

CHLOE'S CHARACTER DEVELOPMENT IN *I WANNA BE WHERE YOU ARE* BY KRISTINA FOREST.

THESIS



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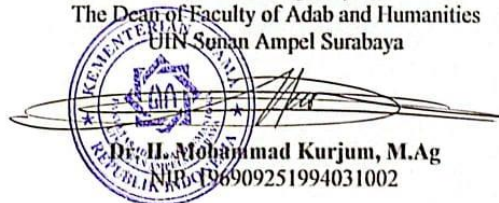
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ABSTRACT

Jannah, M.S. (2023). *Chloe's Character Development in I Wanna Be Where You Are* by Kristina Forest. English Literature Department, Faculty of Adab and Humanities, UIN Sunan Ampel Surabaya. Advisor: Dr. Wahyu Kusumajanti, M.Hum.

This study aims to analyze the psychological condition experienced by the main character Chloe in "*I Wanna Be Where You Are*" by Kristina Forest. In this study, the writer would answer the research questions, covering: (1) How is the psychological condition experienced by the main character Chloe in Kristina Forest's "*I Wanna Be Where You Are*" related to the environment? And, (2), how is the interaction between the Id, ego, and superego of the main character Chole based on Sigmund Freud's psychoanalytic personality theory?

This study used a qualitative research approach with content analysis. In analyzing the novel "*I Wanna Be Where You Are*", the researcher used the theory of psychoanalysis by Sigmund Freud. The psychoanalytic theory contained in this thesis included a personality system consisting of the Id, Ego, and Superego, as well as personality dynamics consisting of instincts and anxiety. The researcher divided the tape into three different locations to analyze the psychological situations and interactions between the main character's Id, Ego, and Superego. This was done so that the researchers and readers could grasp Chloe's personality in a different setting.

The findings revealed that Chloe's Id personality's psychological conditions—extreme anxiety, lack of self-confidence, and a little fear—were caused by her mother's overzealous parenting style when caring for her child. Chloe's severe anxiousness affected Eli in school, who was initially assumed to be nasty but turned out to be the reverse. Chloe was surrounded by positive-energy people who gradually transformed her Id while she was on her way to audition for professional dancers. At the end of the story, Chloe was a courageous and confident person in the community, and her nervousness had vanished, so she complimented a strong superego for assisting her in changing herself for the better and achieving her dream of being a professional dancer.

Keywords: Literature, Psychoanalysis, Novel.

ABSTRAK

Jannah, M.S. (2023). Perkembangan Karakter Chloe Dalam Novel Berjudul *I Wanna Be Where You Are* Karya Kristina Forest. Program Studi Sastra Inggris, Fakultas Adab dan Humaniora, UIN Sunan Ampel Surabaya. Pembimbing: Dr. Wahyu Kusumajanti, M.Hum.

Penelitian ini bertujuan untuk menganalisis kepribadian kondisi psikologis yang dialami oleh tokoh utama Chloe dalam "*I Wanna Be Where You Are*" karya Kristina Forest. Dalam penelitian ini penulis akan menjawab rumusan masalah yaitu (1) Bagaimana kondisi psikologis yang dialami oleh tokoh utama Chloe dalam "*I Wanna Be Where You Are*" karya Kristina Forest berkaitan dengan lingkungan? (2) Bagaimanakah interaksi antara Id, Ego, dan Super ego tokoh utama Chloe berdasarkan teori kepribadian psikoanalisis Sigmund Freud. Penelitian ini merupakan penelitian kualitatif dengan metode content analysis (analisis isi). Dalam menganalisis novel "*I Wanna Be Where You Are*".

Penelitian ini menggunakan pendekatan kualitatif untuk mendapat deskripsi yang jelas tentang fenomena yang sedang dipelajari. Studi deskriptif dalam analisis tekstual diterapkan dalam penelitian ini untuk menganalisis percakapan karakter utama dalam novel. Data dikumpulkan dengan kutipan dari novel. Kutipan ini kemudian dianalisis dengan mengidentifikasi metode dalam teks yang sesuai. Analisis dilanjutkan dengan mengidentifikasi watak yang diterapkan oleh karakter utama. Akhirnya, alasan mengapa strategi tertentu digunakan oleh karakter utama diidentifikasi dengan melihat latar dan situasi percakapan.

