CHAPTER IV

RESEARCH FINDING AND DISCUSSION

A. RESEARCH FINDINGS

The findings in this research are discussed about the results which are collected by the researcher in order to answer statements of the problems mentioned in chapter I.

1. The students' ability in oral presentation in English Tourism at SMAN 1 Bangsal based on The result of indicators from Oral presentation rubric.

The students presented the Tourism in the Mojokerto, they were 36 students of XI IPA 5. The researcher and the teacher focused to analyze students' oral presentation, how the students deliver their oral presentation, the content/organization and the enthusiasm or audience awareness. The researcher and the teacher analyzed the students' oral presentation by using indicator of scoring rubric from read-write-think (International Reading Association).

The researcher collected the data at the time when the students' presented in front of the class. This first data was conducted on Tuesday, 12 January 2016 and the second data was conducted on Tuesday, 19 January 2016. There were 36 students as the subject. So, there are 36 data. The students had to present one of Tourism in Mojokerto using English. The ability of students in oral presentation in English Tourism can be concluded as low (Need Improvement) and high (Excellent) based on the result of table

Table 4.1

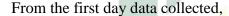
The first day collected the data

The score of the students' oral presentation in English Tourism object at SMAN 1 Bangsal.

No	Name	Delivery	Content/Organization	Enthusiasm/Audience Awareness	Total
1	Respondent 1	3	3	2	8
2	Respondent 2	2	3	2	7
3	Respondent 3	2	3	3	8
4	Respondent 4	4	3	4	11
5	Respondent 5	4	3	3	10
6	Respondent 6	2	3	2	7
7	Respondent 7	2	2	3	7
8	Respondent 8	4	4	3	11
9	Respondent 9	2	2	2	6
10	Respondent 10	2	3	3	8
11	Respondent 11	3	3	2	8
12	Respondent 12	3	3	3	9
13	Respondent 13	2	3	3	8
14	Respondent 14	2	3	2	7
15	Respondent 15	2	2	2	6
16	Respondent 16	3	3	3	9
17	Respondent 17	2	3	2	7
18	Respondent 18	2	3	3	8
19	Respondent 19	2	2	2	6
20	Respondent 20	4	3	4	11
21	Respondent 21	3	3	2	8
22	Respondent 22	4	3	4	11
23	Respondent 23	4	3	3	10
24	Respondent 24	2	3	2	7
25	Respondent 25	2	3	3	8
26	Respondent 26	2	3	3	8
27	Respondent 27	4	3	3	7
28	Respondent 28	4	3	3	7
29	Respondent 29	4	3	4	11
30	Respondent 30	3	3	3	9
31	Respondent 31	4	3	3	10
32	Respondent 32	3	2	2	7
33	Respondent 33	4	3	3	10
34	Respondent 34	2	3	3	8
35	Respondent 35	2	3	2	7
36	Respondent 36	2	2	2	6
	Total	101	103	98	296

Description:

Then if the students score is 10-12 categorized Excellent (High), 7-9 is categorized Good, 4-6 is categorized Fair and 1-3 is categorized Need Improvement (Low). From the first research, there were 25% Excellent (High) students in oral presentation in English Tourism, 64% Good Students in oral presentation in English Tourism, 11% Fair students in oral presentation in English Tourism, and None students need improvement (Low) in oral presentation in English Tourism.



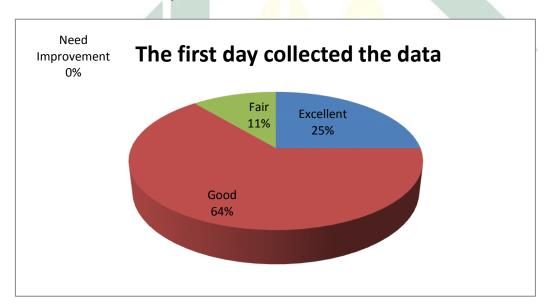


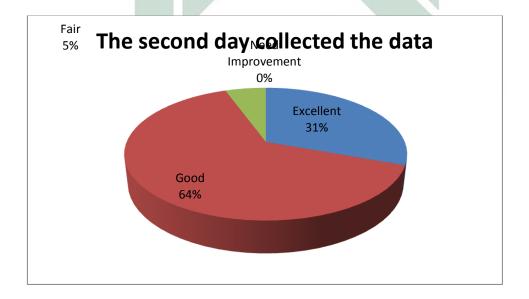
Table 4.2
The second day collected the data

The score of the students' oral presentation in English Tourism object at SMAN 1 Bangsal.

