

**STUDENTS' PERCEPTIONS OF THE USE OF MOBILE-
ASSISTED LANGUAGE LEARNING IN COMPUTER
ASSISTED LANGUAGE LEARNING (CALL) CLASS AT
UNIVERSITAS ISLAM NEGERI SURABAYA**

THESIS

Submitted in Partial Fulfillment of The Requirement for The Degree of Sarjana
Pendidikan (S.Pd) in Teaching English



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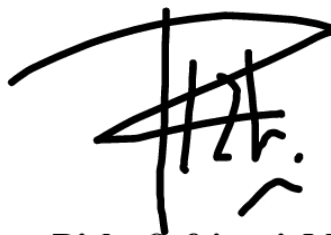

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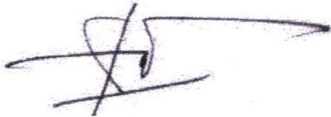
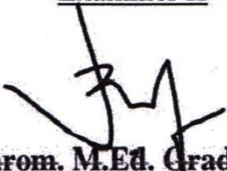

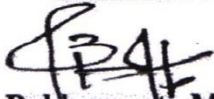
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ABSTRACT

Vadhila, Ulfa. (2021). Students' Perception of The Use of Mobile-Assisted Language Learning in CALL Program at Universitas Islam Negeri Surabaya. A Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Advisor I: Rizka Safriyani, M. Pd. Advisor II: Rakhmawati, M. Pd.

Keywords: Mobile Assisted Language Learning, Computer Assisted Language Learning, CALL, Students' Perception.

This research focuses on the students' perception of using Mobile-Assisted Language Learning (MALL) for EFL Learning of UIN Sunan Ampel Surabaya, especially in the English Language education department at CALL class. In a CALL class, students should use a computer, instead of their mobile phone to assist language learning. Mobile phone has many an essential role in the learning process, and the researcher wants to focus on the students' perception in using mobile phone when the learning process did. This study uses descriptive qualitative design as the method, the researcher wants to get in-depth and detail information about the student perception of using the mobile phone to assist their language learning in CALL class. The data collection technique that the researcher used was an interview. The result of the interview analysis indicated that the students in the CALL class still use both their mobile phone and the computer or their PC. On the other hand, the students also gave their perception about the advantages and disadvantages of a mobile phone as the media in the learning process at CALL class. The finding showed that mobile phones were not suitable as the learning media in the CALL program, because of the limitation of mobile phones and many features or apps cannot be used on the mobile phone. Mobile phones are beneficial and are used as the media aid in the learning process that do not require too sophisticated soft tools.

ABSTRAK

Vadhila, Ulfa. (2021). Students' Perception of The Use of Mobile-Assisted Language Learning in CALL Program at Universitas Islam Negeri Surabaya. A Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Advisor I: Rizka Safriyani, M. Pd. Advisor II: Rakhmawati, M. Pd.

Keywords: Mobile Assisted Language Learning, Computer Assisted Language Learning, CALL, Students' Perception

Penelitian ini berfokus pada pendapat murid mengenai penggunaan mobile-assisted language learning (MALL) untuk pembelajaran EFL di UIN Sunan Ampel Surabaya, khususnya di fakultas Tarbiyah pada kelas pembelajaran CALL. Di kelas CALL seharusnya siswa menggunakan komputer, bukan mobile phone untuk membantu proses pembelajaran mereka. Mobile phone memiliki banyak peran penting dalam proses pembelajaran, dan peneliti ingin fokus pada persepsi siswa mengenai penggunaan mobile phone ketika proses pembelajaran berlangsung. Penelitian ini menggunakan metode descriptive qualitative, peneliti ingin mencari informasi yang mendalam dan detail mengenai persepsi siswa dalam penggunaan mobile phone untuk membantu proses pembelajaran Bahasa mereka di kelas CALL, teknik pengumpulan data yang digunakan oleh peneliti yakni interview. Hasil dari analisis interview mengidentifikasi bahwa siswa di kelas CALL masih menggunakan mobile phone maupun komputer atau Laptop mereka. Selain itu, siswa juga memberikan persepsi mereka mengenai kelebihan dan kekurangan dalam penggunaan mobile phone sebagai media pembelajaran khususnya di kelas CALL. Hasil dari penelitian ini menunjukkan bahwa mobile phone tidak cocok digunakan sebagai media pembelajaran di kelas CALL, karna batasan dan banyaknya fitur-fitur atau aplikasi yang tidak dapat di akses atau digunakan dalam mobile phone. Mobile phone sangat berguna sebagai media bantu dalam pembelajaran yang tidak membutuhkan perangkat lunak yang terlalu canggih.

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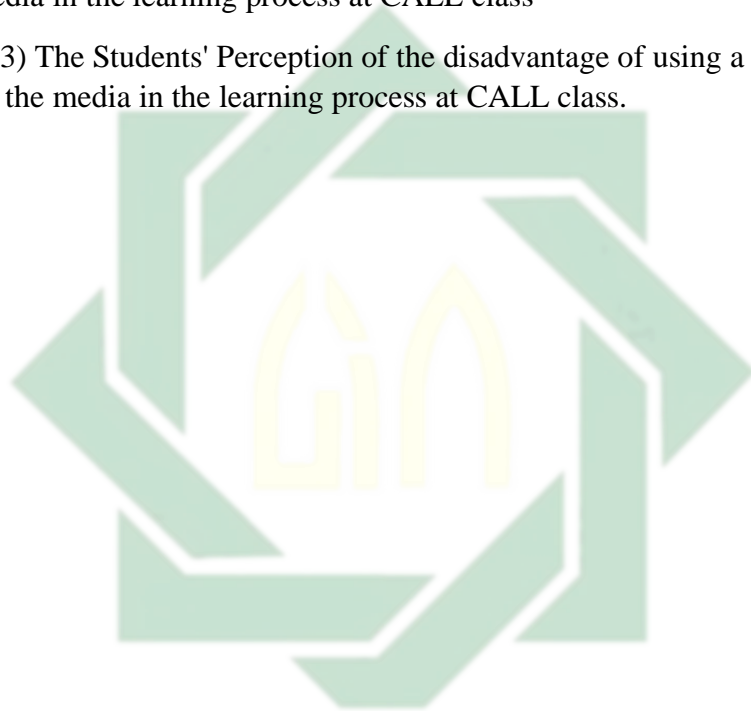
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LIST OF APPENDICES

Appendix 1: Interview Guideline

Appendix 2: The analysis of Interviewers' Answer



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LIST OF ABBREVIATION

1. CALL : Computer Assisted Language Learning
2. MALL : Mobile Assisted Language Learning
3. EFL : English as a Foreign Language
4. PC : Personal Computer
5. ODL : Open Distance Learning
6. MAVs : Mediated Authentic Videos



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