CHAPTER I

INTRODUCTION

This chapter presents the discussion of some issues related to the topic being studied. They are background of the study, statement of the study, objectives of the study, significance of the study, scope and limitation of the study, and the definition of key terms.

A. Background of the study

In language teaching and learning, the language uses are categorized into four skills which have to be mastered by students. They are writing, reading, listening, and speaking skills. Besides that, students also have to master language aspects, such as vocabulary, pronunciation, and grammar. All of those language aspects should be taught effectively with the four language skills. Then, the students are expected to be able to use the target language appropriately in their daily life.

Keshta states that "English is a universal language: the language of communication among countries in the international world of trade, business, communications, air transportation and technology."

Speaking is one of the skills that should be mastered by the student to learn English. Al Mashharawi notes that speaking is fundamental and basic to

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¹ Keshta, A. S - *Alternative Approaches for Teaching English Literature to Undergraduate Students in Gaza Strip,* (Unpublished Doctor of Education Dissertation, University of Houston, 2000), 1.

human communication. If the goal of a language course is truly to communicate in English, then speaking skill should be taught and practiced in the language classroom. When the communication is included in the classroom, it will definitely raise general learner motivation and making the classroom a dynamic and effective environment.²

In addition, Cora and knight state that speaking is act of performing and producing the oral language to convey a message in different situation and in appropriate context. In order to be able to communicate with other speakers, responding to someone else, knowing how to deal with different events, so speaking is a productive skill for putting all element of language together to perform or construct the intended message. The spoken language includes some characteristics that differentiate it from the other skills: tone of voice, stress, intonation, speed of speech, besides the gestures and facial expression of the speaker that they can use with repetitions and pauses.³

Oral Presentation is one of the activities, which are used in oral expression courses to develop students' speaking skill. And it is an activity to communicate with others people with present something using media or not. Successful oral presentation needs more practice. The presenters should be master the topic in order to get good interact with others. It will make the

² Al-Mashharawi, B - Evaluating Teachers' Performance in Teaching Speaking Communicatively in Preparatory Stage in Jabalia Area, (Unpublished MA Thesis, The Islamic University, 2006),4.

³ Lindsay, C. knight, P - *Learning and teaching English: a Course for Teachers*, (New oxford University Press, 2006), 261

audience allow the presenters actually enjoy sharing their knowledge, idea with good structure planning. "Communication is the act of transmitting and receiving information."

As Bradbury, points out "In order to produce a successful presentation you must have a clear idea of what the presentation is to be about. Furthermore, your understanding must be both precise and accurate." Thus, a good English language learner needs also to learn how to present their tasks correctly and accurately as well as they ought to learn self-expression, accent, and communication habits or they will lose the meaning of learning English.

All of the Senior High School in Mojokerto has many additional lesson options. One of the additional lessons in Mojokerto is English Tourism. SMAN 1 Bangsal chooses English Tourism as the additional lesson for second and third students. The teacher uses oral presentation method in their English Tourism. Oral presentation is one of speaking skill, it has the function to explain something well in public area. And in this research, oral presentation is used to present Tourism in Mojokerto by using English as a second language. The purpose is to create the good tour guide and brand ambassador of Mojokerto Tourism. The researcher had preliminary study to the three students in the second grade of SMAN 1 Bangsal in the first October

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⁴Baker Macimllan - *Improve your Communication Skill*, (Kogan Page, 2000), 1

⁵ Bradbury - *Third edition: Successful Presentation skills*, (Philadelphia PA 19147, United Kingdom and USA), 2

2015. Students have interviewed by the researcher by using two questions; 1. What do you think about using oral presentation in English Tourism? 2. Is there any difficulties in oral presentation in English Tourism? The students answer that there are many difficulties in oral presentation in English Tourism include body language (gesture, eye contact), voice and pronunciation, and grammar error. Most of the students are beginner in oral presentation in English Tourism, they feel nervous and afraid of doing that in front of the class. They face their difficulties by google translate to check their grammar error then they discuss with another friend. The last problem solving that students said to the researcher is practice oral presentation more, remembering the notes that they want to present in front of the class to minimization their confident.

The students' task always be given one week before the oral presentation will be held. So, they have to go to the tourism place to get more information and more pictures, before presenting in front of the class. If the place of tourism is so far away, the student can get more information and picture from the internet. After that, they have to collect their information and make it them into power point form. Student must memorized what they want to present in front of the class for next meeting, the teacher has to command them that the duration of their presentation is about 5-8 minutes for each student and the slide of their presentation not more than 15 slides. Doing an

oral presentation of English tourism is not an easy thing, student should use the noun, word, adjective that appropriate for presenting a tourism place.