Temuan mengungkapkan bahwa kondisi psikologis kepribadian Id Chloe—kecemasan ekstrem, kurang percaya diri, dan sedikit ketakutan—disebabkan oleh pola asuh ibunya yang terlalu bersemangat saat mengasuh anaknya. Kecemasan Chloe yang parah memengaruhi Eli di sekolah, yang awalnya dianggap jahat tetapi ternyata sebaliknya. Chloe dikelilingi oleh orang-orang berenergi positif yang secara bertahap mengubah ID-nya saat dia sedang dalam perjalanan untuk mengikuti audisi penari profesional. Di akhir cerita, Chloe adalah orang yang berani dan percaya diri di komunitas, dan kegugupannya telah hilang, jadi dia memuji superego yang kuat karena membantunya mengubah dirinya menjadi lebih baik dan mencapai mimpinya menjadi penari profesional.

Kata Kunci: Karya Sastra, Psikoanalisis, Novel.

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CHAPTER I

INTRODUCTION

1.1 Background of study

Literature is a language medium in the form of written and oral works wrapped in aesthetic packaging based on experiences, ideas, reflections of reality to imaginative feelings. Sumardjo & Saini (1997: 3) argues that literature is the expression of the human person in the form of experiences, thoughts, feelings, ideas, enthusiasm, beliefs in a form of concrete images that evoke fascination with language tools.

Literary forms can be in the form of imaginative or real data collection written by the author using the right and aesthetic choice of language so that they can represent feelings that can lead readers to drift in the media. If literature produces imaginative works that are often identified with the type of imagination such as prose fiction, and poetry. Fiction literary works can be interpreted as a story about the interpretation or imagination of the author about events that have happened or only happened in his imagination (Semi, 1988: 23). Fictional literature is divided into two, namely prose and poetry. While non-fiction literature consists of biography, autobiography, and literary criticism. One of the forms of prose is the novel.

Novel is a literary work in the form of writing that has a storyline. Usually, novels tell stories about characters and characters in everyday life that focus on narrative aspects where the choice of diction in composing sentences can be extended, shortened, and described by the author to be delivered to the reader.

Nurgiyantoro (2002: 165) says that characters are people who are shown in a narrative work, or drama, which the reader interprets as having certain moral qualities and tendencies as expressed in speech and what is done in action.

The novel has two elements. Intrinsic and extrinsic elements. uIntrinsic elements are the elements that build the literary work itself which (directly) participate in building a story, for example: theme, character/characterism, plot, setting, and others. While extrinsic elements are elements that are outside the literary work, but indirectly affect the building or organismal system of literary works, for example: religion, economics, psychology, social, and others (Nurgiyantoro, 2002: 23).

The intrinsic element in novel that will be studied is the character/characterization. The character in the novel means the actors play their roles in a story that are interconnected so as to form an event. Abrams in Nurgiyantoro (2002: 165) says that characters are people who are shown in a narrative work, or drama, which the reader interprets as having certain moral qualities and tendencies as expressed in speech and what is done in action. If the character is the actor in playing the role, then the characterization is a description of the character or character of the character. The characters in a story will be different from one another. These characters will act and behave according to their experiences, motivations, and environmental influences. To find out the character and character of the characters in the novel, in this case, requires the help of psychology.

One of the literary works that has a plot of teenage life is *I Wanna Be Where You Are*, by author Kristina Forest which was published in 2019. Kristina Fosres was born and raised in Lanside, New Jersey. This is her first work that draws from a slice of her life when she started dancing at the age of seven and her dream job was to back up

Examining the intrinsic elements is the first step to analyze literary works using Freud's psychoanalytic theory. Freud argued that consciousness consists of two realms, namely the conscious and subconscious. Freud divided human personality into three psychological elements, namely id, ego, and super ego.

There several studies found that related to this research. Some studies are analysing the main character using Sigmund Freud id, ego and super ego. Studies from (Sari et.al, 2018) who analyzed *Mata di Tanah Melus* a novel by Okky Madasari (2018) and also (Anisatul,2017) analysing *Rebecca* a novel by Daphne Du Mauriers (1938), are both using id, ego and super ego theory. There are also several studies found using main character's characterization in the novel as the focus to the analysis. Some of the study are from (Patmarinanta and Ernawarti, 2016) who analyzed *The Fault in Our Star* a novel by Green (2012), (Amrullah, 2017) analyzed *Shutter Island* by Dennis Lehane (2003), and (Adiba,2018) analyzed *Me Before You* by Jojo Moyes (2012).

The researcher focus is to analyze the characterization of the main character in the *I Wanna Be Where You Are* by Kritina Forest (2019) by using id, ego, and superego theory. The difference between this research and the previous study is that no one has done a research using the novel *I Wanna Be Where You Are* by Kristina Forest before. Therefore, this research will be the first research done using the *I Wanna Be Where You Are* novel.