No	Name	Delivery	Content/Organization	Enthusiasm/Audience	Total
				Awareness	
1	Respondent 1	3	2	2	10
2	Respondent 2	3	3	2	8
3	Respondent 3	3	3	2	8
4	Respondent 4	4	2	2	8
5	Respondent 5	3	3	3	9
6	Respondent 6	4	3	3	11
7	Respondent 7	3	-3	3	9
8	Respondent 8	4	3	3	7
9	Respondent 9	2	3	2	7
10	Respondent 10	3	3	3	9
11	Respondent 11	4	2	3	9
12	Respondent 12	3	4	3	10
13	Respondent 13	3	2	2	7
14	Respondent 14	3	3	2	8
15	Respondent 15	3	2	2	7
16	Respondent 16	2	2	2	6
17	Respondent 17	3	3	2	8
18	Respondent 18	3	2	2	7
19	Respondent 19	3	3	2	8
20	Respondent 20	4	4	4	12
21	Respondent 21	3	3	2	8
22	Respondent 22	4	4	4	12
23	Respondent 23	4	4	3	11
24	Respondent 24	2	3	3	8
25	Respondent 25	2	3	3	8
26	Respondent 26	4	3	3	10
27	Respondent 27	3	3	3	9
28	Respondent 28	3	3	3	9
29	Respondent 29	4	4	4	12
30	Respondent 30	4	3	3	10
31	Respondent 31	3	4	4	10
32	Respondent 32	3	3	2	8
33	Respondent 33	4	4	4	12
34	Respondent 34	2	2	2	6
35	Respondent 35	3	3	3	9
36	Respondent 36	3	3	3	9
	Total	114	107	98	319

Description:

Then if the students score is 10-12 categorized Excellent (High), 7-9 is categorized Good, 4-6 is categorized Fair and 1-3 is categorized Need Improvement (Low). From the second research, there were 31% Excellent (High) students in oral presentation in English Tourism, 64% Good Students in oral presentation in English Tourism, 5% Fair students in oral presentation in English Tourism, and None students need improvement (Low) in oral presentation in English Tourism.



2. The students' difficulties in oral presentation in English Tourism at SMAN 1 Bangsal based on The result of Semi-Opened questionnaire.

After the students presented the Tourism in the Mojokerto, the researcher and the teacher already analyzed students' oral presentation by using rubric. Then, the researcher gave the semi-opened questionnaire for students in the second day. From the result of Semi-Opened questionnaire, the researcher found out the students' difficulties in oral presentation in English Tourism.

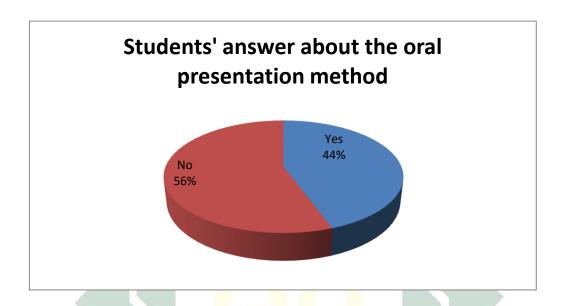
This first data was conducted on Tuesday, 19 January. December 2015. There were 36 students as the subject. So, there are 36 data. It was found many kinds of students' difficulties in oral presentation in English Tourism from the 10 questions in Semi-Opened questionnaire.

