

PATTERN OF INTERACTION
IN CAMBRIDGE CERTIFIED CLASS OF ENGLISH PROGRAM
THESIS



UIN SUNAN AMPEL
S U R A B A Y A

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ABSTRAK

Andini, Dikkafitri. (2023). *Pattern of Interaction in Cambridge Certified Class of English Program*. A Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Pembimbing I: Dr. Siti Asmiyah, S.Pd, M.TESOL. Pembimbing II: Fitriah, Ph. D

Kata Kunci: Pola Interaksi, Program Bahasa Inggris, Interaksi Kelas.

Interaksi adalah salah satu cara orang berkomunikasi satu sama lain. Dalam pendidikan, Interaksi berperan sebagai penghubung antara guru dan siswa selama proses belajar mengajar. Penelitian kualitatif ini bertujuan untuk mendeskripsikan aktivitas dan pola interaksi di kelas EFL. Studi ini mengamati kelas dan mewawancarai salah satu guru bahasa Inggris tentang pola interaksi. Temuan menunjukkan bahwa guru menggunakan tiga pola interaksi yang berbeda yaitu pola T-S, pola T-S-T, dan pola T-S-S. Dari ketiga pola tersebut, pola interaksi yang paling dominan adalah pola T-S-T atau pola dua arah, dimana guru berbicara dan siswa menanggapi. Pola interaksi ini terjadi secara berulang ketika guru mengajukan pertanyaan, dan siswa menanggapi pertanyaan tersebut. Temuan ini menyoroti bahwa guru masih menggunakan pola dua arah karena lebih efektif mendorong partisipasi siswa. Meskipun ada pola lain yang dapat digunakan guru untuk mendorong mereka guru menemukan pola dua arah adalah pola yang cocok untuk digunakan di kelas ini.

ABSTRACT

Andini, Dikkafitri. (2023). *Pattern of Interaction in Cambridge Certified Class of English Program*. A Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Supervisor I: Dr. Siti Asmiyah, S.Pd, M.TESOL. Supervisor II: Fitriah, Ph. D

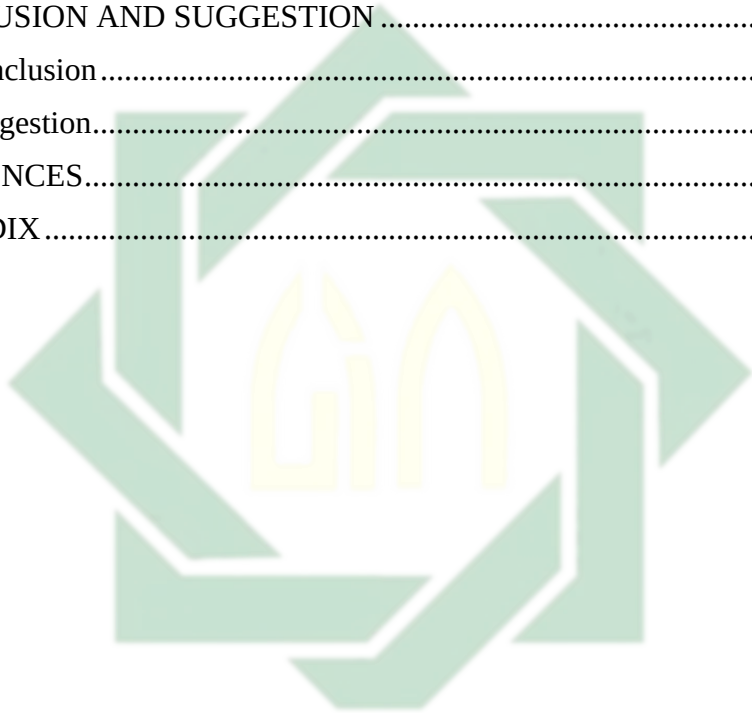
Key words: Pattern of Interaction, English Program, Classroom Interaction.

Interaction is one of the ways people communicate with each other. In the education, Interaction acts as a link between the teacher and the students during the teaching and learning process. This qualitative study aimed to describe the activities and the pattern of interaction in the EFL classroom. This study observed the classroom and interviewed one English teacher about the pattern of interactions. The findings indicated that the teacher used three different patterns of interaction namely, the T-S pattern, the T-S-T pattern, and the T-S-S pattern. From the three patterns, the most dominant interaction pattern is the T-S-T pattern or two-way pattern, where the teacher speaks, and the students respond. This interaction pattern occurs repeatedly when the teacher poses questions, and the students respond to the questions. This finding highlight that the teacher still used a two-way pattern because it's more effective due encourage students' participation. Even though there are other patterns that the teacher can use to encourage them, the teacher finds a two-way pattern is a pattern that is suitable for use in this class.

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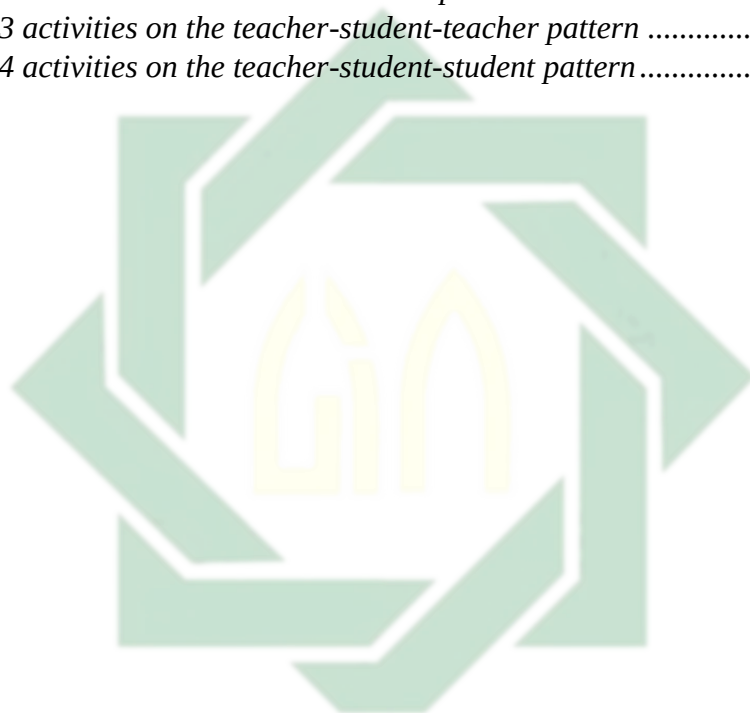
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