

CHAPTER V

CONCLUSSION AND SUGGESTION

A. CONCLUSIONS

Having conducted the research of teaching reading using webbing strategy, the researcher draws some conclusions based on the discussion. The conclusion showed that:

The webbing strategy is effective in improving students' reading comprehension ability. The case in both groups is the same that there is an improvement in each group's cognitive achievement. However, the improvement on control group is not as much as on the experimental group. It means that the using of webbing strategy is more effective enough to improve students' reading comprehension ability in recount text than the using of non-webbing strategy one. The use of it makes students more comfortable in conducting the lesson. It can be looked from students score in doing the test. The result of observation shows how the use of webbing strategy can be proved as students' improving of reading comprehension ability. The experimental group's achievement reached 74,17 as mean of their post-test score whereas at the first time the mean of their pre-test score was 54,00. This result indicates that there is an improvement on their cognitive achievement. The control group's achievement reached 59,50 as the mean of their post-test score whereas at the first time the mean of their pre-

test was 52,17. This case is the same as in the experimental group, which indicates that there is an improvement on their cognitive achievement.

The main finding of the study were; the experimental and control group were getting significant at the beginning of the experiment teaching and learning of reading comprehension through webbing strategy played positive role in improving the students' academic achievement.

B. SUGGESTIONS

This research that was carried out in MTs. Al-Raudlah Mojosari in academic year of 2015/2016 is not free from some lacks. The limitation that can be found in this research is about the time restriction. Actually the activities contained in Webbing Strategy need more time. So, it is better for the English instructor to manage the time allocation when he or she wants to employ this kind of teaching and learning technique in classroom. He or she has to subdivide the time and sequence the activities contained in Webbing Strategy in details so that the English teaching and learning may well-run. In addition, this kind of teaching and learning technique should not always be applied to teach reading only but it may be applied for any other language item or skill as well, such as for, vocabulary and speaking class.

Moreover, the researcher may suggest the next researcher to conduct further study that can enhance this research because this research actually can be

broaden and extended to other subject and also in different setting. Finally, this research may be helpful and give positive contribution to English language learning context. Amin

