

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion of the result which has been presented in the previous chapter. The writer does not only present the conclusion but also the suggestions. The suggestions are given for the teacher, students and for other researchers.

A. Conclusion

The students speaking ability before the treatment was low. In experimental class pre-test shows that the mean was 10.62, the minimum score was 7 and maximum score was 12. After getting treatment the post-test shows that mean was 13.31, the minimum score was 10 and maximum score was 15. It could be seen that improvement in experimental class was 25.32%.

It means, the students were able to get better achievement and it could be seen from the result of post-test which had been analyzed by using t-test. The result of t-test showed that the result of test was higher than t-table, in which t_{value} of this study was 7.403 and the t-table of this study was 2.003 on the degree of freedom 56 with significant level 5%. It means that the alternative hypothesis of this study was accepted.

Based on the analysis of the data above, the result of this study showed that there is significant difference between the students who have been used speaking

of procedure text by using simulation technique and those who have been used speaking of procedure text by using non simulation technique. The researcher could conclude that simulation technique was more effective technique to improve speaking ability of procedure text in SMP Patriot Jombang. It was mean that simulations Technique can implementation in improving speaking ability of procedure text.

B. Suggestion

Based on the conclusion above, the researcher would like to offer some suggestions as follow:

1. For English Teachers

- English teacher is suggested to implement simulation technique which is can help in teaching speaking so the students can enjoy joining the class. Because this technique is effective to teach speaking of procedure text.
- The teacher should think over the students' prior knowledge and their readiness in absorbing the lesson, in addition teacher should understand the characteristics of the students, so by knowing the students' characteristic, it will be easy for the teacher to set up the class situation.

2. For Students

- The students should improve their speaking ability intensively. They can implement simulation technique with their friends.

- The students should not be shy in speaking and do not be afraid of making mistake during speaking.
- Always be active and try to increase the pronunciation, fluency, grammar and vocabulary in order to be able to speak English well.

3. For other researcher

This study can be used as source of information for the next researcher who wants to study about techniques in teaching and learning process especially in teaching speaking class. For the researchers of the next study, they should help the students in controlling time to avoid the time because one of weaknesses of simulation technique is time consuming. They are also suggested to help the students in arranging group in order to make it equal.