CHAPTER IV

FINDING AND DISCUSSION

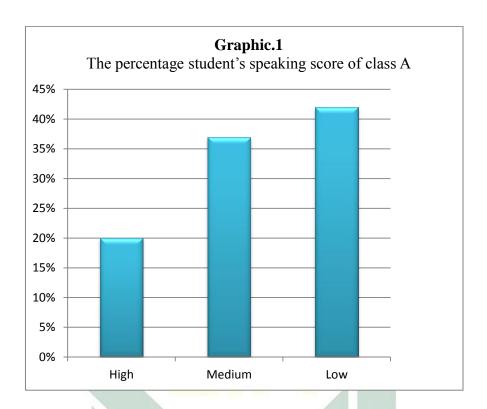
This chapter presents and describes the result of this study. The data obtained from the study document and interview will be analyzed and elaborated to answer the research problems mentioned in chapter I. The results are the percentages of student's low speaking score and what factors causes the students who have lack confidence during English speaking class.

A. FINDINGS

1. The Percentages of Student's Speaking Score

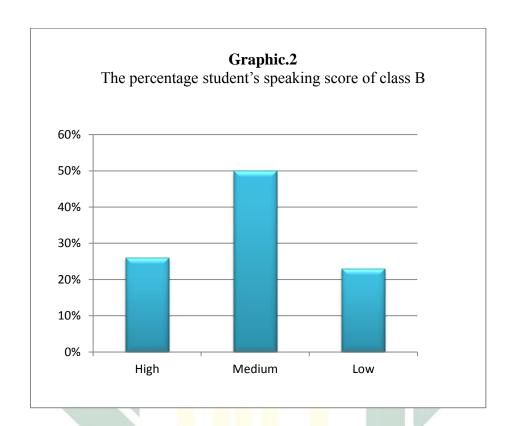
According to the lecture of level speaking 3, the student speaking score was taken from previous semester (the third semester speaking score), before the researcher account to know some students' who have different score. However the researcher tried to classify the level of students' speaking score from previous semester using the scales High, Medium and Low.

Each category is displayed on graphic. Each graphic is explained by the researcher descriptively as follows:



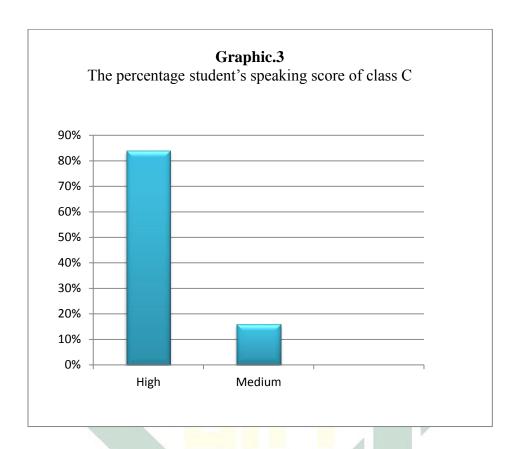
It can be seen from Graphic 1 that 42% of the students have low scores, 37% in the categories medium and 20% students have high score or student who have good performance and good achievement in speaking.

The percentages of student low in speaking score still dominant in class as many as 42%. This grouping tells that the majority of speaking score is low and this indicates the majority of students have problem in speaking.



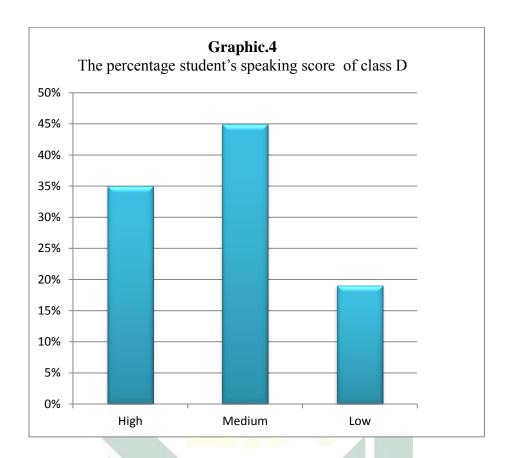
It can be seen on Graphic 2 above that 26% students were included in high categories or considered to be having good performance in speaking class.

