data from students' writing task of composing argumentative essay. There were 51 students' samples taken from five classes that had been analyzed in this research.

The result of the students' ability of building unity and coherence in argumentative writing was in fair grade. In building coherence, there were only 10%, who can build coherence very good. However, the highest percentage (73%) was gained by the fair grade. In building unity, there were 10% who can build unity very good. In the other hand, researcher found that there were 25% were in good and 27% students were in bad. Therefore there were 37% of students who can build unity in fair.

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ABSTRAK

Apriliya, Mimid Anggi. (2016). *Students' ability of building coherence and unity in argumentative writing at English education department of UIN Sunan Ampel Surabaya.* Prodi pendidikan bahasa Inggris, Fakultas Ilmu Tarbiyah dan Keguruan, UIN Sunan Ampel Surabaya. Pembimbing: (I) Prof. Arief Furchan, MA., Ph.D. (II) Auliya Ridwan, M.Pd.I., MS.

Kata kunci: *ability, argumentative writing, coherence, unity*

Teks argumentasi merupakan topik yang besar dalam pembelajaran dan menjadi prioritas dalam beberapa hal. Namun, membangun tulisan yang bagus ialah hal yang tidak cukup mudah. Masih banyak mahasiswa yang menghadapi kesulitan dalam mengorganisir ide-ide dan menghubungkan kalimat ketika membangun paragraf atau essai. Penelitian ini fokus pada analisa kemampuan mahasiswa dalam membangun *coherence* (keeratan) dan *unity* (kesatuan) pada teks argumentatif. Berdasarkan tujuannya, penulis bermaksud untuk menjawab rumusan masalah: bagaimana kemampuan mahasiswa dalam membangun *coherence* (keeratan) dan *unity* (kesatuan) pada teks argumentasi di prodi pendidikan bahasa Inggris UIN Sunan Ampel Surabaya. Subjek dari studi ini ialah mahasiswa dari kelas argumentasi semester empat, prodi pendidikan bahasa Inggris. Pada metode deskriptif kuantitatif, penulis mengumpulkan data dari tugas menulis mahasiswa dalam membangun teks argumentasi. Terdiri dari 51 sampel mahasiswa yang diperoleh dari lima kelas yang telah dianalisa dalam studi ini.

Hasil dari kemampuan mahasiswa dalam membangun *coherence* (keeratan) dan *unity* (kesatuan) pada teks argumentasi ialah pada level sedang. Dalam membangun *coherence* (keeratan), hanya ada 10% mahasiswa yang mampu membangunnya dengan sangat baik. Namun, persentase tertinggi (73%) didapat oleh level sedang. Dalam membangun *unity* (kesatuan), terdapat 10% yang mampu membangunnya dengan sangat baik. Pada sisi lain, penulis menemukan bahwa ada 25% mahasiswa pada level bagus dan 27% pada level rendah.

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