1.2 Problem of the Study

Based on the background of the study above, the problem to be studied can be formulated as follows:

1.6 Definition of Keyterms

The title of this research "Psychological Analysis of Main Characters and Character Development in a Novel Entitled *I Wanna Be Where You Are* by Kristina Forest. In order to avoid misinterpretation and have the same focus, the following definitions explain several terms, namely:

Psychoanalysis

Psychoanalytic theory helps us to understand the personality and personality development of the person and psychoanalysis is a clinical method to treat psychopathology. Sigmund Freud was known as the founder of psychoanalytic theory. (Sibi, 2022).

Novel

Novels differ from non-novelistic works in that unlike the latter, novels were seriously intended by their authors to tell fictional stories. (Aliyev, 2021).

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CHAPTER II

THEORITICAL FRAMEWORK

2.1 Sigmund Freud's Literary Psychoanalysis

In his psychoanalysis, or psychoanalytic school, Sigmund Freud triggered the categorization of human personality into three parts (Taniputera, 2005, p. 44). The primary goal is to analyze human psychological features in order to gain in-depth knowledge about psychological life in general, which is why the topic of personality becomes dominant. Psychoanalysis is renowned for three things: it is a personality theory, a personality evaluation technique, and a therapeutic practice. The three aspects that will be explored in relation to the topic at hand are personality theories.

2.1.1 Psychoanalysis as a theory of personality

According to Freud, the subconscious (unconscious mind) influences the human mind more than the conscious mind. He portrayed the human mind as an iceberg that is primarily contained within, i.e., in the subconscious. He stated that a person's existence is full of tensions and conflicts, and that in order to relieve the pressures and conflicts, people tightly store them in the subconscious. As a result, Freud believed that the subconscious was the key to understanding one's actions (Eagleton in Albertine, 2016, p. 13). Sigmund Freud classified personality into three categories: personality system, personality dynamics, and personality development.

Only the personality system and personality dynamics are discussed by the author. Personality is viewed as a psychological structure comprised of the Id, Ego, and Superego in psychoanalytic theory. These three systems interact with one another to shape human behavior.

2.1.2 Personality System

According to Freud's personality theory is divided into three, namely Id (biological aspect), Ego (psychological aspect), and Superego (sociological aspect).

1. Id

Id is the primordial, innate personality system. The id contains all of the inherited psychological elements, such as instincts, impulses, and urges, at birth. The id lives and acts in the unconscious (unconscious), with no contact with reality. The id works on the basis of obtaining pleasure and avoiding pain.

The Id can only conceive things, with no ability to discriminate between fiction and reality that actually satisfy desires. The id cannot discern or discriminate between good and evil, has no morality, enjoys pushing, is impulsive (acts without thinking), is irrational, asocial, selfish, and enjoys pleasure.

There are two ways to process the pleasure principle: reflex acts and basic processes. Reflexes are natural instinctive reactions that occur at birth. Reflex acts are employed to deal with minimal stimuli pleasure and are typically completed instantly. While the basic process is a reaction to picture something that can decrease or remove stress. Wish fulfillment refers to the process of developing visions of objects that decrease tension, such as dreams, daydreams, and psychotic hallucinations.

2. Ego

The ego emerges as a result of touch and the organism's drive to relate successfully to the outside environment. The ego behaves realistically, thinks logically, and develops action plans to meet demands, as well as regulating all activities made on the basis of reality. The ego also acts as a consciousness controller and as a sensor.

The ego is the executor of the personality that seeks to meet the needs of the Id while also meeting the moral needs and developing needs to reach the perfection of the

Other previous study that i found are using Sigmund Freud's id,ego and superego theory. The study from (Sari et.al, 2018) that explain and describe the the form of id, ego, superego in the main character in *Mata di Tanah Melus* by Okky Madasari (2018). The result of this study is that id, ego, superego of the main character Matara, was shown in her determination, prominent desire, and attitude in the story. Last study is from (Anisatul,2017) this study analyze the main character Maxim de Winter characterization by using id,ego, superego theory in the novel *Rebecca* by Daphne Du Mauriers (1938). The result of this study shows that Maxim de Winter having psychological problem due to his relationships problem with Rebecca. The problems caused Maxim to have a lot of pressure in his life.

The researcher found the difference between this research and all the study above is that there is no research that has been done using the novel *I Wanna Be Where You Are* novel by Kristina Forest. This research is the new and first research that using *I Wanna Be Where You Are* novel as the data.

