

**THE EFFECTIVENESS OF *KAHOOT* TO DEVELOP
STUDENTS' ABILITY TO FORM SUBJECT VERB
AGREEMENT**

THESIS

Submitted in partial fulfillment of the requirement for the degree of Sarjana
Pendidikan (S.Pd) in Teaching English



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ABSTRACT

Amrullah, Karim (2022). *The Effectiveness of Kahoot Exercises to Develop Students' Ability to Form Subject Verb Agreement*. A Thesis, English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. **Advisors: Prof. Dr. Mohamad Salik, M.Ag., Dr. Siti Asmiyah, M. TESOL.**

Keywords: Kahoot Exercise, Students' Ability, Subject Verb Agreement.

In the industrial era 4.0, the effectiveness and efficiency of the educational environment automatically increase. Discovering the effectiveness of one of the free online quiz platforms such as *Kahoot* is indispensable for an educational environment. The subject of this research was the effectiveness of *Kahoot* in developing students' subject verb agreement skills. This research discussed the effectiveness of *Kahoot* exercises to develop students' ability to form subject verb agreement. The research question of this study was "how is the effectiveness of *Kahoot* exercise to develop student's ability to form subject verb agreement at senior high school of Muhammadiyah 7 Surabaya". This study used a pre experimental method and took one English class as an experimental group. The experimental group got the treatment of doing exercise on subject-verb agreement using *Kahoot*. The data was collected using a post-test in the form of *Kahoot* exercise. The finding showed that *Kahoot* exercise could develop student's ability to form subject verb agreement. This was shown by the result of the one sample t test that the value of the sign.2 tailed is 0.00 means less than 0,05. This means that H_a was accepted and H_o was rejected. *Kahoot* exercise could increase the average post-test score of a class and *Kahoot* exercise provided a very significant effectiveness contribution to developing student's ability to form subject verb agreement.

ABSTRAK

Amrullah, Karim (2022). *The Effectiveness of Kahoot Exercises to Develop Students' Ability to Form Subject Verb Agreement*. A Thesis, English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. **Advisors: Prof. Dr. Mohamad Salik, M.Ag., Dr. Siti Asmiyah, M. TESOL.**

Kata kunci: Latihan Kahoot, Kemampuan Siswa, Subject Verb Agreement.

Di era industri 4.0 efektifitas dan efisiensi lingkungan pendidikan otomatis meningkat. Menemukan efektifitas salah satu platform kuis online gratis seperti Kahoot sangat diperlukan untuk lingkungan pendidikan. Subjek penelitian ini adalah keefektifan *Kahoot* dalam mengembangkan *subject verb agreement* siswa. Penelitian membahas tentang keefektifan latihan *Kahoot* untuk mengembangkan kemampuan siswa dalam membentuk *subject verb agreement*. Rumusan masalah dalam penelitian ini adalah “seberapa efektifitas latihan *Kahoot* untuk mengembangkan kemampuan siswa dalam membentuk *subject verb agreement* di SMA Muhammadiyah 7 Surabaya”. Penelitian ini menggunakan metode pra eksperimental dan mengambil satu kelas sebagai kelompok eksperimen. Kelompok eksperimen mendapat perlakuan melakukan latihan pada *subject verb agreement* menggunakan latihan *Kahoot*. Pengumpulan data dilakukan dengan menggunakan *post-test*. Temuan menunjukkan bahwa latihan *Kahoot* dapat mengembangkan kemampuan siswa untuk membentuk *subject verb agreement*. Hasil ini ditunjukkan dari uji t satu sampel bahwa nilai sign. 2 tailed adalah 0,00 artinya kurang dari 0,05. Ini berarti H_a diterima dan H_0 ditolak. Latihan *Kahoot* dapat meningkatkan nilai rata-rata *post-test* sebuah kelas dan latihan *Kahoot* memberikan keefektifan yang sangat signifikan untuk mengembangkan kemampuan siswa *subject verb agreement*.

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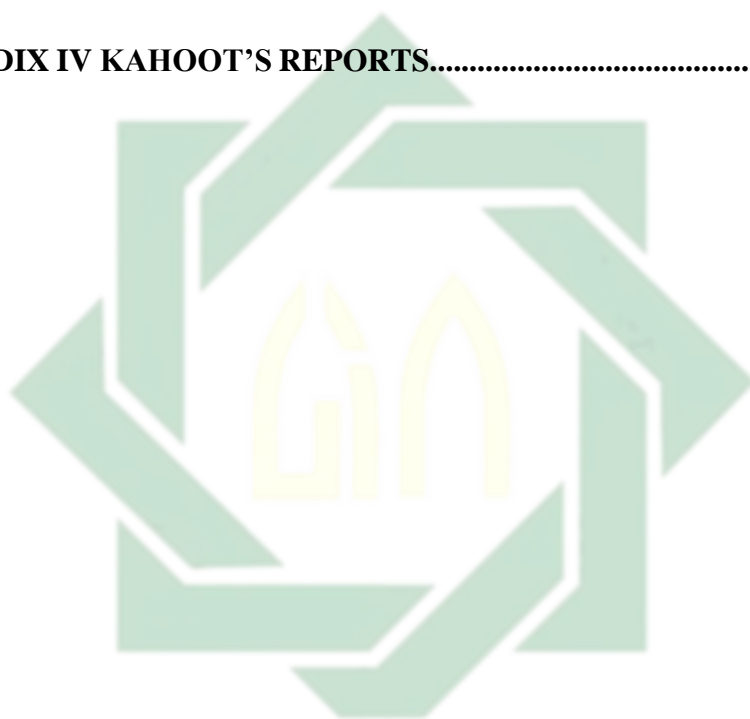
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