1. Do you like the oral presentation method in learning English Tourism Object?

Yes		No				
Why	?					
	•••••	•••••		•••••	•••••	••••
•••••	•••••	•••••		•••••	•••••	••••
Fron	n the data, the re	searcher found	;			

Table 4.3

Yes	No
16	20



And there are 5 kinds of the reason;

- A. The students not be able in Speak English
- B. The students feel difficult for memorizing and nervous
- C. The students think that Oral Presentation is efficient method to learn English
- D. Oral presentation method benefits for building students' confidence
- E. Oral presentation takes a lot of time and make the students feel bored

Table 4.4

A	В	C	D	E	Total
10	8	14	2	2	36

Description;

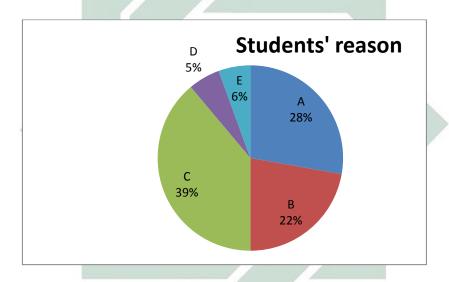
There were 16 students answered "YES" and followed by two reasons. The first reason was students thought that oral presentation was efficient, easy and better to learn English (C) and there were 14 students answered with the same reason. Picture and explanation made the presentation easy to understand the presenter meant. The second reason was oral presentation In English Tourism Object could build students confidence (D) and there were 2 students answer with the same reason. Before, they having oral presentation in front of the class, they also practiced it first.

The answer "NO" is followed by three reasons and 20 students answer "NO". That was the most answer from the students in XII IPA 5. The first reason was the students not be able in speak English (A) and there were 10 students answered with the same reason. They felt so hard to have oral presentation using English. Most of the students said that they could have presentation in Indonesian not using English.

The second reason was the students felt difficult for memorizing and nervous (B) and there were 8 students answered with the same reason. Most of the students said that when they had oral presentation in front of the class, they suddenly lost what they want to present because of nervous. It made them shy and did not say anything. Sometimes, the students made notes before they

having oral presentation in front of the class but they left their notes in their desk. Finally, they lost their materials.

The third reason was oral presentation took a lot of time and made the students feel bored (E) and there were 2 students answered with the same reason. Many slides included in an oral presentation and it spent a lot of time. Two students said that one slide meant one explanation, it took a lot of time.



2. Do you know what oral presentation is?

Yes No

From the question, the students answer is:

Table 4.5

Yes	No
36	-

Description;

Most of the students answered "YES" and there were 36 students. So, most of the students in XII IPA 5 at SMAN 1 BANGSAL understand about oral presentation method to learn any lesson. Especially in this thesis is about oral presentation in English Tourism Object. Oral presentation was a method that using picture/diagram/chart to present materials for the audience. It was a general meaning of oral presentation that the researcher got from the students in XII IPA 5.

3. Does your teacher ask you to prepare an oral presentation?

Always	Often	Sometimes	
Rarely	Never		

Table 4.6

Always	Often	Sometimes	Rarely	Never
32	4	- /	-	-

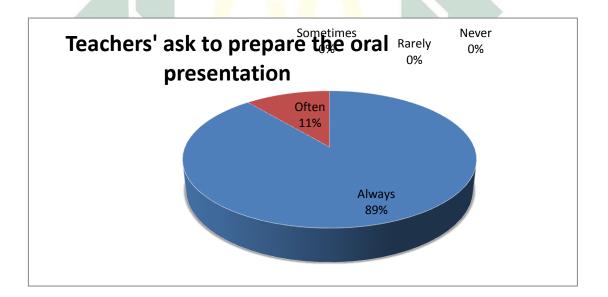
Description;

And the students' answer is:

There were 32 students answered that their teacher always asks them to prepare an oral presentation before they do it. Based on the information from the students in the preliminary research, the researcher knew that the English Tourism object teachers' always asks the students about the theme, materials and who were

will have an oral presentation in the next meeting. So, they students had seven days or one week to prepare their oral presentation. If the Tourism place was near from the students' house, students can take a picture directly for completing their data in oral presentation. But if the Tourism place was so far away from the students' house, students can take the picture and information from the internet. Students should understand well what they want to present because it will be " question and answer " session after the students presenting.

And there were 4 students answered that their teacher often asks them to prepare an oral presentation before they do it.