In the next category, 50% students who have scores in speaking English. The last is the percentage of students' low in speaking scores there are 23% student low percentage. In Graphic 2, they are many students who have difficulties in speaking.



It can be seen from the Graphic 3 above that there are only 2 levels of students those who have categories high and medium score.

The first the percentages of student speaking score is that 84% students include in high categories student who have good performance and good achievement in speaking. While the second categories, it is 16% students who have medium scores in speaking.



It can be seen from the graphic above that 35% students include in high categories. And the second categories, there are 45% students who have medium scores in speaking.

And the last is the percentage of student with low speaking score; which is 19% of student. In graphic 4, there are more students who have difficulties in speaking.

From the percentages in graphic above the researcher decided to take from (A) graphic as a sample to getting information with interview,

because there were the most students who have low scores in speaking class.

2. The Cause of Student's Lack Confidence in Speaking

From data above the researcher gives interview with take one of the graphic percentages speaking class which is categories student who have low score in speaking. The researcher takes from (A) class as a sample to more know factor cause lack of confidence in speaking. The researcher takes students (A) class because there are the most students who have low scores in speaking class.

The researcher used document from speaking score as a means to finding the students who still have problem in speaking class at fourth semesters. The interview aimed in finding more information about student lack of confidence and its causes.

The researcher revealed the factors causing the students' lack of confidence in speaking class gained from the result interview which consist of nine items. The result of the data was classified into 9 variable factors which contain some sub variable factors. The causes which are faced by majority students speaking class in English Teacher Education Department can be seen on tables below:

Table 4.1 Student responds to question "Do you always ask and express your opinion/idea in the class?

Student Responds	Percentage
Yes	70%
No	30%

To the first questions show that there were 30% participants who said that they less of express their opinion in the class. It happens because of majority students get difficulty to express their idea. Some of them have difficult to express their opinion. It could be explanation that their expressing the idea in the class as one of the problem causing their confidence.

And the result showed that there were 70% participants who said that they do not have only difficulties to express their idea during learning in the speaking class. They were more confidence to giving participant in the class.

Table 4.2 Student responds to question "what make you difficult to express your opinion in the class?

Student Respond	Percentage
- Cannot speak fluently	30%
- Less vocabulary	60%
- Error in grammar	50%
- Confused with accent	10%

Based on the result of the interview to the student speaking class, the researcher found some causes that make student difficult to express their opinion in the class which is because they cannot speak with fluently, 30% as causes of participant face, 60% participants said that they lack of English vocabulary, 50% participants said that they lack of grammar knowledge, and 10% participants said they are confused with the accent.

Table 4.3 Student responds to question "do you feel nervous when you speak or communicate in class?

Student Respond	Percentage
Yes	80%
No	20%

According to the result from the interview there were 80% participants agreed that the students feel nervous when they speak English, and there were 20 % participants said that they do not fell nervous when they communicate in the class. The tables above show that the students who have feeling nervous are being majority problem causing the student lack of confidence during learn in the class.

Table 4.4 Student responds to question" What makes you nervous during learning in the class?

Student Respond	Percentages
- worry making mistake	40%
- not accustomed to speak	20%
- less preparation	40%
- Difficult to speak English	30%

The students responds from the interview show that the causes that make student feel nervous during learning in the class are 40% participants said that they were worry of making mistake, 20% participants said that they did not accustomed to speak English, 40% participants said that they were less preparation before learning activity and 30% participants said that they feel difficult to speak in English.

According to the result students responds above can be seen that could be explanation the problems face students learn speaking in the class this indicate the majority of students because they do not feel confidence in the speaking class.

Table 4.5 Student responds to question "Do you think communicate in front of making you feel shy when you speak English?

Student Respond	percentage
Yes	60%
No	40%

According to the students respond from the interview, it show that 60% of the participants said that they agreed most of them who have problem face when they communicate in front of making they feel shy when they speak English and there were 40% participants said that they were against about the cause students feel shy to speaking English in the class.

