





The accessible population of this research is the students of UIN Sunan Ampel Surabaya. This university is located in Jl. Ahmad Yani No. 117, Surabaya, and East Java.

### 3. Sample

Arikunto states that the data resource is the subject from which the data can be found.<sup>4</sup> Sample is group of people that will be respondent.<sup>5</sup> For the sample, the researcher took two techniques of sampling because this research needed it to finish and complete the research. The first is stratified sampling. Stratified random sampling involves dividing the population into mutually exclusive and mutually exhaustive subgroups, then taking a simple random sample in each subgroup.<sup>6</sup> It is used to take the sum of sample that would be analyzed of the research. In this case, the researcher will take the samples 50% of each class of argumentative writing. Then, purposive sampling is used after the researcher analyzed the product of writing. It will show how many writing results of students that had been analyzed as representation of the data analysis.

### C. Data Collection Technique

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<sup>4</sup> Suharsimi Arikunto, *Prosedur Penelitian Suatu Pendekatan Praktik*, (Jakarta: Rineka Cipta, 2006), 6th Ed., p. 129.

<sup>5</sup> Sugiyono, *Metode penelitian kuantitatif kualitatif R&D*, (Bandung: Alfabeta, 2010), p. 81

<sup>6</sup> Singh, Kultar, *Quantitative Social Researcher Method*, (New Delhi: Sage Publication, 2007), p.104





*Argumentative Essay Rubrics: Coherence*

Categories of Performance	Advance (4)	Intermediate (3)	Basic (2)	Beginner (1)
Thesis Statement (Introduction)	<ul style="list-style-type: none"> <li>- State a clear and complete thesis statement.</li> <li>- A clear explanation or definition of the problem.</li> </ul>	<ul style="list-style-type: none"> <li>- States a clear thesis of the paper.</li> <li>- States the problem, but does not explain using details.</li> </ul>	<ul style="list-style-type: none"> <li>- States the thesis but does not adequately explain the background of the problem.</li> <li>- The problem is stated, but lacks detail.</li> </ul>	Thesis and/or problem are vague or unclear.
Main Points	<ul style="list-style-type: none"> <li>- Three or more main points are well developed with supporting details.</li> <li>- Refutation paragraph acknowledges the opposing view, and</li> </ul>	<ul style="list-style-type: none"> <li>- Three or more main points are present but may lack detail and development in one or two.</li> <li>- Refutation paragraph acknowledges the opposing view, but doesn't summarize points.</li> </ul>	<ul style="list-style-type: none"> <li>- Three or more main points, but all lack development</li> <li>- Refutation paragraph missing and/or vague.</li> <li>- there are only two transitions</li> </ul>	<ul style="list-style-type: none"> <li>- Less than three main points, with poor development of ideas.</li> <li>- Refutation missing or vague.</li> <li>- there is no transitions</li> </ul>









