

ABSTRACT

NAGDAR U. SASAPAN Masters in Islamic Education, **Institut Agama Islam Negeri (IAIN) Sunan Ampel Surabaya**. *“The Development of Arabic Language and Islamic Values Education (ALIVE) Programs in Tawi-Tawi, Philippines”*.

Email add: nagdars@yahoo.com

Adviser: **Masdar Hilmy, M.A, Ph.D**

Keywords: Arabic Language, Islamic Values Education

This study attempted to know “The Development of Arabic Language and Islamic Values Education (ALIVE) Programs in Tawi-Tawi, Philippines. Specifically, this aimed to answer the following questions:

1. What is the profile of ALIVE Teachers in Tawi-Tawi, Philippines in terms of Gender, Age and Educational Attainment both Secular and Islamic Education?
2. What the effects of ALIVE Programs are as perceive by the ALIVE Teachers in Tawi-Tawi, Philippines?
3. What are the factors affecting the level of accomplishment by Alive Teachers as perceive by the Teachers in Tawi-Tawi, Philippines?
4. Are there any difference between the perceptions of Teachers on the accomplishment of ALIVE Teachers in Tawi-Tawi, Philippines when data are group according to gender, age and educational attainments?

This method being used in this study dealt with the discussion of Setting of the study, research design, source of data, population and locale of the study, data gathering procedure and tools, and statistical treatment of data.

This study was designed and administered using the descriptive qualitative and quantitative method of research. Checklist Questionnaires was utilized in the gathering of data and information. ALIVE Teachers of different public elementary schools of DepEd Tawi-Tawi were the target respondents. Teacher respondents were selected by purposive sampling and used Census de Jure design. It was appropriately used to select ALIVE Teachers in DepEd Tawi-Tawi, Philippines.

The result of this study will provide public information on the Development of ALIVE Programs in Tawi-Tawi, Philippines.

This study will also focus on the Administrators, Supervisors and ALIVE Teachers so that they will be able to make action plans on how to improve the ALIVE Programs in Tawi-Tawi, Philippines.

This Study will also involve the parents, observers and other member of the society and give them tangible information on the Development of ALIVE Programs in Tawi-Tawi Philippines.