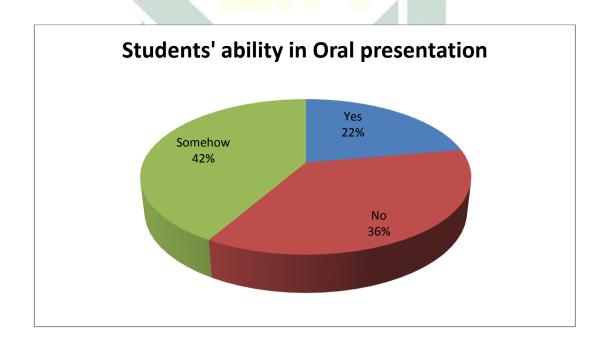


4. Do you think that you have the ability to do an oral presentation?

Yes	No	Somehow
Justify	your	answer
From the data, the resea	archer found;	

Table 4.7

Yes	No	Somehow
8	13	15



And there were 5 kinds of the students' answer;

- A. Students have to do oral presentation but not be able in English lesson.
- B. Students have the ability to do oral presentation and confidence.
- C. Students feel not confidence to do oral presentation.
- D. Students feel difficult to memorize the note of their oral presentation.
- E. Students do oral presentation based on their mood.

Table 4.8

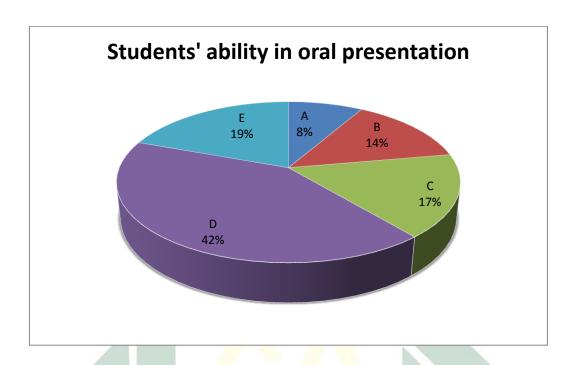
A	В	C	D	E
3	5	6	15	7

Description;

There were 8 students answered "YES" and followed by two reasons. The first reason was students have oral presentation but not be able in English lesson (A). They said that they could have best oral presentation but using Indonesian. Because, 3 of 8 students said that they used to do oral presentation using Indonesian in any lesson. The second reason was students have the ability to do oral presentation and confidence (B). 5 of 8 students felt confidence did oral presentation using English, moreover they had minimum vocabularies. They tried to do oral presentation using English in English Tourism Object.

The answer "NO" was followed by three reasons. And there were 13 students answered with three kinds reason. The first reason was students feel not confidence to do oral presentation (C) and there were 3 students said that reason. They felt not confidence when they did oral presentation in front of the class. Sometimes, they felt unable to do oral presentation using English. The second reason was students feel difficult to memorize the note of their oral presentation (D), 8 of 15 students answered with the same reason. All of them felt difficult to memorize what they want to present in front of the class. A long day before they having oral presentation, they already prepared it well. They made some notes for having oral presentation, but most of them always left their notes on their desk. The researcher knew about that when researcher collected data at the time. Most of students always ask to the teacher for bring their notes in their oral presentation, although the teacher permitted them to bring their notes in their oral presentation. Students still tried to memorize what they want to present and left their notes in the desk. The last reason was students do oral presentation based on their mood (E) and there were 2 students answered with the same reason. They felt did not have ability in oral presentation because they would to present based on their mood. If they were happy they would do oral presentation better. In the other side, if they were sad or disappointed or the material was not interest for them. They would do the oral presentation as usual without trying their best.

The answer "SOMEHOW" was followed by four reasons. And the most students in XII IPA 5 answered somehow, there were 15 students. The first reason was students have the ability to do oral presentation and confidence (B). 1 of 15 students, sometimes he/she felt confidence did oral presentation using English. But, sometimes he/she felt not confidence did oral presentation using English. And he/she tried to do oral presentation using English in English Tourism Object. The second reason was students feel not confidence to do oral presentation (C). 4 students felt not confidence when they did oral presentation in front of the class. Sometimes, they felt unable to do oral presentation using English. The third reason was students feel difficult to memorize the note of their oral presentation (D). 6 of 15 students felt difficult to memorize what they want to present in front of the class. The four reason was students do oral presentation based on their mood (E). And there were 3 students answered with the same reason. They felt did not have ability in oral presentation because they would to present based on their mood. If they were happy they would do oral presentation better. In the other side, if they were sad or disappointed or the material was not interest for them. And one student answered " SOMEHOW " without wrote any reason included.



