

**TEACHING STRATEGIES IN ENHANCING A VARIETY  
OF VOCABULARY USE IN STUDENTS' ENGLISH  
WRITING**

**THESIS**

Submitted in partial fulfillment of the requirement for degree of Sarjana  
Pendidikan ( S.Pd ) in teaching English



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## ABSTRACT

Ramadhanty, Eka. (2023). *Teaching Strategies In Enhancing A Variety Of Vocabulary Use In Students' English Writing*. A Thesis. English Language Education Department. Faculty of Tarbiyah and Teacher Training, State Islamic University of Sunan Ampel Surabaya. Advisors: Fitriah, Ph.D and Hilda Izzati Madjid, M.A

**Key Words:** *Teaching Strategy, Variety of Vocabulary, Challenge, English Writing*

Vocabulary is one of the important components that students should be aware of. Understanding a variety of vocabularies will help learners communicate or construct the sentences easily. It is the ingredient or material for people to communicate. The more vocabulary students have, the more likely they will be able to communicate. To increase students' vocabulary, teachers should find a suitable strategy. This research aims to investigate teachers' strategies in enhancing students' vocabulary use in English writing and the challenges teachers encounter when applying particular strategies. To explore this issue, this study used a qualitative design by interviewing three English Teachers at MTSN 3 Mojokerto. The results indicated that teachers' used six strategies to improve students' vocabulary in English writing: practicing language in the classroom, memorizing vocabulary in every meeting, using multimedia (video or movie), using dictionary, using games and pictures. From the mentioned strategies, teachers believed that using games was the most effective strategy to facilitate students' vocabulary in English writing. Even though teachers apply the six strategies, they were unable to apply them smoothly. The challenges they encountered, for example, students were shy to show their abilities, did not know the meaning of words, and felt bored. This finding indicates that teachers should be creative in assisting students to learn the vocabulary by applying a variety of methods, and are willing to improve their teaching. Students can maximize their learning if the teachers are eager to help them.

## ABSTRAK

Ramadhanty, Eka. (2023). *Teaching Strategies In Enhancing A Variety Of Vocabulary Use In Students' English Writing*. A Thesis. English Language Education Department. Faculty of Tarbiyah and Teacher Training, State Islamic University of Sunan Ampel Surabaya. Advisors: Fitriah, Ph.D and Hilda Izzati Madjid, M.A

*Kata Kunci : Strategi pengajaran, Variasi vocabulary, Tantangan, Tulisan bahasa Inggris.*

Kosakata merupakan salah satu komponen penting yang harus diketahui oleh siswa. Memahami berbagai kosa kata akan membantu pembelajar berkomunikasi atau menyusun kalimat dengan mudah. Ini adalah bahan atau bahan bagi orang untuk berkomunikasi. Semakin banyak kosakata yang dimiliki siswa, semakin besar kemungkinan mereka akan dapat berkomunikasi. Untuk meningkatkan kosa kata siswa, guru harus menemukan strategi yang cocok. Penelitian ini bertujuan untuk menyelidiki strategi guru dalam meningkatkan penggunaan kosa kata siswa dalam menulis bahasa Inggris dan tantangan yang dihadapi guru ketika menerapkan strategi tertentu. Untuk mengeksplorasi masalah ini, penelitian ini menggunakan desain kualitatif dengan wawancara tiga Guru Bahasa Inggris di MTSN 3 Mojokerto. Hasil menunjukkan bahwa guru menggunakan enam strategi untuk meningkatkan kosa kata siswa dalam menulis bahasa Inggris: berlatih bahasa di kelas, menghafal kosa kata di setiap pertemuan, menggunakan multimedia (video atau film), menggunakan kamus, menggunakan permainan dan gambar. Dari strategi yang disebutkan, guru percaya bahwa menggunakan permainan adalah strategi yang paling efektif. Meskipun guru menerapkan enam strategi, mereka tidak dapat menerapkannya dengan lancar. Kendala yang mereka temui misalnya siswa malu untuk menunjukkan kemampuannya, tidak tahu arti kata, dan merasa bosan. Temuan ini menunjukkan bahwa guru harus kreatif dalam membantu siswa mempelajari kosa kata dengan menerapkan berbagai metode, dan bersedia untuk meningkatkan pengajaran mereka. Siswa dapat memaksimalkan pembelajaran mereka jika guru bersedia untuk membantu mereka.

