

ABSTRACT

Slamet Hadi Santoso (2016). *Singing An English Song To Improve Student's Pronunciation At Sixth Grade Elementary School In MI Faqih Hasyim Buduran Sidoarjo*. A thesis. English Teacher Education Department Faculty of Tarbiyah and Teachers Training Sunan Ampel State Islamic University, Surabaya. Advisor: Sigit Pramono Jati, M.Pd

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This thesis is about The Use of English Song As a Strategy to Improve the Students' Pronunciation of Sixth Grade of MI Faqih Hasyim Buduran Sidoarjo. The Elementary school students have different characteristics than those of adults, they easily get bored, lose interest. A teacher of this level has got a challenging task to motivate them. He or she needs to modify the way of his/her teaching. So, he/she can use the media in order to attract the attention and interest of students. To know the improvement of sixth grade of MI Faqih Hasyim Buduran Sidoarjo after being taught speaking by using Singing An English Song, the writer doing a research in MI Faqih Hasyim Buduran Sidoarjo . The subject of the study is the sixth grade students of MI Faqih Hasyim Buduran Sidoarjo in Academic Year 2015-2016. There are 27 students in MI Faqih Hasyim Buduran Sidoarjo. The method of the research is the Classroom Action Research. The technique that used for obtaining data was getting datas from the students by using field note and giving test (pre-test, oral-test1, oral-test2 and post-test). First, the writer gave pre-test. It was conducted at the beginning of the research. Second, the writer gave a treatment for experiment class, and then followed with oral-test1 and oral-test2. The last, the writer gave post-test. The result of the research: the class mean of pre-test was 53,44 . It was a score that under the minimal achievement score. But after implementing this strategy, the result was more effective to improve student's skill in pronunciation. It was showed by the mean of tests during research that always increase gradually higher .There were many improvements on the test score. The results were :oral-test1 = 72,370, oral-test2 = 79,185, and post-test = 80,407. Based on the result of tests score, so It could be concluded that this strategy is really effective to improve student's speaking skill especially on pronunciation.