5. When your teacher asks you to do an oral presentation how much time, you take in your preparation?

Much time Few Time

Table 4.9

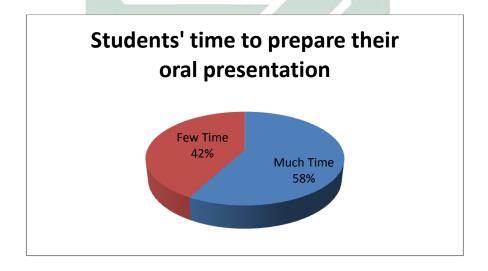
Much Time	Few Time	
22	16	

Description;

Most of the students in XII IPA 5 answered that they need much time to prepare doing oral presentation in English Tourism Object. They should collect the data; picture, information, and the facts' of the Tourism place should include at their

oral presentation. If the Tourism objects' places so far away from the students, they just need to get the information from the internet. But, if the Tourism objects' place was near their house, they should to go there and took the picture with the place. After this, the students should to make explanation about the Tourism Object that they want to present in front of the class. Some of them said that, it took a lot of time. Because, they were not only felt hardly to explain the Tourism but also they should memorize their explanation using English for the oral presentation. So, 22 students answered that they need much time to prepare their oral presentation.

There were 16 students said that they just need few time to prepare their oral presentation. Some of them said to the researcher that they just explain enough information about the Tourisms object. And they used easy word to memorize their explanation when they had oral presentation in front of the class.



6. Do you use visual aids in your presentation?

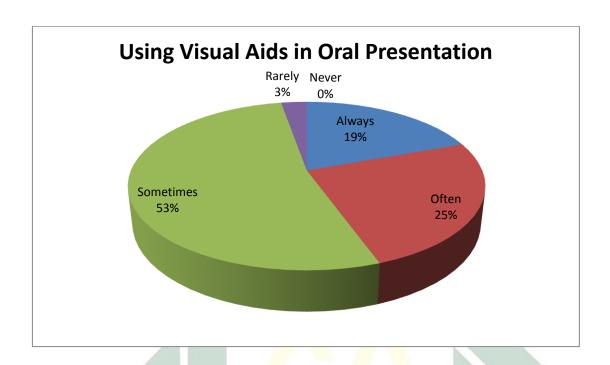
Always	Often		Sometimes	
Rarely		Never		
Based the	e students' answer;	4		

Table 4.10

Always	Often	Sometimes	Rarely	Never
7	9	19	1	-

Description;

Based on the data, the researcher found that most of the students sometimes used the visual aid to support their oral presentation. It was like power point that slides and maps/charts/graphs included. Sometimes they used handout/note to help their oral presentation. There are 19 students sometimes use the visual aids, 9 students often use visual aids, 7 students always use visual aids, 1 students rarely use visual aids in oral presentation in English Tourism.



7. What students' oral presentation that feel most difficult?

Pronunciation mistakes

Body language (facial expressions, eye contact, gesturers)

Based the students' answer:

Table 4.11

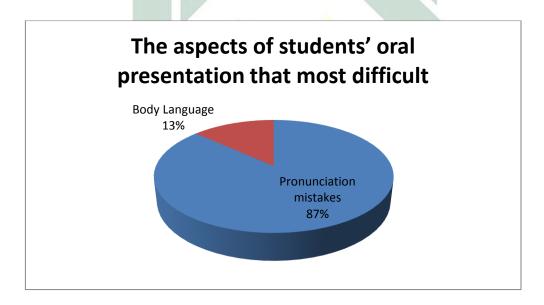
P	В
26	4

Description;

Based on the data collection the researcher found that the most students' difficulties in oral presentation was pronunciation mistakes (P), body languages (

B) For the question number 7, students could choose more than one answer. In the last day the researcher got the data, researcher asked the students directly about the most difficult things in oral presentation when the students filled semi-opened questionnaire which the researcher gave. There are 26 students choose pronunciation mistakes as the most difficult in oral presentation in English Tourism.

