CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion and suggestion of this study. Based on the finding and result of the study on the previous study, in this chapter the researcher wrote down the conclusion of the students' ability of building coherence and unity in argumentative paragraph writing. Also, the researcher proposed suggestion to present for the practitioner of this study. They are teacher, students, and the other researchers.

A. SUMMARY OF STUDY

One of the first concepts the writer needs to understand is the idea that all formal writing has to have a central idea, or a main point. This is true if writer is composing a single paragraph or an entire essay. The importance of ideas like Coherence and unity are the cornerstones of academic writing. Each of these principles has its own important role in writing. These concepts apply both to the paragraph level and to the essay level.

The terms coherence and unity better and describe this sense of smoothness and connection. Coherence refers to the logical order of a paper. A coherent paper helps readers move from beginning to end smoothly. Unity refers to how material in a paper is connected. Unified-paragraphs of paper work together to support one main point. An essay is unified when all of its paragraphs relate directly to its thesis statement. A paragraph is unified what all of its sentences relate directly to its topic sentence. An essay is coherent when all of its paragraphs are written clearly, logically, and in a manner that is easy to follow. A paragraph is coherent when all of its sentences are written clearly, logically, and in a manner that is easy to follow.

B. CONCLUSION

The aim of this thesis was to investigate the students' ability of building coherence and unity in argumentative writing. Having analyzed the argumentative essays written by students' of fourth semester of English education department of State Islamic University of Sunan Ampel Surabaya, the writer comes to the conclusion that the students' ability of building coherence and unity in argumentative writing were fair or moderate.

In building coherence, there were only 10% or 5 students who get the highest level. It indicates that only few students who can build the coherence in writing very well. Besides, the highest percentage was gained by moderate or fair grade with total students of 37 or 72%. It shows that the students' ability of building coherence was in fair grade. This research also found that the highest score of coherence was gained by class C and D with average score 6.8 of 12 as maximum score. It shows that most students of class C and D have higher ability than others in understanding of building coherence.

In building unity, 10% students were in very good, and 25% or 13 students were in good grade. It shows that some students can build the unity good enough in their writing. However, there were 27% or 14 students get bad level. It indicates that many students are still cannot discuss in one central idea in their essay. The main points do not relate directly to its thesis statement. Then, the highest percentage was gained by fair grade with 38% or 19 students. It shows that the students' ability of building unity was in fair grade. In averaging the score of each class, it also found that the highest score of unity was gained by class C and D with average score 4.8 of 8 as maximum score. It shows that most students of class C and D have higher ability than others in understanding of building unity.

C. SUGGESTION

Based on conclusion above, there are some suggestions to be considered. They are as follow:

 By knowing the problems of students' writing in argumentative essay, the lecturers should give more exercises in composing the sentences that have relationship between ideas, and the details of each main points stays in topic. Moreover, the lecturers should explain deeply about the transition or conjunction in order to build the logical order in the sentences. 2. For the students, they should understand well about the argumentative structure first, and then they need to read more about coherence and unity in a paragraph and an essay. Because the two aspects are complex enough, therefore the students should practice and practice more in composing a good writing in order to can build coherence and unity well. Moreover, students need to paraphrase and use their own words to give strong arguments in the main points of argumentative writing.