

**STUDENTS' EXPERIENCES IN USING GOOGLE FORM AS AN
EVALUATION TEST TOOL IN ELT: A CASE STUDY AT SMA YPM 2
SUKODONO**

THESIS

Submitted In Partial Fulfillment of The Requirement For The Degree of Sarjana
Pendidikan (S.Pd) in Teaching English



**UIN SUNAN AMPEL
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STUDENTS' EXPERIENCES IN USING GOOGLE FORM AS AN EVALUATION TEST TOOL IN ELT: A CASE STUDY AT SMA YPM 2 SUKODONO

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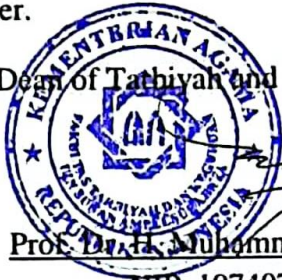


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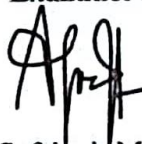

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ABSTRACT

Chayani, Puri Mega (2023). *Students' Experiences in Using Google Form as An Evaluation Test Tool in ELT: A Case Study at SMA YPM 2 Sukodono*. A thesis. Education and Teacher Training Faculty, State Islamic University of Sunan Ampel Surabaya. Advisors: Fitriah, Ph.D. and Rizka Safriyani, M.Pd

Keywords: *Evaluation Tool, Google Form, Students Experiences*

Education has been significantly impacted by technological advancement. The advances in technology are increasing along with the characteristics of today's students. Technology as an evaluation tool in education is one of the things that teachers can do. Among the several technologies, Google Form is an online application that can be used as an evaluation tool in ELT classes. This research aimed to investigate students' experiences in using Google Form as a tool in doing evaluation tests. A quantitative approach was used to answer about "What are the students' experiences in using Google Form as an evaluation test tool. 5 students from class X-5 at SMA YPM 2 Sukodono were interviewed and 35 students were administered in questionnaires for this study. The results revealed there are five different aspects of why students use Google Form as an evaluation test tool namely attractivity, accessibility, effectivity, utility, and efficiency. The majority of the students believed that they preferred to have a test using Google Form because of five aspects. Those five aspects obtained a high level of agreement from the students means that they liked Google Form as an evaluation test tool. The finding also highlighted that teachers can use Google Form as an assessment tool as the result indicated that the majority of the students preferred this media as an evaluation tool because of the five different aspects namely attractivity, accessibility, effectivity, utility, and efficiency.

ABSTRAK

Chayani, Puri Mega (2023). *Students' Experiences in Using Google Form as An Evaluation Test Tool in ELT: A Case Study at SMA YPM 2 Sukodono*. A thesis. Education and Teacher Training Faculty, State Islamic University of Sunan Ampel Surabaya. Advisors: Fitriah, Ph.D. and Rizka Safriyani, M.Pd

Kata Kunci: Alat Evaluasi, Google Form, Pengalaman Siswa

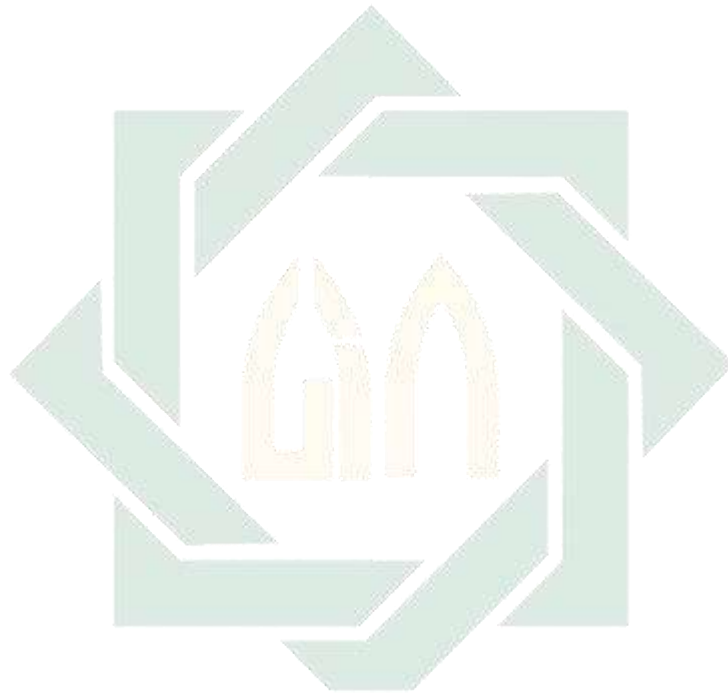
Kemajuan teknologi memiliki dampak yang signifikan terhadap pendidikan. Seiring dengan karakteristik siswa saat ini, kemajuan teknologi juga semakin meningkat. Berbagai hal dapat dilakukan oleh guru dengan menggunakan teknologi. Memanfaatkan teknologi sebagai alat evaluasi merupakan salah satu hal yang dapat dilakukan oleh guru. Diantara beberapa teknologi tersebut, Google Form merupakan salah satu aplikasi berbasis web yang dapat digunakan sebagai alat evaluasi dalam kelas pengajaran Bahasa Inggris. Penelitian ini bertujuan untuk mengetahui pengalaman siswa dalam menggunakan Google Form sebagai alat evaluasi. Pendekatan deskriptif kualitatif digunakan untuk menjawab pertanyaan “Bagaimana pengalaman siswa dalam menggunakan Google Form sebagai alat tes evaluasi?”. 5 orang siswa dari kelas X-5 di SMA YPM 2 Sukodono diwawancarai dan 35 siswa diberikan kuesioner sebagai data penelitian ini. Hasil penelitian mengungkapkan ada lima aspek berbeda mengapa siswa menggunakan Google Form sebagai alat tes evaluasi yaitu daya tarik, aksesibilitas, efektivitas, utilitas, dan efisiensi. Mayoritas siswa suka dan lebih memilih menggunakan Google Form sebagai alat tes evaluasi karna lima aspek tersebut. Kelima aspek tersebut mendapatkan tingkat persetujuan yang tinggi dari para siswa, yang artinya mereka menyukai Google Form sebagai alat evaluasi. Hasil penelitian tersebut juga dapat memberi rekomendasi agar para guru dapat menggunakan Google Form sebagai alat tes karena hasil menunjukkan bahwa mayoritas siswa lebih memilih media ini sebagai alat evaluasi karena lima aspek yang berbeda yaitu daya tarik, aksesibilitas, efektivitas, utilitas, dan efisiensi.

