

Table 4.1**The first day collected the data****The score of the students' oral presentation in English Tourism object at SMAN 1 Bangsal.**

No	Name	Delivery	Content/Organization	Enthusiasm/Audience Awareness	Total
1	Respondent 1	3	3	2	8
2	Respondent 2	2	3	2	7
3	Respondent 3	2	3	3	8
4	Respondent 4	4	3	4	11
5	Respondent 5	4	3	3	10
6	Respondent 6	2	3	2	7
7	Respondent 7	2	2	3	7
8	Respondent 8	4	4	3	11
9	Respondent 9	2	2	2	6
10	Respondent 10	2	3	3	8
11	Respondent 11	3	3	2	8
12	Respondent 12	3	3	3	9
13	Respondent 13	2	3	3	8
14	Respondent 14	2	3	2	7
15	Respondent 15	2	2	2	6
16	Respondent 16	3	3	3	9
17	Respondent 17	2	3	2	7
18	Respondent 18	2	3	3	8
19	Respondent 19	2	2	2	6
20	Respondent 20	4	3	4	11
21	Respondent 21	3	3	2	8
22	Respondent 22	4	3	4	11
23	Respondent 23	4	3	3	10
24	Respondent 24	2	3	2	7
25	Respondent 25	2	3	3	8
26	Respondent 26	2	3	3	8
27	Respondent 27	4	3	3	7
28	Respondent 28	4	3	3	7
29	Respondent 29	4	3	4	11
30	Respondent 30	3	3	3	9
31	Respondent 31	4	3	3	10
32	Respondent 32	3	2	2	7
33	Respondent 33	4	3	3	10
34	Respondent 34	2	3	3	8
35	Respondent 35	2	3	2	7
36	Respondent 36	2	2	2	6
	Total	101	103	98	296

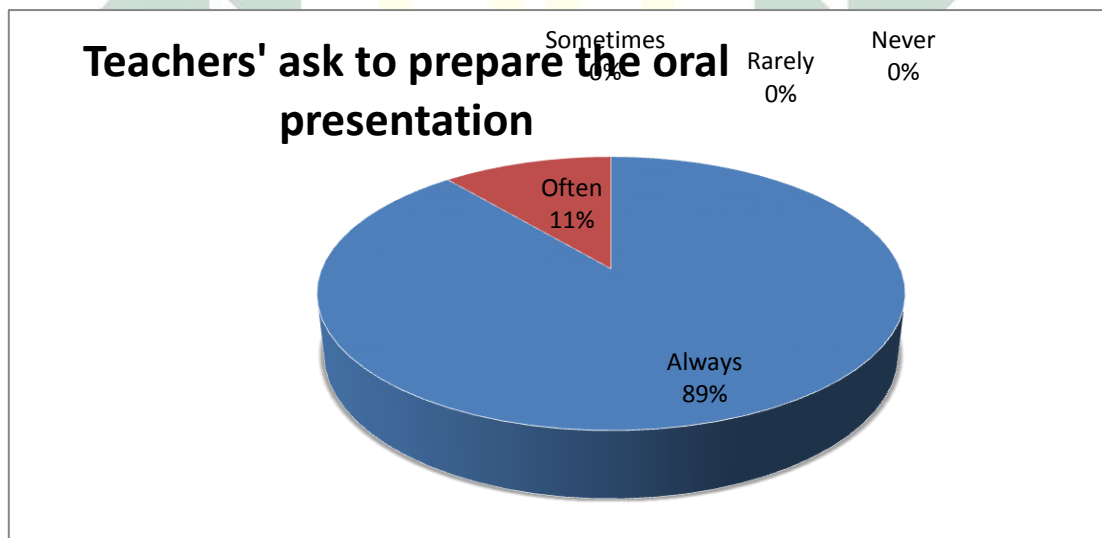
There were 16 students answered “YES” and followed by two reasons. The first reason was students thought that oral presentation was efficient, easy and better to learn English (C) and there were 14 students answered with the same reason. Picture and explanation made the presentation easy to understand the presenter meant. The second reason was oral presentation In English Tourism Object could build students confidence (D) and there were 2 students answer with the same reason. Before, they having oral presentation in front of the class, they also practiced it first.

The answer “NO” is followed by three reasons and 20 students answer “NO”. That was the most answer from the students in XII IPA 5. The first reason was the students not be able in speak English (A) and there were 10 students answered with the same reason. They felt so hard to have oral presentation using English. Most of the students said that they could have presentation in Indonesian not using English.

The second reason was the students felt difficult for memorizing and nervous (B) and there were 8 students answered with the same reason. Most of the students said that when they had oral presentation in front of the class, they suddenly lost what they want to present because of nervous. It made them shy and did not say anything. Sometimes, the students made notes before they

will have an oral presentation in the next meeting. So, they students had seven days or one week to prepare their oral presentation. If the Tourism place was near from the students' house, students can take a picture directly for completing their data in oral presentation. But if the Tourism place was so far away from the students' house, students can take the picture and information from the internet. Students should understand well what they want to present because it will be "question and answer" session after the students presenting.

And there were 4 students answered that their teacher often asks them to prepare an oral presentation before they do it.