The purpose of an additional lesson English Tourism at SMAN 1 Bangsal is to create a good tour guide or Mojokerto tourism ambassador. So, the teacher must give them many practices and teach them how to give a best oral presentation. English tourism is one of English for spesific purpose (ESP) part, Sinclair notes that "ESP has been defined as the technique of teaching English to students who need it for a praticular job/profession or for some other purposes."

The important one is, ESP can be successul when teachers are given special preparation, when special teaching materials are produced and when it accepted that a considerable initial investment in time and money required in order to achive cost – effectiveness.⁷

In addition, Language for spesific purpose (LSP) or ESP is the area of inquiry and practice in the development of language programs for people who need a language to meet a predictable range of communicate needs.⁸

⁷ Strevens – ESP after twenty years: A re-appraisal. In M.Tickoo (Ed), ESP State of the Art (Singapore; SEAMEO Regional English Language Centre, 1998), 2

⁶ Sinclair J Collins – Cobuild: English Language Dictionary, London Collins, 1987),478

⁸ Swales J – Language for spesific purposes, In. J Eldestein (Ed) International Encylopedia of Linguistic, (New York; Oxferd University.Press, 1992), 300

Oral presentation is a part of speaking skill that purpose to communicate ideas for the audience using media or not. And the reason of the researcher use English Tourism at SMAN 1 BANGSAL to study in this thesis, because there are students' complain about their difficulties in oral presentation in English Tourism, and almost all of the English lesson use oral presentation as the method in teaching English. So, it is important to study more about oral presentation.

It is important to increase English speaking skill ability and find out the difficulties in oral presentation in English Tourism at SMAN 1 Bangsal. Therefore, the researcher is interested in conducting research entitled "The students' oral presentation in English Tourism at SMAN 1 Bangsal"

B. Research Question

Based on the description above, the researcher formulates the problems statement of this study as follows:

- a. What is the students' ability in oral presentation in English tourism at SMAN 1 BANGSAL?
- b. What are the difficulties in students' oral presentation in English tourism in SMAN 1 BANGSAL?
- c. What is the teachers' solution in anticipating students' difficulties in Oral presentation in SMAN 1 BANGSAL?

C. Objectives of the study

- a. The objective of the study is to find out the students' ability in oral presentation in English Tourism at SMAN 1 BANGSAL.
- To observe the difficulties students' Oral presentation in SMAN 1
 BANGSAL,
- c. To find out the teachers' solution in anticipating students' difficulties in Oral presentation in SMAN 1 BANGSAL.

D. Significance of the Study

This study is expected to be useful for:

- 1. The general students: It may help students to find out their strength and weakness in giving oral presentations from their perspectives and also from teachers' perspectives.
- 2. The school: It will be good input because the school will know how far students' ability in oral presentation in English tourism at that school.
- 3. Teacher: The result of the study will become reference for the teacher to know the strength and weakness of students in oral presentation in English tourism.
- 4. Future researcher: This research will be useful as reference for others researcher to conduct further researches, which have concern on oral presentation in English tourism object at SMAN 1 BANGSAL.

E. Scope and limitation of the study

1. This study focuses on students' ability and the difficulties in oral presentation in English tourism at SMAN 1 BANGSAL.

This study is limited to the students are in the second grade of Senior High School.

F. Definition of key terms

1. Ability

In this study, ability means the students' skill in oral presentation in English tourism whether it is high or low in SMAN 1 BANGSAL.

2. Oral Presentation

Oral presentation is an activity through which the presenters communicate with the audience. In this study it means student's oral presentation by using English in English tourism Object at SMAN 1 BANGSAL.

3. English Tourism

In this research, an additional lesson English Tourism as a lesson subject that taught in the class on Tuesday at first and second time (start form 7 a.m) especially in XIIPA5 at SMAN 1 BANGSAL. This additional is a lesson that learns about the Tourism in Mojokerto. Student should present about the tourism place at Mojokerto using English as a second language.

4. Difficulty in oral presentation in English Tourism Object

There are many challenges in doing oral presentation in English Tourism. One of the challenges in oral presentation in English Tourism is the difficulty to do that. The difficulties in students' oral presentation in English Tourism include; Pronunciation mistakes, Body language, grammar error and Content and Organization.