About body language, there are 4 students feel difficult to create the good body language when they make an oral presentation in English Tourism.



8. Do you feel afraid to give an oral presentation?

Yes] No	
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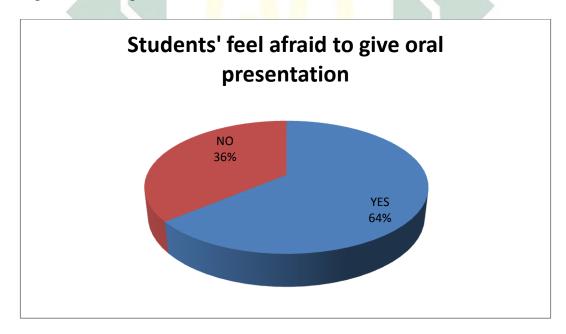
Based on the students' answer;

Table 4.12

Yes	No
23	13

Description;

They were 23 students answered that they felt afraid to give an oral presentation using English in front of the class. And the 13 students answered they did not afraid to do oral presentation in front of the class. Their reason will be explained in the question number 9.



- 9. If your answer is "yes", is it because ...
 - a- Fear of speaking in public

b- Fear of making pronunciation mistakes

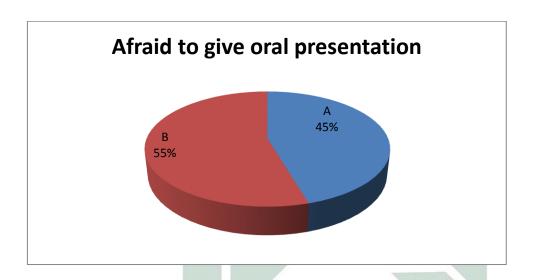
From the students' answer;

Table 4.13

A	В
15	18

Description;

From the data, the students answered fear of speaking in public was 15 students. They were shy, nervous and not confidence to give oral presentation although they did it in front of their classmates. Another student answer that they were fear of making pronunciation mistakes. It also the same reason with the question number 7, the most difficult thing in oral presentation was making pronunciation mistakes. The students were not check the pronunciation of the word in the digital or manual dictionary first.



10. What sho	ould the tea	cher do to	help you in	giving an ora	I presentation?
	<i>A</i>				
		•	•••••	• • • • • • • • • • • • • • • • • • • •	

There are 5 kinds of students' answer;

- A. Teacher should give feedback in the end of the oral presentation.
- B. Teacher should give the step to give a better oral presentation before the class starting.
- C. Teacher asked to correct the pronunciation while the students doing oral presentation.
- D. Teacher asked to translate the difficult word.
- E. No answer

Table 4.14

A	В	C	D	E
18	7	7	2	2

Description;

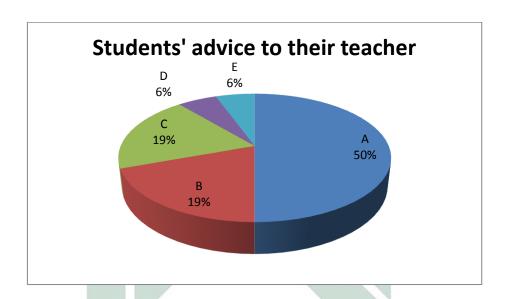
The last question in this semi-opened questionnaire asks the students about their advice for their teacher. From this question, the researcher would know many kinds of students' advice. And there were five kinds of advice especially for the teacher to help the students to give oral presentation. The first advice was teacher should give feedback in the end of the oral presentation (A). There was 18 students wrote this advice for the teacher. They wanted their teacher gave them critic and advice about their presentation. So, they could give the better performance for the next presentation. Giving feedback included the students' performance, students' body gesture, pronunciation mistakes, content and organization and grammar mistakes.

The second advice was teacher should give the step to give a better oral presentation before the class starting (B). It meant that students wanted to the teacher explained first how they way to give an oral presentation before the students starting their oral presentation about English Tourism object. Students hoped that teacher not only asked them to prepare the materials of oral presentation but also

teacher should explain them the step to give oral presentation using English in English Tourism object.

