### **CHAPTER V**

### CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion drawn from the research finding and discussion in the previous chapter. This chapter is divided into two parts. The first is conclusion and the second is suggestion.

### A. CONCLUSION

As acknowledged in this introductory chapter, this study is mainly intended to find out the students' ability in oral presentation, students' difficulties in oral presentation and the teachers' solution in anticipating the students' difficulties in oral presentation in English Tourism object. It means that the researcher wants to know three things from this study, the first is the level ability of students' ability whether the ability is low or high in oral presentation in English Tourism object. The second is to find out how many kinds of students' difficulties in oral presentation, and the last is to find out what is teachers' effort to face the students' difficulties in oral presentation by interview the teacher.

1. For the result of the first research question, It increased about 6% Excellent (High) students oral presentation in English Tourism from the first data collected, and decreased about 6% students Fair in oral presentation in English Tourism. Therefore, it can be concluded that the students' ability in oral presentation the students' high ability in oral presentation in English

Tourism because the students are able to deliver their material in oral presentation, create the content and organization well and make audience awareness with their oral presentation.

- 2. The result of the second research question, there were four kinds of students difficulties in oral presentation In English Tourism;
  - I. Become familiar with the audio-visual aids
  - II. Pronunciation mistakes
  - III. Get used to public speaking and reduce the speaker nervousness
  - IV. Body language (facial expressions, eye contact, gesturers)
- 3. The result of the third research question, there were found new teaching method in oral presentation in English Tourism at SMAN 1 BANGSAL.
  - I. Tell the students how the way to create the effective oral presentation.
  - II. Find the difficult words and repeat the teacher said about the best pronounce.
  - III. Tell the students how the ways to reduce their nervous, like creating the good environment, feel peace when they give oral presentation in front of the class.
  - IV. To create the best body language in oral presentation students should to practice more; speak in front of the mirror, watching the video of oral presentation.

# I. SUGGESTION

Based on the conclusion above, there are some suggestions that can be provided:

### 1. Researcher

It would be useful for the researcher to develop her understanding along her study, and the researcher can practice the teacher suggestion about teaching oral presentation.

# 2. The School

This research can be made as the documentation at SMAN 1 BANGSAL as an example or the foundation for the next research.

# 3. Teacher

The researcher suggests to English Tourism teacher to keeps some strategies and to keep the exercises for developing students' ability in oral presentation in English Tourism. It will be better if the teacher improve their way in teaching oral presentation in English Tourism object to reduce students' difficulties in oral presentation by using new method.

# 4. Next researcher

To make this researcher more complete, the researcher suggests to the next researchers if they want to conduct such this research, they can use this research as the reference for their research. And the next researcher can develop the teachers' suggestion in teaching oral presentation method.