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CHAPTER III

RESEARCH METHOD

3.1 Research Design

This research is a qualitative research with context analysis method (content analysis). This study uses a natural setting with the intention of interpreting phenomena that occur by involving existing methods. Qualitative research aims to understand the phenomenon of what is experienced by research subjects (Sugiyono, 2017: 225).

3.2 Data Collection

The main data that researcher use in this research is from the novel *I Wanna Be Where You Are* by Kristina Forest (2019). The researcher bought the novel from online store and also download the digital novel from e-book. For an efficient and to understand deeply about the novel, the researcher bought and download both English and Indonesian version of the novel. The researcher also read jurnal, thesis and articles that are related to this research in order to have more references.

3.2.1 Data Collection Technique

The researcher steps to collect the data is as follows :

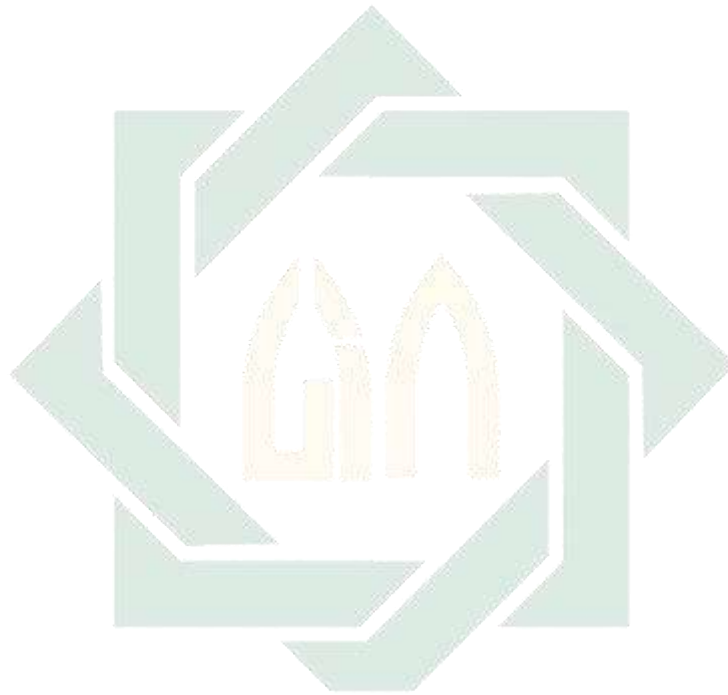
1. The researcher reads *I Wanna Be Where You Are* novel.
2. The researcher then re-reads the novel while highlighting quotes that explain about the main character.
3. The researcher gathered the quotes from the novel in paper and also type it in word document.

3.2.2 Data Analysis Technique

The reseracher steps to analyze the data is as follows :

1. The researcher decide the research problems that is use for this research.

2. The researcher decided the theory to analyse the data for this research.
3. The reseracher analyze the data of the main character that has been collected by using the theory id, ego, super ego.
4. The researcher conclude the analysis



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CHAPTER IV

ANALYSIS

In this chapter, the researcher discuss about the main character's characterization based on her environment, including the family and school and social environment. The researcher also find and analyzed the main character's id, ego, and superego.

4.1 Psychological Analysis of the Main Characters Related to the Environment Aspect

4.1.1 Family Environment

Chloe's family condition and environment is what mostly influenced her character and how she is dealt with things in the story.

“But I knew Mom wouldn't change her mind. She has her reasons for wanting to keep me close. My dad died in a car accident when I was three years old, and I think she has this irrational fear that something just as terrible will happen to me. It doesn't help that a year and a half ago, I nearly got hit by a car and ended up with a broken ankle. After my ankle healed, Mom almost didn't let me come back to ballet because she thought I'd be under too much pressure. Her tendency to be cautious had never really bothered me until I realized she definitely wouldn't let me move to New York City alone, even if it meant my dreams would be crushed.” (Chapter 1, P.8)

The snippet above reveals that Mom genuinely cares about Chloe because of the experiences she has gone through. Chloe's father died when she was three years old. As a result of that occurrence, Mom developed an irrational fear that something worse would happen to Chloe one day. And that turned out to be true; a year and a half ago, Chloe was almost hit, resulting in a broken ankle and, of course, extra anxiety and irrational fear for mom. So Chloe's mother banned her from living alone in another city to pursue her dream of becoming a ballet dancer.

