





check the average

$\frac{54}{7} = 7,714285714$  during

1st oral-test. It c

It could

be sign

Furthermore we should check the average class score. We could count the average of class score during the oral-test2. Based on tabel 4.3 the result of oral-test 2, the writer could count the class average score was  $\frac{2138}{27} = 79,18519$ . This score had get over the miniamal score acheivement target. We knew that the minimal score acheivement target was 65. If we compared score 79,18518 was above 65 or  $79,18519 > 65$ . And it meant that process in second cycle had been able to change significantly to get better in learning process. It could be seen at table 4.1, table 4.2 and table 4.3 that showed increase score from pre-test, oral-test1 and oral-test2. It signed that students become little more motivated in learning english by singing english song.

The writer got the last data of all steps. It was gotten from the result of post-test score that held on January, 27th, 2016 ago. It could be seen tabel 4.4 In that table contained scores that had changed gradually to better and gotten over the score of 65. There was no student gotten under score of 65. In the begining in pre-test only 6 students who got good score were in A5, A6, A11, A12, A21 and A27, but in the post-test all of them could get good score. The lowest score was 72 on student A7 .But the score 72 was still above minimal acheivement score.

[illegible]

test. Based on the tabel 4.4 the writer could count the class average score is  $\frac{2171}{27} = 80,40741$ . This score had get over the miniamal score acheivement target. We knew that the minimal score acheivement target was 65. If we compared score 80,40741 was above 65 or  $80,40741 > 65$ . It meant that the score continuously increased from pre-test, oral-test 1, oral-test 2 untill the post-test.

## B. Discussion

Here the writer started to conduct results of some test scores from pre-test, oral-test 1 and 2, and the last the post-test. And the reality, It was true that the score always continuously increase step by step. If we looked for a moment, before the writer done his research, the student's score especially on the pre-test score so their scores were very poor. Almost all of the students got the unexpected score .

The first cycle had gradually changed their score to better, it caused the writer's technique in learning-teaching English had been tried to in the class. And students began to get some more motivations to learn English through singing English song in the English class. Therefore the material of pronunciation was easy and fun to be absorbed for students. The results were on oral-test 1 became increasing. And it was taken a place continuously on pre-test 2 and ended on post-test. The test score changed to be higher. We could look on the table 4.5 at the next page.

- 1) Oral-test 1 = 72,37037
- 2) Orall-test 2 = 79,18519
- 3) Post-test = 80,40741

Based on all of the data the writer had gotten from all activities that started from pre-test until post-test so the writer could draw that his research had brought the better changes in learning process. It could be checked based on the graph 4.1 above. The line chart rose up rapidly. Then it could be concluded that teaching-learning English by singing English songs could motivate and improve students' speaking skills especially on pronunciation.