### **CHAPTER V**

# **CONCLUSION AND SUGGESTION**

In this chapter, the conclusion and suggestion of the research are described below:

### A. Conclusion

Based on the findings of the whole research problems which have been presented above, there are several things that can be concluded. It is elaborated as follows:

1. The percentage of student's lack confidence in the speaking

Based on the result of document score, the researcher concluded the students of English Education Department UIN Sunan Ampel who have categories high level 20%, medium 37% and low 42% students speaking score in English.

2. The Causes of Students' Lack of Confidence in Speaking

There are some causes of students' lack of confidence found by the researcher; there are feeling nervous, worrying about making mistakes and feeling shy. The next cause is because the students do not know the meaning of the words in English. While the cause which is often faced by students of English Teacher Education Department is difficult to express the information in mind and they feel afraid do not communicate with fluently in the class although they speak with their partner. Their difficulty in expressing information they have in mind is the problem which is faced by the students of English Teacher Education Department. Less of vocabulary and they were less of grammatical structure which causes lack of confidence. They were difficult to speak English when they want to speak English and difficult to rearrange the sentence.

There are dominant causes found by the researcher of the students' lack of confidence like on the table.<sup>1</sup> The dominant causes is feeling nervous were (80% of the students), worry of making mistake (40% of the students), less preparation (40 of the students), difficult to speak English (30% of the students) not accustomed to speak English (40% of the students) in learning speaking.

Feel nervous when speak English is their largest problem which occurs the causes lack of confidence. the researcher finds a cause feel nervous there are: worry making mistake, not accustomed to speak, less preparation and difficulties to speak English.

## **B.** Suggestion

Suggestion is necessary to give information in order to make the students, English Teacher Education Department and also the other researchers know the view of the students of English Teacher Education Department UIN Sunan Ampel. The researcher hopes these suggestions can help the students improve their way in learning speaking English and teacher to improve.

<sup>1</sup> Ibid p.48

### 1. For Teachers of English Teacher Education Department

For the teachers of English Teacher Education Department especially teacher of speaking class, the researcher has some suggestions in learning speaking. The researcher suggests the teachers use various techniques when teaching the students, such as; giving vocabularies about the topic before talking about the lesson, asking the students to give their opinion during class as often as possible and giving all the students opportunity to show their speaking by presentation or speech in front of class.

The researcher also suggests the teachers to correct the students' who have lack confidence in speaking if the students do some mistakes in pronunciation, do not active class, less contribute and using vocabularies correctly. By correcting the students' mistakes in speaking immediately, the students can realize what their mistakes at the time.

However there are some weaknesses that have to be repaired to make students able to speak English. The teacher would be better give more motivation, encourage them, give them more speaking activities and more activities in speaking English in order to they feel more confidence doing activity in the speaking class.

### 2. For Students of English Teacher Education Department

From the findings, the researcher finds that students of English Teacher Education Department still face their feeling low confidence in speaking English because of less practice in the class, less of vocabulary and preparation. From that result, the researcher suggests to the students of English Teacher Education Department to prepare everything they need in every topic of the lesson before coming to the class. The students only need to list any unrecognized vocabularies which are on the topic of the lesson. By listing any unrecognized vocabularies, the students can add vocab and boost confidence.

Student should practice speaking English as often as possible, and learning English with our friends that master the pronunciation well so we will get correction if we are wrong in pronouncing the words.

Students must also have enough preparation before coming to the class. Enough preparation can make the students speak English more. When they have much time to speak English, speaking English will be their habit and problems in speaking English can be decreased easily.

The student is trying to practice speaking not only within classmates inside the class but also outside the class. Finally, to be confidence speaking English in the class although sometimes there are some mistakes. 3. For the next researcher

The researcher hopes for the next researchers who continue this research to investigate all factors more detail about another speaking's problems.

The researcher also hopes for the next researchers can solve the problems and find the best solution of the problems which are faced by students of English Teacher Education Department in other population.

