CHAPTER IV

RESEARCH FINDING

In this chapter, the writer would like to analyze each of the data that had been gathered from the action research activities. The data was gotten from the result of tests that held as the teaching learning evaluation. The aims of tests was able to give an evaluation to know how far the students in pronouncing the words that given when this action research was done. Therefore the score of the test result should be above minimal acheivement score. It should be above 65 as KTSP 2006 target 40

A. Findings

The sixth grade in MI Faqih Hasyim Buduran Sidoarjo has 27 students. The writer had recorded data of the research trough pre-test, oral test and post-test that followed all of sixth grade students. The writer got some changes of test scores. The scores always changed gradually from pre-test until post-test. at the first test the score of all students were almost bad, but the next score increased to be better untill able to get above the minimal acheivement score.

Beside the writer got the test scores but he also could record some matters during the research done and written down into fieldnote. Writer had written some matters to support the datas gotten.

⁴⁰ Karsidi, MODEL KTSP 2006 SD dan MI (Solo: PT. Tiga Serangkai Mandiri, 2007), 16

1. Pre-test Score

The analysis of each activity started from pre-test. Before discussing it, the first We see tabel 4.1 shows the list of pre-test score that held on january, 6th, 2016 ago. If we analyze that tabel that contains scores of pre-test result so we can see that almost students get bad score. They almost got under 65. There were only 6 students get above 65. They were students in A5, A6, A11, A12, A21 and A27. If only 6 students of 27 students could acheive target minimal score so it could not be categorized as the succes of learning proses ach eivement target. If we could count the procentage 6 of 27 is $\frac{6}{27} \times 100\% = 22\%$. But the target acheivement should be minimal 65%.

Based on tabel 4.1 the result of pre-test activity, the writer could count the score of class average. The class average score is $\frac{1443}{27} = 53,4444$. This average score was bad that could not get minimal acheivement target because score of 53,4444 < 65. And here was a result of english learning before using english song. It looked like almost all of the students got the bad score under minimal acheivement score. They were not motivited and bored.

2. Oral-test Result

After passing the process that the writer began to try teaching pronounciation using english song and then he got the next data from the first oral-test that held on January,13th, 2016. Further more, see the tabel 4.2 contains the result of oral-test 1 score.

If we checked that tabel that contains scores of oral-test1 result so we can see the changes to be better than pre-test. The tabel showed that almost students get good score. They almost got above score of 65. But there were only 3 students get under score of 65. They were students in A7, A18 and A26. If only 3 students of 27 students could not acheive target minimal score so there were 24 students got the score above 65. If we could count the procentage 24 of 27 in to summary $\frac{24}{27} \times 100\% = 88\%$. But the target acheivement should be minimal 65%. If we compared 88% with 65% were 88% > 65%. So we could be categorized that this score could get the succes of learning proses acheivement target.

Furthermore we should check the average class score. We could count the average of class score $\frac{1954}{27} = 72,37037$ during the oral-test1. It indicated that there were little increase in 1st oral-test. It could be sign that in first cycle students become little more motivated in learning english by singing english song.

Then the writer still got data again from oral-test 2 that held on January, 20th, 2016. The data could be seen on tabel 4.3 . If we checked that table contains scores of oral-test2 result so we could see the changes to be better than oral-test1. The tabel showed that almost students get good score. They almost got above score of 65. But there were still only one student got the under score of 65. He was student in A18 . If only 1 student of 27 students could not acheive target minimal score so there were 26 students got the score above 65. If we could count the procentage 26 of 27 in to summary $\frac{26}{27} \times 100\% = 96\%$. But the target acheivement was only minimal 65%. If we compared those numbers 96% with

65% were 96% > 65%. So it could be categorized that this score could get over the succes of learning proses class acheivement target.

Furthermore we should check the average class score. We could count the average of class score during the oral-test2. Based on tabel 4.3 the result of oral-test 2, the writer could count the class average score was $\frac{2138}{27} = 79$, 18519. This score had get over the minimal score acheivement target. We knew that the minimal score acheivement target was 65. If we compared score 79,18518 was above 65 or 79,18519 > 65. And it meant that process in second cycle had been able to change significantly to get better in learning process. It could be seen at table 4.1, table 4.2 and table 4.3 that showed increase score from pre-test, oral-test1 and oral-test2. It signed that students become little more motivated in learning english by singing english song.

3. The post-test Result

The writer got the last data of all steps. It was gotten from the result of post-test score that held on January, 27th, 2016 ago. It could be seen tabel 4.4 In that table contained scores that had changed gradually to better and gotten over the score of 65. There was no student gotten under score of 65. In the beginning in pre-test only 6 students who got good score were in A5, A6, A11, A12, A21 and A27, but in the post-test all of them could get good score. The lowest score was 72 on student A7. But the score 72 was still above minimal acheivement score.

Furthermore to confirm the significant changes we should check the average class score. We could count the average of class score during the post-

test. Based on the tabel 4.4 the writer could count the class average score is $\frac{2171}{27}$ = 80,40741. This score had get over the minimal score acheivement target. We knew that the minimal score acheivement target was 65. If we compared score 80,40741 was above 65 or 80,40741 > 65. It meant that the score continuously increased from pre-test, oral-test 1, oral-test 2 untill the post-test.

B. Discussion

Here the writer started to conduct results of some test scores from pre-test, oral-test 1 and 2, and the last the post-test. And the reality, It was true that the score always continuously increase step by step. If we looked for a moment, before the writer done his research, the student's score especially on the pre-test score so their scores were very poor. Almost all of the students got the unexpected score.

The first cycle had graduatly changed thier score to better, it caused the writer's tehnique in learning-teaching english had been tried to in the class. And students began to get some more motivations to learn english through singing english song in the english class. Therefore the material of pronounciatian was easy and fun to be absorbed for students. The results were on oral-test 1 became increasing. And it was taken a place continuously on pre-test 2 and ended on post-test. The test score changed to be higher .We could look on the tabel 4.5 at the next page.

Based on the tabel 4.5 the changes of test result score, the writer analyzed that the scores was continuously increase from pre-test untill post-test. Although at the begining, the score on pre-test was only 53,4444. And it was bad score that always not been expected in acheivement target. The minimal acheivement score should be above 65. If the result of pre-test was only 53,4444, so it could not be categorized as success of learning proses. But after the writer done his researh for a month (6th-27th january 2016) with the some steps so He was able to become students to be more motivated and being fun in learning process especially in *improving thier prounciation through singing english song*. This was really proved by the writer with the increase of scores from:

- 1) Oral-test 1 = 72,37037
- 2) Orall-test 2 = 79, 18519
- 3) Post-test = 80,40741

The score 72,37037, 79, 18519, 80,40741 were the scores above the minimal acheivement score. This could be categorized that the learning process got the success as the acheivement target.

Based on all of datas the writer had gotten from all activities that started from pre-test untill post-test so the writer could draw that his research had brough the better changes in learning process. It could be checked based on the graph 4.1 above. The line chart rise up rapidly. Then It could be concluded that teaching-learning english by singing english song could motivate and improve student's speaking skill especially on pronounciation.