

### A. Background of the Study

Besides, as stated above English is used as lingua franca, as it is an international language used in many countries throughout the world. For this reason, millions of Indonesian students want to learn English in order to be able to speak English.

From the description above, it is clear that English is very important. The learners who master English usually have bigger chance to develop their language

The government has decided that English should be designed into a curriculum as a compulsory subject at the first grade of junior high school until the third grade of senior high school. It is also taught in some semesters at university. English is an international language that is necessary to teach for the purpose of absorbing and developing the science, technology and arts, developing the countries relationship and also for improving the education development, especially for the students' language skills. So English becomes one of educations that should be taught in all educational institutions at all levels from elementary school up to university.

According to Murphey, 1992 “Songs can help young learners *improve* their listening skills and *pronunciation*, therefore potentially helping them to improve their speaking skills”.<sup>2</sup>Most children enjoy singing songs, and they can often be a welcome change from the routine of learning a foreign language. For

<sup>2</sup>T. Murphey, *Music and song*(Oxford: Oxford University Press,1992), 56.

Most children enjoy singing and usually respond well to using singing English songs in the classroom, but there are more significant benefits to using singing English songs other than just being fun. The greatest benefit of using singing English songs in the classroom is they could be fun in learning English. Pleasure for its own sake is an important part of learning a language, something which is often overlooked by teachers, and songs can add interest to the classroom routine and potentially improve student motivation. Practicing the different sounds by singing songs can be more interesting and enjoyable than other activities such as minimal-pair drills.

Now the writer try to share some experiences in facing this problem. Once upon, the writer tried to present a different technique in teaching English especially on pronunciation to support speaking skill by using singing English



So that teaching English by using *singing English song* for the sixth grade students in MI Faqih Hasyim Buduran Sidoarjo will become one of fun teaching technique that able to *build student's motivation* in studying English and *help improving their pronunciation* that always supports speaking skill.

1. How is the process of using song in teaching speaking?
2. How are the students speaking ability especially in *pronunciation* after using songs?

1. To describe the process of using songs in teaching speaking.
2. To find out the students speaking ability especially in *pronunciation* after using songs.

[illegible]

### D. Significance of the Study

1. To use the result of this research as a reference for English teachers in teaching speaking at elementary school.
2. To introduce in teaching English by singing English songs for teachers and students as a means of teaching speaking skill.

### E. Scope and Limit of the Study

In this study, the writer limit the scope and the set of problem of the research, so that the problem is not so wide and the research becomes effective.

The limitations of the study are:

1. The students of elementary school at the sixth grade.
2. Singing English songs that are used as the teaching technique in this study is the song that has lyrics in english .
3. The speaking activity in this study is singing English pop song. It purposes to check the students' pronunciation accuracy through singing a song in English.

## F. Definition of Key Term

1. Singing is derived from *to sing* that means the act to produce or articulate (sounds, words, a song, etc) with definite and usually specific musical intonation<sup>8</sup>. Singing is a fun activity for the children in the classrooms especially they are in 6 until 12 years old<sup>9</sup>.

<sup>8</sup> Cambridge Dictionary, *Cambridge Advance Learner's Dictionary* ( cambridge: Cambridge

2. English Song is consist of two words . they are *english* and *song*. Song is a short piece of music which contains words <sup>10</sup> , and English is the language that used in words of song. So English Song is the set of music that contains the english words as lirics.
3. Improve is a verb that means to do something to get better <sup>11</sup>.
4. Pronunciation is a part of speaking that involves how to make cerrect sounds of particular language, as well as how the sounds are put together in the flow of speech (not just in isolated words)<sup>12</sup>. Singing and pronounciation always have some parts that connecting each other especially in sounds and intonations.

University Press India Pvt ltd, 2009 ), 867.

<sup>9</sup>Jean Brewster, et.al., *The Primary English Teacher's Guide* ( London: Penguin English Guides, 2003 ). 15.

<sup>10</sup> Cambridge Dictionary, *Cambridge Advance Learner's Dictionary* ( cambridge: Cambridge University Press India Pvt ltd, 2009 ), 868.

<sup>11</sup>\_\_\_\_\_, 432.

<sup>12</sup> Susan Boyer, *Understanding English Pronunciation* (Sanfrancisco: Boyer Educational Resources, 2002), 1