“I don't have much to say. I barely had a chance to know him, but after he died, I started having nightmares. My mom thinks it's because I knew something had changed and it scared me. I don't know if that's the real reason, but I still have them. I've had them all week, actually.” (Chapter 24, P.145)

“Maybe I should go,” I say. “You and your dad have a lot going on. I’ll just be in the way.”(Chapter 23,P.143)

In the snippet above Chloe and Eli are already at Eli's father's house. The first time they arrived, they were greeted with an argument that occurred between Eli and his father. After the fight Eli's father left for work. Chloe plans to spend one night at Eli's father's house before she returns home tomorrow. Before leaving for work, Eli's father told Eli to take Chloe to the guest room so Chloe could rest. So, Eli took her to guest room upstairs. When Chloe is at the guest room, Chloe's id really wanted to get some rest and lay down on the bed. However, remembering the fight that had just occurred between Eli and her father earlier, Chloe felt bad about staying the night. It means that Chloe didnt obey her id, and she ask Eli that maube she could just return home now. because Eli is not in a good condition with his father. Chloe feel like she is no supposed to be there when something like this happened. Chloe's superego wins her id at his time.



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CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

The results of the analysis that has been carried out on the main character "Chloe" in the novel *Wanna Be Where You Are*, the following conclusions can be drawn:

1. In terms of psychological conditions in the family, Chloe, who is the only child, lives with her mother and when her father died at the age of three, this causes her mother to be overly cautious of her child. So that Chloe has the character Id who is easily anxious. On the opposite side, Chloe also has a dream or id that must be realized. In the school environment, Chloe thinks Eli is the number one enemy to avoid. But on the journey they took together, Chloe's assumptions about Eli were gradually shattered. Even Chloe started liked him. Chloe are surrounded by friends who have positive energy and thoughts who always motivate Chloe to change her perspective, way of thinking, and way of behaving towards events that occur. Meanwhile, in the community at the end of the story, Chloe becomes a confident and courageous person in making decisions and acting, in everyday life and on stage. As well as eliminating anxiety due to past experiences such as a broken ankle that will interfere with performance on stage and reassure mom that she is fine without having to lie.
2. In terms of personality, the main character Chloe's Id is dominant over Ego and Superego. Chloe's character prioritizes Id's desire to be achieved with the help of Ego who devise plans and overrides the Superego and morals because he lied to his mother. Chloe's personality has big dreams that are shrouded in anxiety and the assumptions in her own mind are the cause of almost losing these dreams. Luckily, she listened to and received motivation from some of her friends so she rose up with great confidence, lost

her fear, so Chloe was able to realize her dream to audition for dancers and pass to become a professional dancer.

5.2 Suggestions

Readers who have added this thesis to their reading list and have completed reading this research thesis are expected to benefit in the form of additional knowledge and moral teachings about the main character in novel literature through a psychological approach. The thesis is also expected to be a reference in further research on literary works through the psychological approach of the main character, especially literary works in the form of novels.

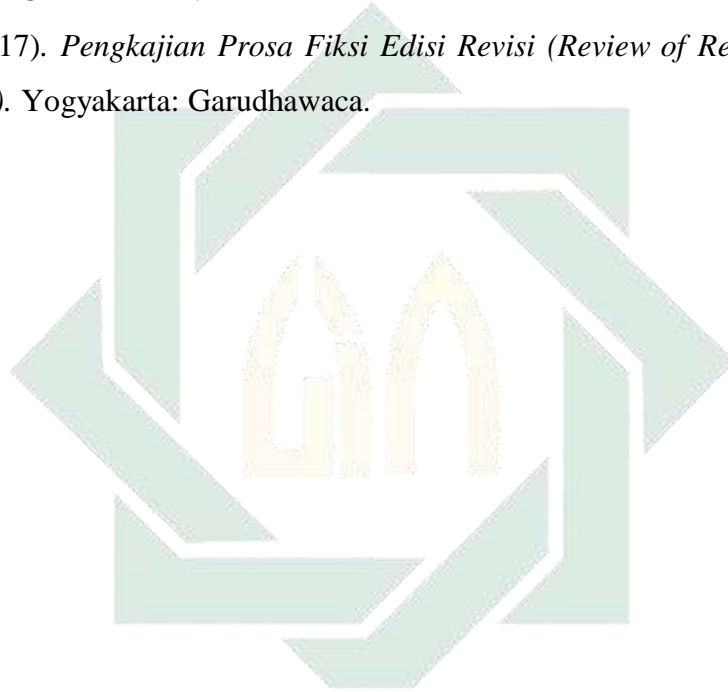


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