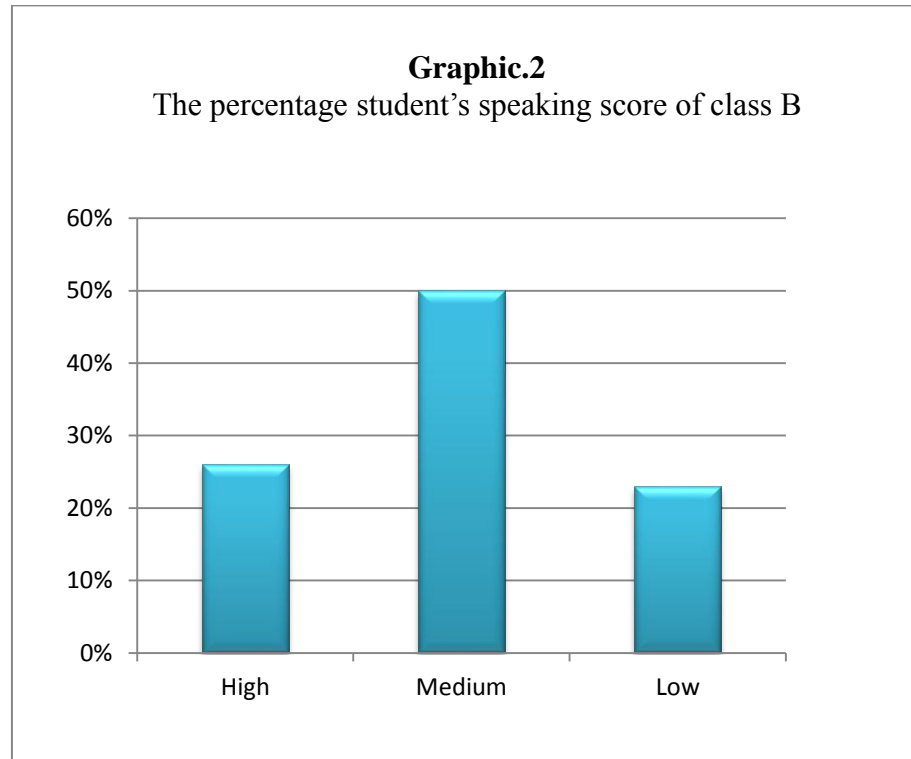


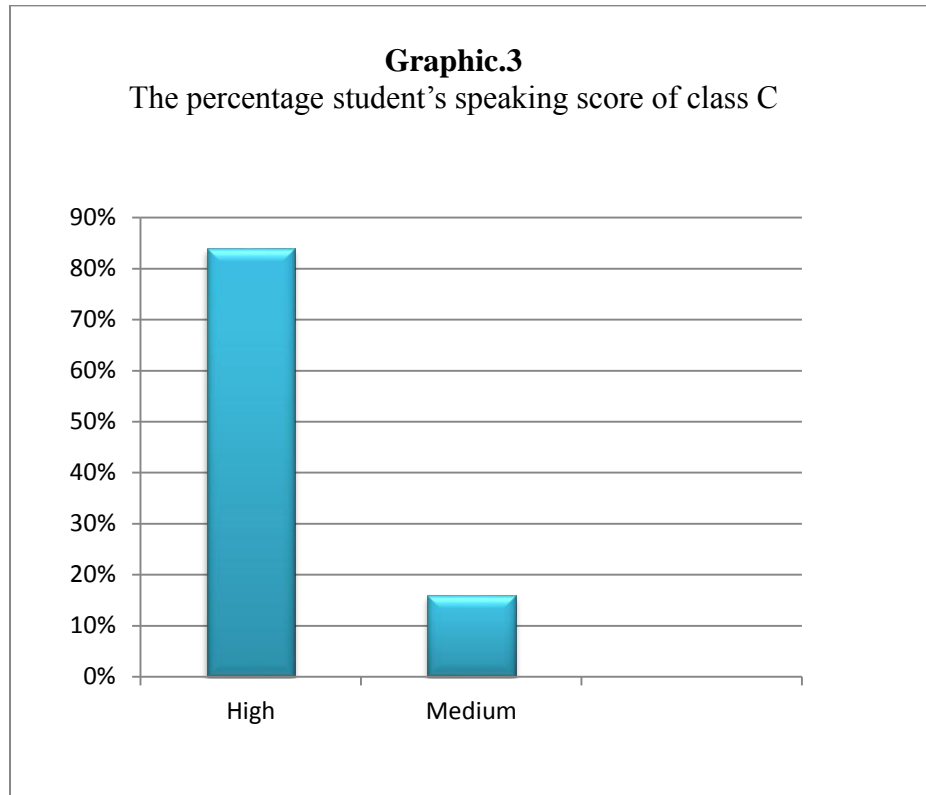
It can be seen from Graphic 1 that 42% of the students have low scores, 37% in the categories medium and 20% students have high score or student who have good performance and good achievement in speaking.

