

CONCLUSION AND SUGGESTION

A. Conclusion

After the research, there is an improvement on students' writing skill as proven from the difference of the students' mean score between before and after the action. From the analysis of the mean score using t test that is presented in the previous chapter, it is found that at the level of significance 5% the t obtained is higher than t table. The t table for 39 students is 2.02 while t_1 , t_2 , t_3 , and t_4 12.7, 11, 9.6, and 9.6. It can be concluded that there is a significance improvement in students' writing.

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2. For the students

The students should read a lot of narrative texts in order to write a good narrative essay. They can read narrative text such as fable, folklore, fairy story, legend, etc. It let students to feel the sense of narrative text. After that, they can start to write. It is better to make the outline first and design the generic structure. Then the students develop the outline. Lastly, in writing narrative essay, the students must think as the reader too.

3. For institution of education

The education intuition should provide facilities and media which can support the teaching learning process. It should be long term program in upgrading the students' skill. The program should be made by the professional teacher and researcher that have many experiences in teaching.

4. For the researcher

This study examines the use of color contrast text to enhance students' understanding of grammatical feature in narrative writing. It expected for other researchers that the result of the study can be used as additional reference for further research conducted in the future in order to create a better teaching learning process. Moreover, the other researcher can develop the technique that is implemented in this study.