The third advice was teacher asked to correct the pronunciation while the students doing oral presentation (C). Pronunciation was the most difficult thing oral presentation. It made almost all students in XII IPA 5 confused. 7 students hoped that the teacher would correct their pronunciation mistakes directly while they having oral presentation in front of the class. So, they would know the right and the worst word that they said in their explanation.

The fourth advice was teacher should to translate the difficult word (D). 7 students hoped to their teacher for translating the difficult word that they already said in their oral presentation. Some of them took the words from the internet and put it directly. They wanted to know what kinds the word that they should use to explain Tourism. And two students were not answer the last question, they did not have any advice to their teacher in oral presentation in English Tourism.



3. The teachers' solution in anticipating students' difficulties in Oral Presentation in English Tourism at SMAN 1 Bangsal.

The three questions were created from the data collection about the students' difficulties in Oral Presentation in English Tourism object at SMAN 1 BANGSAL. The researcher interviewed the teacher of English Tourism object in XII IPA 5 at SMAN 1 BANGSAL in the second day of data collection.

1. What does the teacher give to the students about the appropriate body language in oral presentation?

The teacher will show the students a tutorial video about giving oral presentation. One or two video will be shown to the students in the first week before the student give oral presentation. The video show them how to present a Tourism object, how to deliver the information, how to create a better body

language in giving oral presentation, how to bring handouts better, and also about how to create the content and organization in oral presentation. It will build the students' confidence, from watching the video students get the purpose of giving oral presentation. Then, students asked to take a note the important things that they need in their oral presentation next week.

2. How will the teacher give the solution about "pronunciation mistakes" as the most students' difficulties in oral presentation in English Tourism object?

Students should to bring manual dictionary in every meeting, then when one by one student gives oral presentation in front of the class. Another student takes a note about what are the words that difficult to pronounce. In the end of the class, the difficult words are submitted to the teacher. The teacher will give the correct pronunciation of the words. Most of the words are often use to explain Tourism, and it will be used again in the next presentation. Teacher will give digital dictionary application to the students. There is a voice with the correct pronunciation "English word" include on the dictionary. So, the students can practice it at home. Hopefully, their pronunciation will be better.

3. How to use visual aids better in oral presentation in English Tourism?

The use of visual aids in oral presentation is to make the topic more effective, so students need to be careful in their choice of these aids, because the

aim of it is to help them in their presentation. In addition, much use of visual aids makes the hearers focus in it more than its focus on the topic¹

When the students use more than one visual aids e.g, slides/power point and notes, they should practise it regularly so that they can give oral presentation well.

4. How to reduce students nervous when used to public speaking?

Identify any mannerisms that may be inappropriate or annoying during public speaking. Practise more before give an oral presentation, using "emm.." ... "well, audience.." to reduce nervous when the students forget what they want to say. Then practice the oral presentation regularly, speak in front of the mirror to make the students feel peace before give the oral presentation in front of their classmates. Then, for the first time students give oral presentation teacher said to them to take a deep breath before do the presentation to reduce nervous.

B. Discussion

This section presents the discussion based on the findings of the study. The discussion is concerned with students' ability in oral presentation in English Tourism, the students' difficulties in oral presentation in English Tourism and the teacher solution in anticipating students' difficulties in oral presentation in English Tourism.

1. Students' ability in oral presentation in English Tourism

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¹ Baker Macimllan A – *Improve your communication skill*, (Kogan Page, 2000), 127

In this research, researcher uses oral presentation rubric to find out the students' ability in oral presentation in English Tourism. The rubric allows teachers to assess students in several key areas of oral presentation. Students are scored on a scale of 1-4 in three major areas. Then if the students score is 10-12 categorized Excellent (High), 7-9 is categorized Good, 4-6 is categorized Fair and 1-3 is categorized Need Improvement (Low).² Student completes their aspect of oral presentation; Delivery oral presentation, Content and Organization, Enthusiasm / Audience Awareness.³ From the first research, there were 25% Excellent (High) students in oral presentation in English Tourism, 64% Good Students in oral presentation in English Tourism, 11% Fair students in oral presentation in English Tourism, and None students need improvement (Low) in oral presentation in English Tourism. From the second research, there were 31% Excellent (High) students in oral presentation in English Tourism, 64% Good Students in oral presentation in English Tourism, 5% Fair students in oral presentation in English Tourism, and None students need improvement (Low) in oral presentation in English Tourism. It increased about 6% Excellent (High) students oral presentation in English Tourism from the first data collected, and decreased about 6% students Fair in oral presentation in English Tourism. The students were very excited in giving oral presentation in the