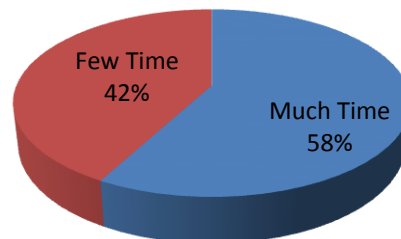
The answer “ NO “ was followed by three reasons. And there were 13 students answered with three kinds reason. The first reason was students feel not confidence to do oral presentation (C) and there were 3 students said that reason. They felt not confidence when they did oral presentation in front of the class. Sometimes, they felt unable to do oral presentation using English. The second reason was students feel difficult to memorize the note of their oral presentation (D), 8 of 15 students answered with the same reason. All of them felt difficult to memorize what they want to present in front of the class. A long day before they having oral presentation, they already prepared it well. They made some notes for having oral presentation, but most of them always left their notes on their desk. The researcher knew about that when researcher collected data at the time. Most of students always ask to the teacher for bring their notes in their oral presentation, although the teacher permitted them to bring their notes in their oral presentation. Students still tried to memorize what they want to present and left their notes in the desk. The last reason was students do oral presentation based on their mood (E) and there were 2 students answered with the same reason. They felt did not have ability in oral presentation because they would to present based on their mood. If they were happy they would do oral presentation better. In the other side, if they were sad or disappointed or the material was not interest for them. They would do the oral presentation as usual without trying their best.

The answer “SOMEHOW” was followed by four reasons. And the most students in XII IPA 5 answered somehow, there were 15 students. The first reason was students have the ability to do oral presentation and confidence (B). 1 of 15 students, sometimes he/she felt confidence did oral presentation using English. But, sometimes he/she felt not confidence did oral presentation using English. And he/she tried to do oral presentation using English in English Tourism Object. The second reason was students feel not confidence to do oral presentation (C). 4 students felt not confidence when they did oral presentation in front of the class. Sometimes, they felt unable to do oral presentation using English. The third reason was students feel difficult to memorize the note of their oral presentation (D). 6 of 15 students felt difficult to memorize what they want to present in front of the class. The four reason was students do oral presentation based on their mood (E). And there were 3 students answered with the same reason. They felt did not have ability in oral presentation because they would to present based on their mood. If they were happy they would do oral presentation better. In the other side, if they were sad or disappointed or the material was not interest for them. And one student answered “SOMEHOW” without wrote any reason included.

oral presentation. If the Tourism objects' places so far away from the students, they just need to get the information from the internet. But, if the Tourism objects' place was near their house, they should to go there and took the picture with the place. After this, the students should to make explanation about the Tourism Object that they want to present in front of the class. Some of them said that, it took a lot of time. Because, they were not only felt hardly to explain the Tourism but also they should memorize their explanation using English for the oral presentation. So, 22 students answered that they need much time to prepare their oral presentation.

There were 16 students said that they just need few time to prepare their oral presentation. Some of them said to the researcher that they just explain enough information about the Tourisms object. And they used easy word to memorize their explanation when they had oral presentation in front of the class.

Students' time to prepare their oral presentation



teacher should explain them the step to give oral presentation using English in English Tourism object.

The third advice was teacher asked to correct the pronunciation while the students doing oral presentation (C). Pronunciation was the most difficult thing oral presentation. It made almost all students in XII IPA 5 confused. 7 students hoped that the teacher would correct their pronunciation mistakes directly while they having oral presentation in front of the class. So, they would know the right and the worst word that they said in their explanation.

The fourth advice was teacher should to translate the difficult word (D). 7 students hoped to their teacher for translating the difficult word that they already said in their oral presentation. Some of them took the words from the internet and put it directly. They wanted to know what kinds the word that they should use to explain Tourism. And two students were not answer the last question, they did not have any advice to their teacher in oral presentation in English Tourism.

presentation. There are 4 students feel difficult to create the good body language when they make an oral presentation in English Tourism.

The second is voice and pronunciation, they also said that pronunciation mistakes come from their habit. There were 26 students feel difficult in pronunciation. They just take the translation from Indonesian to English using google translate. They put it directly from the google translate in their oral presentation without knowing how to pronounce the word by word.

Become familiar with the audio-visual aids is in question number 6 in semi-opened questionnaire. There are 9 students **often** used visual aids in their oral presentation and the 7 students **always** used the visual aids to have best oral presentation. They said to the researcher that using visual aids was very helpful in their success when they did oral presentation. And one student answered that he/she **rarely** used visual aids in their oral presentation. He/she thought that used visual aids took a lot of time. He/she could do oral presentation without many visual aids like the others students. But all of them said that the problem of using visual aids is take a long time to prepare it, and some of them add that they should try to use more than visual aids, e.g projector and notes in the same time. So, they always prepare and practise it everyday before make an oral presentation.

Get used to public speaking and reduce the speaker nervousness is combination from question number 1 and number 9. There are 8 students feel

nervous when they made an oral presentation in front of the class. They suddenly lost what they want to present because of nervous. It made them shy and did not say anything. And there are 15 students fear of speaking public (get used to public speaking). They were shy, nervous and not confident to give oral presentation although they did it in front of their own classmates. Some of them said to the researcher that they were blank when they arrived in front of the class.

From the third research question, about the teachers' solution in anticipating students' difficulties in Oral Presentation in English Tourism at SMAN 1 Bangsal. There are four difficulties in oral presentation in English Tourism found from the result. The most difficulties is, Become familiar with the audio-visual aids. Teacher said to the students to practice it regularly, tell the students how the way to create the effective oral presentation before they give oral presentation in English Tourism in front of the class. The second is, Pronunciation mistakes. The teacher said to the students, they should find out the difficult word to pronounce. In the end of the class, the difficult words are submitted to the teacher. In the next meeting, teacher will give pronounces of the difficult words. Students should to repeat after the teacher said about pronounces of the difficult words. The third difficulty is, get used to public speaking and reduce the speaker nervousness. Practicing regularly is very important, some of the students still nervous when they give oral presentation in front of their classmates. Teacher said to the students how the ways to reduce their