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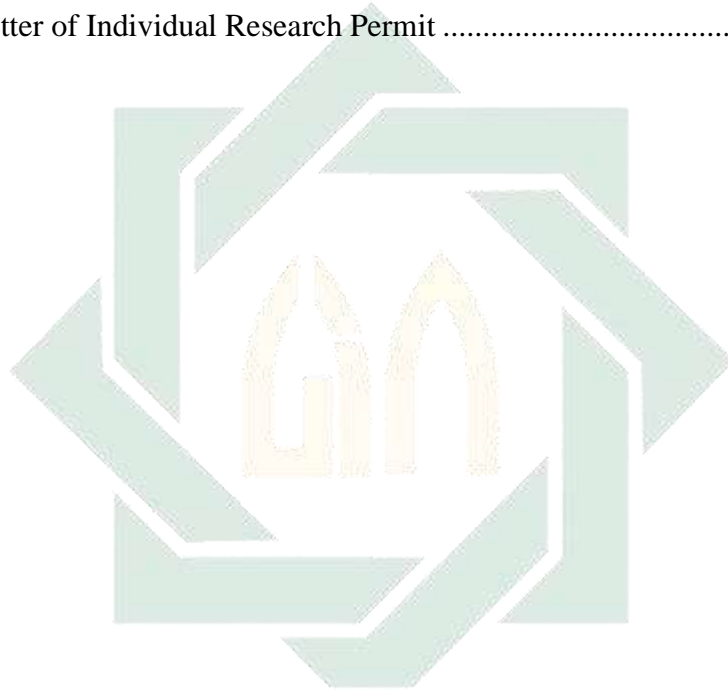
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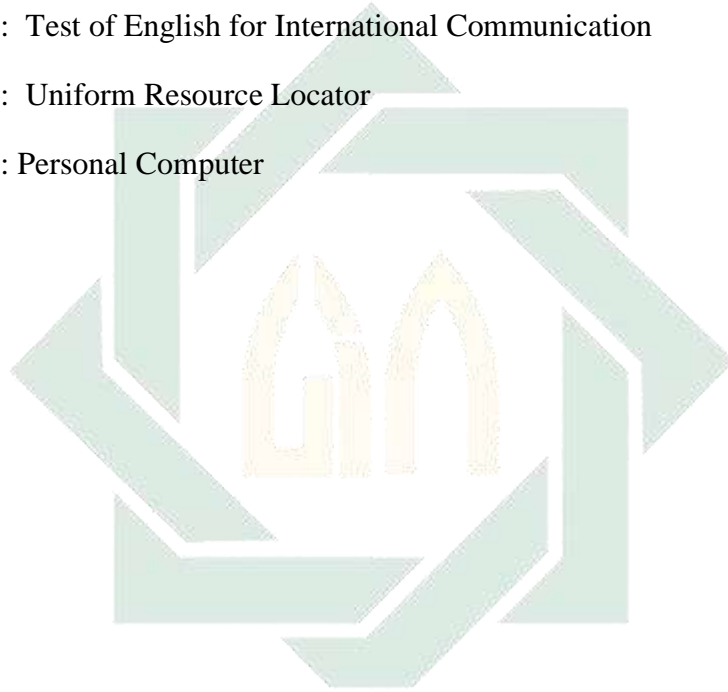
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LIST OF ABBREVIATION

ELT	: English Language Teaching
SMA YPM	: Sekolah Menengah Atas Yayasan Pendidikan Ma'arif
TOEFL	: Test of English as a Foreign Language
IELTS	: International English Language Testing System
TOEIC	: Test of English for International Communication
URL	: Uniform Resource Locator
PC	: Personal Computer



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