

**ASSERTIVE ACT BY THE ENGLISH TEACHER IN  
KAMPOENG SINAOE SIDOARJO**

**THESIS**



**UIN SUNAN AMPEL  
S U R A B A Y A**

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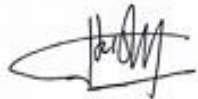
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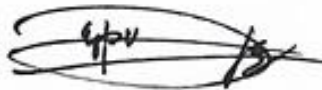
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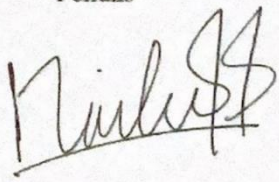
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## ABSTRACT

Salsabila, N. S. (2023). *Assertive Act by The English Teacher in Kampoeng Sinaoe Sidoarjo*. English Department, Faculty of Adab and Humanities, UIN Sunan Ampel Surabaya. Advisors: (I) Tristy Kartika Fi'aunillah, M.A., (II) Endratno Pilih Swasono, M.Pd.

This research aims to describe the assertive act used by English teacher in the Kampoeng Sinaoe learning community in Sidoarjo and to determine the goals of English teacher in using assertive act. The researcher used Kreidler's (1998) assertive act classification theory. Two problems are being solved in this research, namely: (1) What are the types of assertive act used by English teacher in Kampoeng Sinaoe Sidoarjo and (2) What are the purposes of assertive act performed by English teacher in Kampoeng Sinaoe Sidoarjo.

This research applies a qualitative approach with clear and systematic descriptions of the phenomena studied. The researcher took data from English teacher voice recordings and transcripts during the teaching and learning process. Researcher identified types of assertive act using appropriate codes and inappropriate texts. Then, the researcher analyzed data containing utterances from English teacher using Kreidler's (1998) assertive act classification theory. The researcher also analyzed the objectives of the selected English teacher in using assertive act based on the type of assertive act used.

Researcher only found two types of assertive act (focus on information, and focus on the truth value) conveyed in the selected utterances in the English teacher voice recording. The researcher found 18 data containing assertive act. An assertive act that focuses on information is the most dominant type of assertive act used by English teacher. Meanwhile, the assertive act that is least often found in English teacher is an assertive act that focuses on the truth value. Furthermore, the researcher found all the goals of English teacher in using assertive act. The objectives of English teacher in carrying out assertive act include conveying or giving information, and giving directions or suggestions.

Keywords: speech acts, assertive act, Kampoeng Sinaoe Sidoarjo

## ABSTRAK

Salsabila, N. S. (2023). *Tindakan Asertif Guru Bahasa Inggris di Kampoeng Sinaoe Sidoarjo*. Program Studi Sastra Inggris, Fakultas Adab dan Humaniora, UIN Sunan Ampel Surabaya. Pembimbing: (I) Tristy Kartika Fi'aunillah, M.A., (II) Endratno Pili Swasono, M.Pd.

Penelitian ini bertujuan untuk mendeskripsikan tindakan asertif yang digunakan oleh guru bahasa Inggris dalam komunitas belajar Kampoeng Sinaoe yang ada di Sidoarjo dan untuk mengetahui tujuan guru bahasa Inggris dalam menggunakan tindakan asertif. Peneliti menggunakan teori klasifikasi tindakan asertif dari Kreidler (1998). Ada dua masalah yang akan memecahkan dalam penelitian ini, yaitu: (1) Apa saja jenis-jenis tindakan asertif yang digunakan oleh guru Bahasa Inggris di Kampoeng Sinaoe Sidoarjo dan (2) Apa saja tujuan dari tindakan asertif yang dilakukan oleh guru Bahasa Inggris di Kampoeng Sinaoe Sidoarjo.

Penelitian ini menggunakan pendekatan kualitatif dalam penerapan dengan penggunaan deskripsi yang jelas dan sistematis tentang fenomena yang diteliti. Peneliti mengambil data dari transkrip rekaman suara guru bahasa Inggris pada saat proses belajar mengajar sedang berlangsung. Peneliti mengidentifikasi jenis tindakan asertif menggunakan kode yang sesuai dalam teks yang sesuai. Kemudian, peneliti menganalisis data yang berisi ujaran dari guru bahasa Inggris dengan teori klasifikasi tindakan asertif dari Kreidler (1998). Peneliti juga menganalisis tujuan guru bahasa Inggris yang dipilih dalam menggunakan tindakan asertif berdasarkan jenis tindakan asertif yang digunakan.

Peneliti hanya menemukan dua jenis tindakan asertif (fokus pada informasi, dan fokus pada nilai kebenaran ucapan) yang diungkapkan oleh ucapan yang dipilih dalam rekaman suara guru bahasa Inggris. Peneliti menemukan 18 data yang mengandung tindakan asertif. Tindakan asertif yang fokus pada informasi merupakan jenis tindakan asertif yang paling dominan digunakan oleh guru bahasa Inggris. Sedangkan tipe tindak asertif yang paling sedikit ditemukan pada guru bahasa Inggris adalah tindak asertif yang menitikberatkan pada nilai kebenaran ucapan. Selanjutnya, peneliti menemukan semua tujuan guru bahasa Inggris dalam menggunakan tindakan asertif. Tujuan guru bahasa Inggris dalam melakukan tindakan asertif antara lain menyampaikan atau memberi informasi, dan memberi arahan atau saran.

Kata Kunci: tindak tutur, tindakan asertif, kampoeng sinaoe sidoarjo

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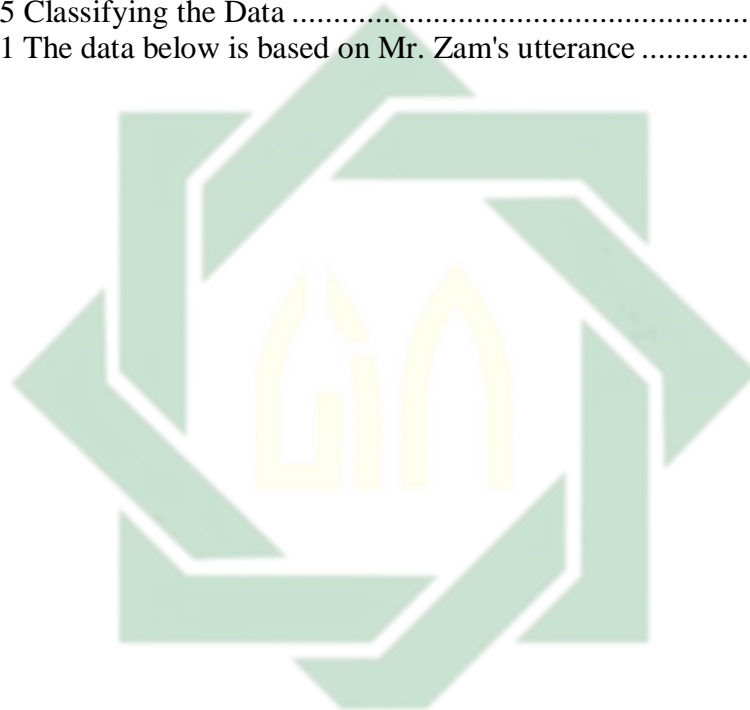
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