CHAPTER 5

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestion of the study about improving students' understanding of grammatical feature in narrative writing through color contrast text that was conducted in SMPN 5 Surabaya.

A. Conclusion

Based on the discussion in the previous chapter, the researcher draws a conclusion that teaching narrative writing using color contrast text is effective for improving students' understanding of grammatical feature in narrative. Before the research was done, the students' understanding of grammatical feature in English narrative was low. The result of diagnostic test and pre test showed that the student's ability either understanding the narrative text or writing narrative essay was below of *Standar Kompetensi Lulusan* (graduation competence standard) of SMPN 5 Surabaya which was 85. The result of the questionnaire showed that 35% student had difficulty in writing with correct grammar.

After the research, there is an improvement on students' writing skill as proven from the difference of the students' mean score between before and after the action. From the analysis of the mean score using t test that is presented in the previous chapter, it is found that at the level of significance 5% the t obtained is higher than t table. The t table for 39 students is 2.02 while t1, t2, t3, and t4 12.7, 11, 9.6, and 9.6. It can be concluded that there is a significance improvement in students' writing.

This is also supported by the result of the second questionnaire. There are 92.3% students stated that their writing skill increased and there are 92.3% students felt it is easier to understand the grammatical feature in narrative text by using color contrast text. There are 77% students agreed that color contrast text helped them to write a narrative essay using correct grammar. There are 51.2% students also were enthusiast to use color contrast text. They thought color contrast text was suitable for learning simple past tense. These improvements were achieved by the process of integrated skill between reading and writing.

B. Suggestion

The researcher would like to give some suggestions related to this research for teacher, students, institution of education, and other researcher. The suggestions can be put forward as follows:

1. For the teacher

Narrative has a lot of stories. The teacher should choose the suitable topic for teaching narrative. The suitable at this point means, that the topic should be relevant with the goal of the lesson, the topic will be better if the students like the topic, and the topic should be familiar with the students. Teachers are demanded to choose the right technique and strategy. As the researcher experienced during the research, students should be exposed to a lot of English words before they start writing. It can be drilling the vocabulary and reading the text.

2. For the students

The students should read a lot of narrative texts in order to write a good narrative essay. They can read narrative text such as fable, folklore, fairy story, legend, etc. It let students to feel the sense of narrative text. After that, they can start to write. It is better to make the outline first and design the generic structure. Then the students develop the outline. Lastly, in writing narrative essay, the students must think as the reader too.

3. For institution of education

The education intuition should provide facilities and media which can support the teaching learning process. It should be long term program in upgrading the students' skill. The program should be made by the professional teacher and researcher that have many experiences in teaching.

4. For the researcher

This study examines the use of color contrast text to enhance students' understanding of grammatical feature in narrative writing. It expected for other researchers that the result of the study can be used as additional reference for further research conducted in the future in order to create a better teaching learning process. Moreover, the other researcher can develop the technique that is implemented in this study.