The percentages of student low in speaking score still dominant in class as many as 42%. This grouping tells that the majority of speaking score is low and this indicates the majority of students have problem in speaking.



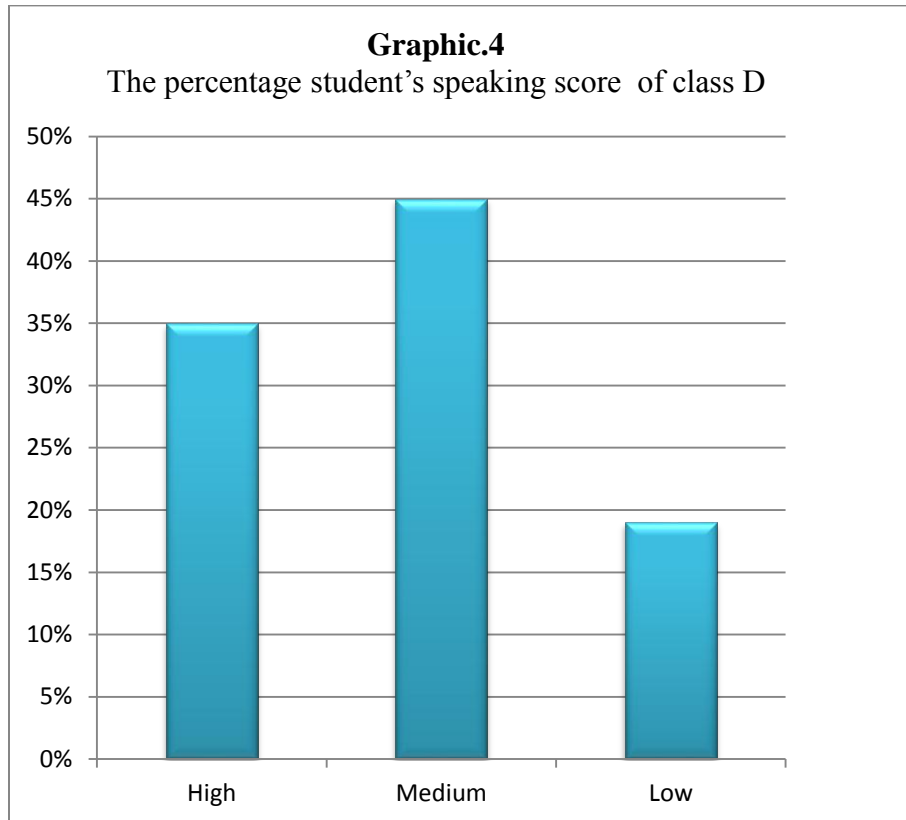
It can be seen on Graphic 2 above that 26% students were included in high categories or considered to be having good performance in speaking class.

In the next category, 50% students who have scores in speaking English. The last is the percentage of students' low in speaking scores there are 23% student low percentage. In Graphic 2, they are many students who have difficulties in speaking.



It can be seen from the Graphic 3 above that there are only 2 levels of students those who have categories high and medium score.

The first the percentages of student speaking score is that 84% students include in high categories student who have good performance and good achievement in speaking. While the second categories, it is 16% students who have medium scores in speaking.



It can be seen from the graphic above that 35% students include in high categories. And the second categories, there are 45% students who have medium scores in speaking.

And the last is the percentage of student with low speaking score; which is 19% of student. In graphic 4, there are more students who have difficulties in speaking.

From the percentages in graphic above the researcher decided to take from (A) graphic as a sample to getting information with interview,





