The majority of student still has cause of lack confidence because feeling shy to speak English and rarely to speak up, so they are less participation and giving contribute in the class.

Table 4.6 Student responds to question "What the causes you feel shy when you speak English?

Student Respond	Percentage
- Less practice	40%
- Pronunciation	30%
- Not accustomed to	20%
speak	
- Worry making	10
mistake	40%

The students respond from the interview show that the cause students feel shy when communicating in English is that 40% participants said that they were did not have enough practice in the class, 30% participants said that they are difficult in pronunciation, 20% participants said that they did not accustomed to speak in English and 40% participants said that they are worried of making mistake.

Most of them, when the student speak English in the class they feel shy because they are lack confidence and they rarely speak English in the class. They have just listened the teacher explanation to the material and they were as listener by their friend when speak English. The student have problem face with feeling shy its' followed the teacher roles during active the class.

Table 4.7 Student responds to question 'Do you wait for an appropriate time to express your idea?

Student Respond	Percentage
Yes	50%
No	50%

The students respond from the interview show that there were 50% of the participants said that they agreed as the reason only waiting the occasion to demonstrate their idea because the cause students' who have lack confidence. It was because they rarely communicate in the class. And

there were 50% of the participants said that they were against about the cause students waiting the occasion to demonstrate their idea.

Table 4.8 Student responds to question "Do you feel afraid when you speak in English?

Student Respond	Percentage
Yes	40%
No	60%

The students respond from the interview above show that there were 40% of the participants agreed to say that they feel afraid when they speak English. And there were 60% of the participants said that they were against about feeling afraid when they speak English with fluently in the class.

Table 4.9 Student responds to question "What make you feel afraid when you speak English?

Student Respond	Percentage
- Fear making mistake	40%
- Grammar Understanding	20%
- Have no good pronunciation	30%

The students respond from the interview above show that there were some causes of students who have lack confidence in the learn

speaking such as 40% participants said that they were worry about making mistakes in speaking English, 20% participants said that they were lack grammar understanding when they want speaking English, difficult to arrange the sentences and 30% participants said that they had no good in pronunciation so the afraid if their pronunciation is not fluently.

Table 4.10 Recapitulation the causes of lack confidence

Problems as causes of lack co	onfidence
Difficult to expressing opinion	
Feel Shy to speak English	
Feel nervous to communication	
Worry about making mistake/feel afraid	

According to student respond from the table 5.1 above that there are 4 causes of the students' lack confidence. The students feel nervous when they communicate in the class, the students feel worry about making mistakes when they speak English. There are some students in the same inhibition category who face problem in shy of attention. The students feel afraid when speak English because they were error in grammar understanding and have no good pronunciation.

And the next lack vocabularies which to make students do not know the meaning of words in English. In the next nothing to say category, they are not demonstrate their idea, the student have just been silent in the class and follow the teacher role. And there are many students who face difficulty in expressing information in their mind.

B. DISCUSSION

This section presents the discussion based on the findings of the study.

The discussion is concerned with the percentage student lack confidence in speaking and the causes of students' lack confidence in speaking English.

1. The Percentages of students' Speaking Scores

The result from the percentage above shows that there were still some students that face problems in speaking English. It is like what has been shown on the graphic, the researcher found that more that 50% of the overall class have low score in speaking English. This indicates the majority of student has problem in speaking.

Students who have low score in study document means students who have problem lack of confidence in speaking because students who have low score in her speaking class are influenced by less of their confidence.¹ Some students who have low score in speaking it has found their problem that cause them getting low achievement.

The result from the percentage above shown that it is able concluded that there are many students who have still not good speaking in speaking class or they are many problems that the cause students lack of confidence in learning speaking English.

2. The Causes of Students Lack Confidence in Speaking Class.

Based on the research finding of this thesis, the researcher finds that there are some causes of students' problems in speaking English at Tarbiyah Faculty of UIN Sunan Ampel Surabaya.

The researcher finds some factors which cause students of English Teacher Education Department get difficulty in speaking English from interviews with 9 students. After finding the problems which are faced by students, the researcher analyzes what cases which cause student lack confidence. The researcher clarifies the causes which cause the problems occur one by one briefly and clear.

