ABSTRACT

Rosalina Marsha Budiana. 2016. *The Students' oral presentation in English Tourism at SMAN 1 BANGSAL*. A thesis English Education Department, Faculty of Education and Teacher Training, State Islamic University (UIN) Sunan Ampel. Advisor I: Sigit Parmono Jati M.Pd., Advisor II: Rachmat Efendi, MA

Key Word : Oral presentation, English Tourism

The researcher is interested in conducting a research on The Students' oral presentation in English Tourism object at SMAN 1 BANGSAL. The objectives of the study are to know the students' ability in oral presentation in English tourism whether the level of ability is high or low, to find out the difficulties in students' oral presentation, and to know teachers' solution in anticipating students' difficulties in oral presentation.

Qualitative descriptive research is used to find the objective of this study. The subject is 36 students in XI IPA 5 there are 36 students conclude 10 Males and 26 Females. In the process of collecting data, the researcher used testing by scoring students' oral presentation. The researcher scores the students' oral presentation by using the indicator of oral presentation rubric from the Read-write-think, International Reading Association to know the students' ability in oral presentation. Then, the researcher used semi-opened questionnaire to find out the students' difficulties in oral presentation and interview the teacher to know the teachers' solution in anticipating students' difficulties in oral presentation.

Based on the result indicator of oral presentation rubric, it showed From the first research, there were 25% Excellent (High) students in oral presentation in English Tourism, 64% Good Students in oral presentation in English Tourism, 11% Fair students in oral presentation in English Tourism, and None students need improvement (Low) in oral presentation in English Tourism. From the second research, there were 31% Excellent (High) students in oral presentation in English Tourism, 64% Good Students in oral presentation in English Tourism, 5% Fair students in oral presentation in English Tourism, and None students need improvement (Low) in oral presentation in English Tourism. It increased about 6% Excellent (High) students oral presentation in English Tourism from the first data collected, and decreased about 6% students Fair in oral presentation in English Tourism. The students were very excited in giving oral presentation in the second day. So, the students' oral presentation in English Tourism at SMAN 1 BANGSAL in the second day collected the data especially in XIIPA5 is higher than the first day collected the data. Students increased their ability about 6% from the first day collected the data.

There are four kinds of students' difficulties in oral presentation; Teacher has the new learning methods and suggestion in anticipating the students' difficulties in oral presentation.

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ABSTRAK

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Kata Kunci : Presentasi Oral, Bahasa Inggris Pariwisata

Peneliti tertarik pada penelitian tentang presentasi oral siswa dalam Bahasa Inggris Pariwisata di SMAN 1 BANGSAL. Tujuan dari penelitian ini adalah untuk mengetahui kemampuan siswa dalam presentatsi oral dalam Bahasa Inggris Pariwisata, apakah kemampuan mereka tinggi atau rendah, untuk mencari kesulitan siswa dalam presentatsi oral, dan untuk mengetahui solusi guru dalam mengantisipasi kesulitan siswa dalam presentasi oral.

Untuk menemukan tujuan dari penelitian ini, peneliti menggunakan metode deskriptif kualitatif. Subyek dari penelitian ini berjumlah 36 siswa, yaitu siswa kelas XI IPA 5, terdiri dari 10 laki – laki dan 26 perempuan. Proses pengumpulan data, peneliti menggunakan test dengan cara menilai presentasi oral siswa. Peneliti menilai presentasi oral siswa menggunakan indikator rubric dari Read-write-think, International Reading Association untuk mengetahui kemampuan siswa dalam presentasi oral. Kemudian, peneliti menggunakan kuisoner semi-terbuka untuk mencari kesulitan siswa dalam presentasi oral dan menwawancari guru unruk mengetahui solusi guru dalam mengantisispasi kesulitan siswa dalam presentasi oral.

Dari hasil indikator rubric presentasi oral, pernelitian hari pertama menunjukkan bahwa terdapat 25% siswa unggul (tinggi) dalam presentasi oral di Bahasa Inggris Pariwisata, 64% siswa baik dalam presentasi oral di Bahasa Inggris Pariwisata, 11% siswa cukup dalam presentasi oral di Bahasa Inggris Pariwisata dan tidak ada siswa yang membutuhkan peningkatan dalam presentasi oral di Bahasa Inggris Pariwisata. Ada kenaikan sebesar 6% siswa unggul (tinggi) dalam presentasi oral di Bahasa Inggris Pariwisata di penelitian hari kedua dan penuruan sekitar 6% siswa cukup dalam presentasi oral di Bahasa Inggris Pariwisata. Kesimpulannya presentasi oral siswa di SMAN 1 BANGSAL, terutama kelas XI IPA 5 di hari kedua lebih tinggi dibandingkan pengambilan data di hari kedua. Kemampuan siswa meningkat sekitar 6% dari hari pertama pengambilan data.

Kesimpulannya adalah, siswa kelas XI IPA 5 memiliki kemampuan presentasi oral yang tinggi. Ada 4 macam kesulitan siswa dalam presentasi oral di Bahasa Inggris Pariwisata; Guru mempunyai metode pembelajaran yang baru dan nasehat untuk mengantisipasi kesulitan siswa dalam presentasi oral.

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