















In introduction, writer explained the definition of the problem. Then, she stated a clear thesis statement. *“The Children should begin learning a foreign language as soon as they start school.”* Then, writer mentioned three main points appropriately, they are: *Success in future, not getting the difficulty, and give good contribution.* However, it lacks details and development in second main point. She said that children will not get difficulty to use language outside their first language, but it does not follow by good supporting details.

In this essay, there are two counter-arguments and the writer can refuse them with acknowledging the opposing view, as written in paragraph 3.

*Many people say that children will make a lot of grammatical errors when they learn a foreign language in the early age. But in fact, they will correct their mistakes faster than people who learn a foreign language in older age because they do not feel embarrassed when they do mistakes. They will practice again until they can pronounce the language correctly.*

Some transitions are used in her writing, such as *In addition, therefore, however, but.* Some of them are appropriate or make a good flow, but some are not.













**Table 4.5***Students result of building coherence*

Point	Scores	Frequency	Percentage	Category
10 – 12	81 – 100	5	10 %	Very good
8 – 9	61 – 80	4	8%	Good
5 – 7	41 – 60	37	72%	Fair
3 – 4	21 – 40	5	10%	Bad
1 – 2	0 – 20	0	0%	Very Bad

As shown in table 4.5, we can see that the highest point is only obtained by five students (10%) with the category of very good. This shows that only few students who can build coherence very well. Whereas, most of students tend to get Fair grade, it can be seen that there are 37 students or 72% who get scores 41 – 60. The following chart is the representation of that description:













