First, feel nervous is one of the causes that are faced by students of English Teacher Education Department. She feels very nervous when she speaks English in front of the class. They were less accustomed to speak in front of other people. The attention of other students makes her more

¹ Hakim, Thursan. Puspa Swara. Mengatasi Rasa Tidak Percaya Diri. Jakarta: (2005). P.19

nervous when she speaks English in front of class. It makes her lose information she want to say to audience. These finding are supported by Ur penny statement that learners are often inhibited about trying to say thing in classroom, feeling nervous, fearful to critic or losing face.² If the students always that feel personality feeling, the student will have difficult time to practice their English.

Next, less of preparation makes her feel difficult to communicate by using English comfortably. Less of preparation also affects how the students understand the words which are on the topic of the lesson in class. The students do preparation before he comes to the class helps him to speak English better than he does not have any preparation. Jones states that talk as performance needs to be prepared for and scaffolded in much the same way as written text, and many of the teaching strategies used to make understandings of written text accessible can be applied to the formal uses of spoken language.³

Second is the feeling shy of the attention. Shyness is the uncomfortable feeling when students speak English and get the attention from other people. Jordan said in his book, the causes students' lack confidence in the classroom because shyness personality factor which are independent of language being used, they feel shy afraid and worried about

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² Ur Penny learners are often inhibited........ A course in language teaching, p.121

³ Pauline Jones, "Planning an oral language program". Melbourne:PETA.1996.p.17

making mistake when speak English.⁴ This uncomfortable feeling of attention from other people when speaking English is caused them infrequently in communicating by using English in front of other people. It means students who face this problem need to practice to speak English with other people. Monart believed that shyness is a form of social anxiety. Shy people are often more likely feel anxious about speaking than their less shy peers. They often have less experience with telling stories at parties, giving presentation and speak up. They tend to be observer rather than participators and they tend also to be audience than prayers.⁵

The students are difficult to differ in pronouncing vowel and consonant. It is caused in pronouncing vowels and consonant between Indonesian and English are different so sometimes it made them confuse to pronounce vowel and consonant in English. In writers' opinion, there is possibility the student do not frequently and regularly practice how pronoun words. It was because they seldom practiced the way to pronounce words in their daily life. So, beside it made their tongue was difficult to pronounce in English, their vocabulary also do not increase. Riasadi stated that there is several factor cause of lack confidence such as, the speed with

⁴ Jordan difficulty in speaking classroom. *English for academic purpose* .2008 p.205

⁵ Monart and Larina Kase, *The confidence speaker* (New York mc grow hill) 2007, p.12

which the speakers to speak, different intonation patterns and unfamiliar words and expression.⁶

According to Juhana, it is commonly understood that students' lack of confidence usually occurs when the students realize that theirs conversation partners have not understood them or when they do not understand other speakers⁷. The teacher should be able to identify and correct the students" sound that they are mispronouncing and so pronunciation makes her difficult to communicate with other people by using English.

In the writer's opinion, there is a possibility that the students do not frequently and regularly practice on how to pronounce words. It was because they seldom practiced the way to pronounce words in their daily life. So, besides it made their tongue was difficult to pronounce in English, their vocabulary also did not increase.

Third, feel afraid is one of the causes that are faced by students of English Teacher Education Department. According to Riasadi the major cause of lack confidence was found to be learner's fear of negative evaluation which included fear of correction or fear making mistake. This reason occurs because students who face this problem feel low confidence

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⁶ Javad Riasadi. Edosi Publication. *Language learning Anxiety from ELF learners' perspective.*. 2011. p.911

⁷ Juhana J. journal of education and practice. *Psychological faktor that hinder students from speaking in English class*. 2012. p.106

⁸ Jasad Riasadi. Edosi Publication. *Language learning Anxiety from ELF learners' perspective.*. 2011. p.61

when they want to speak English. They often worry about making mistake in speaking English. They realize that their ability in English is still low. The hesitation of ability their selves makes this low confidence feeling occur.

