

**ENGLISH TEACHERS' ABILITIES AND EXPERIENCES AT
SMAN 1 PORONG IN USING DIGITAL TECHNOLOGY IN
ELT**

THESIS

Submitted in partial fulfillment of the requirement for the degree of
Sarjana Pendidikan Islam (S.Pd) in Teaching English



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ABSTRACT

Karimah, Elda Ika Laila Jannatul. (2023). *English Teachers' Abilities and Experiences at SMAN 1 Porong in Using Digital Technology in ELT*. Thesis. English Teacher Education Department, Faculty of Tarbiyah and Teacher Training, Sunan Ampel Islamic University, Surabaya. Advisor I: H. Mokhammad Syaifudin, M.Ed, Ph.D, Advisor II: Prof. Dr. M. Salik, M. Ag.

Keywords: English Teachers' Abilities, English Teachers' Experiences, ELT.

Nowadays, digital technology is an important component in complementing teaching and learning activities. Digital technology can help ease the teacher's task and can also make learning more variety. This study aims to analyze (1) How is English teachers' ability at SMAN 1 Porong in using digital technology in ELT? And (2) what is English teachers' experience at SMAN 1 Porong in using digital technology in ELT. The subjects of this study were all English teachers at SMAN 1 Porong. This study used a qualitative descriptive method, using interviews and questionnaires as data collection techniques. The researcher finds the data and gives the questionnaire by using Google Form and the next day the researcher does an online interview by using Zoom. The subject of this research is all the English teachers in SMAN 1 Porong. The results of this study are (1) All the English teachers have abilities in using digital technology in classroom learning. (2) All the English teachers have experience in using digital technology in classroom learning. Teachers' benefit from using digital technology, namely making material easier, presentation of material is also more varied, thereby increasing student interest in learning. The experiences felt by teachers also vary, some are already confident in using digital technology in every meeting; some are still learning to have the courage to use digital technology in every meeting. The challenges they face regarding the facilities owned by students are also inadequate networks and the personal abilities of these teachers. The several challenges that have been mentioned, the teacher also has solutions for each of these problems.



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ABSTRAK

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Keywords: kemampuan guru bahasa inggris, pengalaman guru bahasa inggris, ELT.

Saat ini, teknologi digital merupakan komponen penting dalam melengkapi kegiatan belajar mengajar. Teknologi digital dapat membantu meringankan tugas guru dan juga dapat membuat pembelajaran menjadi lebih bervariasi. Penelitian ini bertujuan untuk menganalisis (1) bagaimana kemampuan guru bahasa Inggris di SMAN 1 Porong dalam menggunakan teknologi digital di ELT? dan (2) Bagaimana pengalaman guru bahasa Inggris di SMAN 1 Porong dalam menggunakan teknologi digital di ELT. Subjek penelitian ini adalah semua guru bahasa Inggris di SMAN 1 Porong. Penelitian ini menggunakan metode deskriptif kualitatif, dengan menggunakan wawancara dan kuesioner sebagai teknik pengumpulan data. Peneliti mencari data dengan memberikan kuesioner dengan menggunakan Google Form dan keesokan harinya peneliti melakukan wawancara online dengan menggunakan Zoom. Subjek penelitian ini adalah semua guru bahasa Inggris di SMAN 1 Porong. Hasil dari penelitian ini adalah (1) semua guru bahasa Inggris memiliki kemampuan menggunakan teknologi digital pembelajaran di kelas. (2) Semua guru bahasa Inggris memiliki pengalaman dalam menggunakan teknologi digital dalam pembelajaran di kelas. Guru mendapatkan manfaat dari penggunaan teknologi digital yaitu mempermudah materi, penyajian materi juga lebih variatif sehingga meningkatkan minat belajar siswa. Pengalaman yang dirasakan guru juga beragam, ada yang sudah percaya diri menggunakan teknologi digital di setiap pertemuan; ada yang masih belajar untuk berani menggunakan teknologi digital dalam setiap pertemuan. Tantangan yang mereka hadapi terkait fasilitas yang dimiliki siswa juga jaringan yang kurang memadai dan kemampuan pribadi para guru tersebut. Dari beberapa tantangan yang telah disebutkan, guru juga memiliki solusi untuk setiap permasalahan tersebut.

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LIST OF ABBREVIATIONS

ELT	English Language Teaching
SMAN	Sekolah Menengah Atas Negeri
GC	Google Classroom
ASMA	Adoption of Social Media in Academia



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Appendix 1: Questionnaire and interview guideline



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