² Read-write-think, International Reading Association, 2013

³ Ibid

second day. So, the students' oral presentation in English Tourism at SMAN 1 BANGSAL in the second day collected the data especially in XIIPA5 is higher than the first data. Students increased their ability about 6% from the first day collected the data.

Students' difficulties in oral presentation in English Tourism at SMAN 1
 BANGSAL

A good oral presentation should be structured well, it will make easier to bring the audience to take part the oral presentation. There are some difficulties in oral presentation in English Tourism;

- a. Body Language (Eye contact, facial expressions, posture, movements, gestures)
- b. Voice and Pronunciation
- c. Become familiar with the audio-visual aids
- d. Get used to public speaking and reduce the speaker nervousness

And all of the difficulties are taken from semi-opened questionnaire result. Students can choose more than one answer about their difficulties in oral presentation in English Tourism. The point A and B is in question number 7 in semi-opened questionnaire. About body language, sometimes the students felt shy to see the audience when they had oral presentation in front of the class. And they did not know how to create the facial expression when they explained their oral

presentation. There are 4 students feel difficult to create the good body language when they make an oral presentation in English Tourism.

The second is voice and pronunciation, they also said that pronunciation mistakes come from their habit. There were 26 students feel difficult in pronuncation. They just take the translation from Indonesian to English using google translate. They put it directly from the google translate in their oral presentation without knowing how to pronounce the word by word.

Become familiar with the audio-visual aids is in question number 6 in semiopened questionnaire. There are 9 students **often** used visual aids in their oral
presentation and the 7 students **always** used the visual aids to have best oral
presentation. They said to the researcher that using visual aids was very helpful in
their success when they did oral presentation. And one student answered that he/she **rarely** used visual aids in their oral presentation. He/she thought that used visual
aids took a lot of time. He/she could do oral presentation without many visual aids
like the others students. But all of them said that the problem of using visual aids is
take a long time to prepare it, and some of them add that they should try to use more
than visual aids, e.g projector and notes in the same time. So, they always prepare
and practise it everyday before make an oral presentation.

Get used to public speaking and reduce the speaker nervousness is combination from question number 1 and number 9. There are 8 students feel nervous when they made an oral presentation in front of the class. They suddenly lost what they want to present because of nervous. It made themshy and did not say anything. And there are 15 students fear of speaking public (get used to public speaking). They were shy, nervous and not confident to give oral presentation although they did it in front of their own classmates. Some of them said to the researcher that they were blank when they arrived in front of the class.

From the third research question, about the teachers' solution in anticipating students' difficulties in Oral Presentation in English Tourism at SMAN 1 Bangsal. There are four difficulties in oral presentation in English Tourism found from the result. The most difficulties is, Become familiar with the audio-visual aids. Teacher said to the students to practice it regularly, tell the students how the way to create the effective oral presentation before they give oral presentation in English Tourism in front of the class. The second is, Pronunciation mistakes. The teacher said to the students, they should find out the difficult word to pronounce. In the end of the class, the difficult words are submitted to the teacher. In the next meeting, teacher will give pronounces of the difficult words. Students should to repeat after the teacher said about pronounces of the difficult words. The third difficulty is, get used to public speaking and reduce the speaker nervousness. Practicing regularly is very important, some of the students still nervous when they give oral presentation in front of their classmates. Teacher said to the students how the ways to reduce their

nervous, like creating the good environment, feel peace when they give oral presentation in front of the class. The last difficulty is body language in oral presentation, teacher gives the video about the best body language in oral presentation. Teacher said to the students for speaking in front of the mirror before the give oral presentation. Practice it regularly at home to make the best result.