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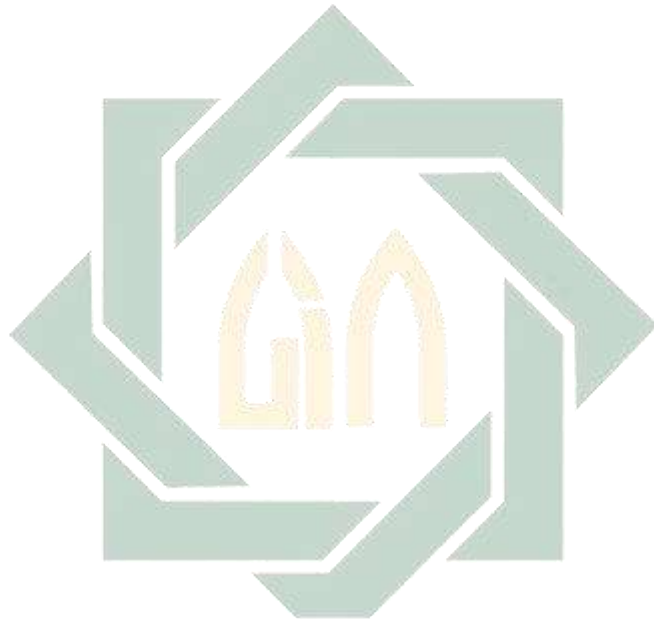
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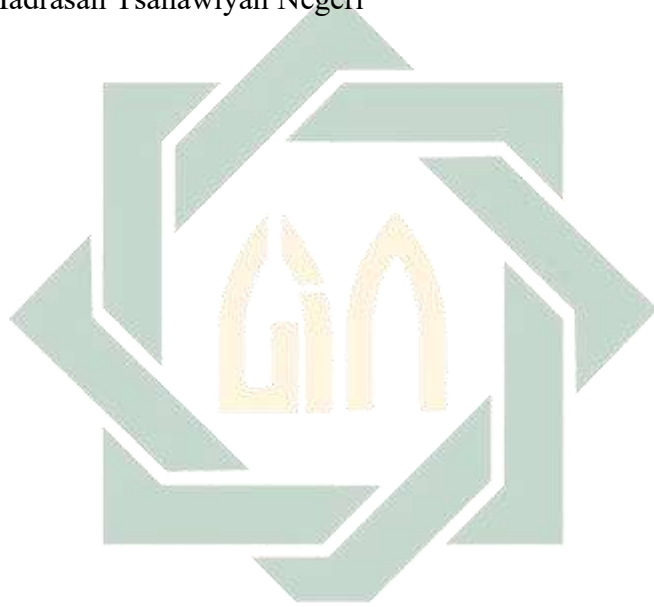
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## LIST OF ABBREVIATION

- ELT : English Language Teaching  
EFL : English Foreign Language  
MTsN : Madrasah Tsanawiyah Negeri

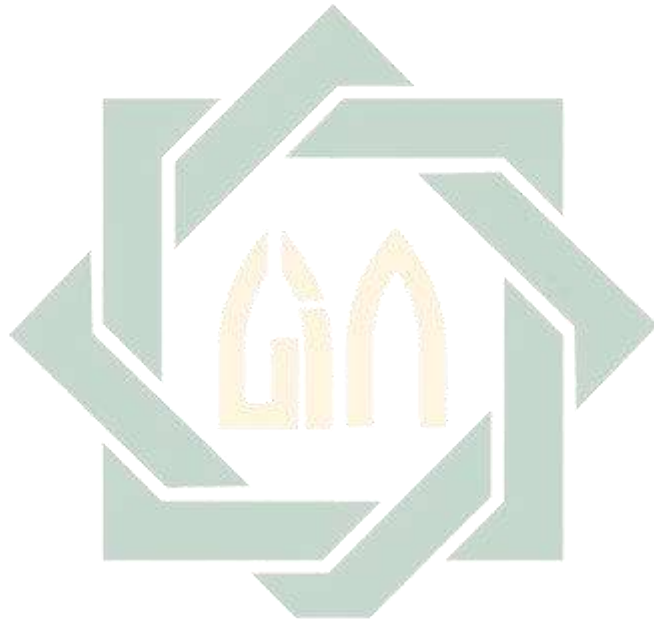


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