

**HIGH ACHIEVER LEARNING STYLE AND STRATEGY
USED IN DEVELOPING ENGLISH READING
COMPREHENSION: A DESCRIPTIVE QUANTITATIVE
STUDY AT MAN 2 PONOROGO**

THESIS

Submitted in partial fulfilment of the requirement for degree Sarjana
Pendidikan (S.Pd) in teaching English

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ABSTRACT

Septiani, Naza Zulmia (2023): *High Achiever Students Learning Style and Strategy Used in English Reading Comprehension (a quantitative descriptive study at MAN 2 Ponorogo)*. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Universitas Islam Negeri Sunan Ampel Surabaya. Supervisor I: Rakhmawati M.Ed, Supervisor II : Fitriah, Ph.D.

Keywords : *High Achieving students, learning style, strategy in reading comprehension.*

Recognizing students' learning style is essential to address the students' needs in learning. This information helps teachers select appropriate materials and assesment that can maximize their potentials. This is because students may have different ways or learning style to understand the materials effectively. The current study aims to identify the learning styles and the strategy that high achieving students use in comprehending reading texts. This study used quantitative study by administering questionnaire to 31 students and interviewing 3 students. The finding indicated that high achieving students used three different learning styles, namely visual, auditory, and kinesthetic. From the three larning style, the majority of them prefered to use visual learning style. The finding also indicated that high achieving students developed their reading comprehension by applying SQ3R (Survey, Question, Read, Reciten, and Review) reading strategy. SQ3R strategy helped them to understand and process the information of English texts easily. This finding highlights the importance of understanding students learning styles in developing reading comprehension, and teachers should be aware of the students' learning styles.

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ABSTRAK

Septiani, Naza Zulmia (2023): *High Achiever Students Learning Style and Strategy Used in English Reading Comprehension (a case study at MAN 2 Ponorogo)*. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Universitas Islam Negeri Sunan Ampel Surabaya. Pembimbing II : Rakhmawati M.Ed, Pembimbing II : Fitriah, PhD.

Kata kunci: Siswa berprestasi, gaya belajar, strategi pemahaman membaca.

Mengenali gaya belajar siswa sangat penting untuk mengetahui kebutuhan siswa dalam belajar. Informasi ini membantu guru untuk memilih materi dan penilaian yang tepat yang dapat memaksimalkan potensi siswa. Hal ini dikarenakan siswa memiliki cara atau gaya belajar yang berbeda untuk memahami materi secara efektif. Penelitian ini bertujuan untuk mengidentifikasi gaya belajar dan strategi yang digunakan siswa berprestasi dalam memahami teks bacaan Bahasa Inggris. Penelitian ini menggunakan studi kuantitatif dengan memberikan kuesioner kepada 31 siswa dan mewawancarai 3 siswa. Hasil penelitian menunjukkan bahwa siswa berprestasi menggunakan tiga gaya belajar yang berbeda, yaitu visual, auditori, dan kinestetik. Dari ketiga gaya belajar tersebut, mayoritas dari mereka lebih suka menggunakan gaya belajar visual. Temuan ini juga mengindikasikan bahwa siswa berprestasi visual mengembangkan pemahaman membaca mereka dengan menerapkan strategi membaca SQ3R (Survey, Question, Read, Recite, and Review). Strategi SQ3R membantu mereka untuk memahami dan memproses informasi dari teks bahasa Inggris dengan mudah. Temuan ini menyoroti pentingnya memahami gaya belajar siswa dalam mengembangkan pemahaman membaca, dan guru harus menyadari gaya belajar siswa.

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