The students also feel afraid to speak English in the class because of the interference of grammar in speaking. Many of them think that grammar is the most difficult component. They do not master grammar well so it makes them feel shy and afraid to speak English. They have no idea if they think too long about grammar when they make good sentences. Grammar is sometimes defined as the way words are put together to make correct sentences⁹. Grammar is an important role in the language where it can guide the speaker to the purpose he wishes to when he is delivering ideas through language. Moreover, will grammar make someone's communication clearer and more accurate. In short, correct grammar will avoid misunderstanding among the people or students in their communication.

The next cause is students do not know the meaning of words in English. The cause why this problem happens is because their mastery in vocabulary is lack. It is cause which should be able to be handled by students of English Teacher Education Department. This is ironic because vocabulary constitutes the main element that should be mastered by every

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⁹ Ur, grammar is sometimes...., "A Course in Language Teaching", p.75

student if he wants to be able to speak English well. In the other hand, if a student or someone wants to speak English, he must firstly master vocabulary before mastering other elements of speaking. Based on Burns and Joyce's opinion in Hanunah vocabulary or content words are the first recognizable elements of spoken language to develop.¹⁰ It indicates that there are two possible reasons. Firstly, the students seldom practice their English. Secondly, the students are lazy to open dictionary.

One of the student stated that sometimes he loses his vocabulary when he speaks English because of disturbance of situation in the class which affects his ability in speaking English. The situation in the class affect him in speaking English, but he thinks that vocabulary is the most important thing he should have. He says that speaking is arranging vocabularies into correct sentences. He says without vocabularies, he cannot speak English fluently. Brown added another faktor in influencing the development of second language learning is intelligence, the ability to acquire and retain knowledge. From this statement, we can say that the students who are able to memorize one of vocabulary of English that they

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¹⁰Hanunah, vocabulary or content words..... "students' strategies in overcoming speaking problem. 2009.p.51

were taught or they are ever heard, they could be successful in learning a second language.¹¹

Difficult to express information in mind is the last reason which is face by students of English Teacher Education Department in speaking English. Iswidharmanjaya states that the description students' lack of confidence do not dare express opinion and feeling pesimis to develop their-self in the classroom. This cause becomes the reason which is faced by mostly students of English Teacher Education Department in speaking English. This reason occurs because students feel unsure how to deliver their information into sentences which are easy to understand.

There are two causes according to interview, those are; less of vocabulary and less of understanding in grammatical structure. Mostly students say that thing which obstructs them in speaking English is less of vocabulary. And other students state that grammatical structure is also important to support their ability in speaking English. Student says that she feels difficult to understand grammatical structure. It obstructs her although she has many vocabularies.

From causes which are faced by the students of English Teacher Education Department, self-confidence becomes a common cause which

¹² Agus dan Iswidharmanjaya Media Komputindo. *Satu Hari Menjadi Lebih Percaya Dir*i. Jakarta: 2004 p.07

¹¹ Doughlas H. Brown, Teaching By principle: *An Interactive approach to language pedology* (second edition: San Francisco Univercity, Longman. 2000) p.27

mostly occurs by the student in learning speaking English. From 9 students who are interviewed, they answer that feel nervous is the cause which influences their self-confidence when they learning English.

Some other students answer that difficult express their idea which affect then in speaking English. The result is less of vocabulary which students have becomes the cause of the student who have lack confidence which are faced by students of English Teacher Education Department occur when they study English in the class.

Based on the fact above, it is not surprising that many students speak English less fluently. All of them are because most of the students are low confidence so they do not enthusiastic to practice their English. The causes of student speaking class which is feeling confidence in their personality and the learners have ability in the class because they also follow the teacher role during learn speaking English in the class.

We have to remember what Lawtie Fiona said that everybody have to trusts those that are confidence. If someone doesn't trust his selves to do a something then why should someone else trust them? If someone doesn't think that he can succeed than no one else will take them seriously¹³.

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¹³ Lawtie, Fiona. 1999. Overcoming Classroom Problems. Teaching Speaking Skills. TESL Journals., 1,999. P.8