

**TEACHERS' CREATIVITY IN EXPLORING STUDENTS'
CREATIVITY: A REVIEW OF RESEARCH ARTICLES ON
CREATIVITY IN SCHOOLS**

THESIS

Submitted in partial fulfillment of the requirement for the degree of Sarjana
Pendidikan (S.Pd) in Teaching English



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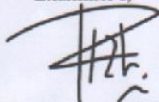
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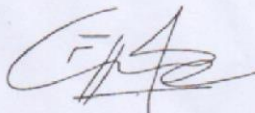
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ABSTRACT

Indarto, Fikriansyah. (2023). *Teachers' Creativity in Exploring Students' Creativity: A Review of Research Articles On Creativity In Schools*. English Language Education Department, Faculty of Tarbiyah and Teachers Training, UIN Sunan Ampel Surabaya.
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Keywords: Creativity in teaching, Teachers' Creativity, Classroom practices

Cultivating creativity has been a priority in academic institutions in some countries. Teachers and schools are challenged to bring the concept of creativity into real application in the education system. Indonesia's Ministry of Education has made an effort to evaluate the components of creativity that can be embedded in the classroom settings, and teachers play an essential role in promoting creativity. This study aims to identify teachers' creativity in exploring students' creativity and the way they implement creativity in the classroom. To accomplish this issue, this research reviewed eight research articles on teachers' creativity published from 2012 to 2022 in the EFL context. The findings indicated that the teachers applied two ways in exploring students' creativity: using creative teaching approaches and creative media. The creative approaches that teachers use are different depending on the skills they focus on. For example, teachers used a communicative teaching approach when they taught speaking and listening. When they focused on writing and reading, they tended to use task-based activities such as word blending, riddles, and metaphors. In implementing creativity, the results of the articles' review showed that the implementation of teachers' creativity depends on the activity they use and students' needs. The study revealed that teachers explored their creativity when adapting the materials to address students' needs and assess students' performance. This finding suggests that teachers' creativity is essential to promote students' creativity and transfer information effectively, and the creativity they perform depends on the situation and condition of each school.



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ABSTRAK

Indarto, Fikriansyah. (2023). *Teachers' Creativity in Exploring Students' Creativity: A Review of Research Articles On Creativity In Schools*. Program Studi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan keguruan, UIN Sunan Ampel Surabaya.
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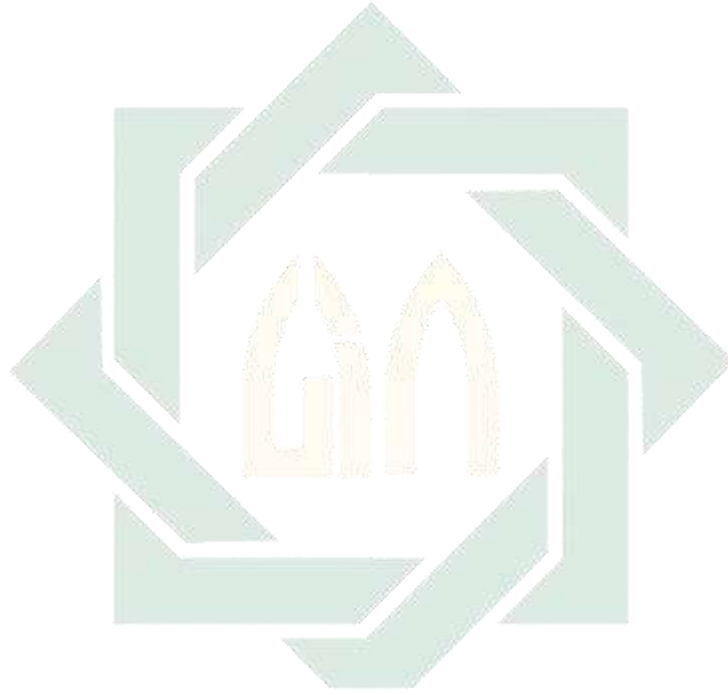
Kata Kunci: Kreativitas dalam mengajar, Kreativitas Guru, Praktik di Kelas

Menumbuhkan kreativitas telah menjadi prioritas di institusi akademik di beberapa negara. Guru dan sekolah ditantang untuk membawa konsep kreativitas ke dalam aplikasi nyata dalam sistem pendidikan. Kementerian Pendidikan Indonesia telah melakukan upaya untuk mengevaluasi komponen kreativitas yang dapat ditanamkan di ruang kelas, dan guru memainkan peran penting dalam mendorong kreativitas. Penelitian ini bertujuan untuk mengidentifikasi kreativitas guru dalam mengeksplorasi kreativitas siswa dan cara mereka mengimplementasikan kreativitas di dalam kelas. Untuk menyelesaikan masalah ini, penelitian ini meninjau delapan artikel penelitian tentang kreativitas guru yang diterbitkan dari tahun 2012 hingga 2022 dalam konteks EFL. Temuan menunjukkan bahwa guru menerapkan dua cara dalam mengeksplorasi kreativitas siswa: menggunakan pendekatan pengajaran kreatif dan media kreatif. Pendekatan kreatif yang digunakan guru berbeda tergantung pada keterampilan yang mereka fokuskan. Misalnya, guru menggunakan pendekatan pengajaran komunikatif ketika mereka mengajar berbicara dan mendengarkan. Saat mereka fokus pada menulis dan membaca, mereka cenderung menggunakan aktivitas berbasis tugas seperti pencampuran kata, teka-teki, dan metafora. Dalam mengimplementasikan kreativitas, hasil review artikel menunjukkan bahwa implementasi kreativitas guru tergantung pada aktivitas yang mereka gunakan dan kebutuhan siswa. Studi tersebut mengungkapkan bahwa guru mengeksplorasi kreativitas mereka saat mengadaptasi materi untuk memenuhi kebutuhan siswa dan menilai kinerja siswa. Temuan ini menunjukkan bahwa kreativitas guru sangat penting untuk meningkatkan kreativitas siswa dan mentransfer informasi secara efektif, dan kreativitas yang mereka lakukan tergantung pada situasi dan kondisi masing-masing sekolah.

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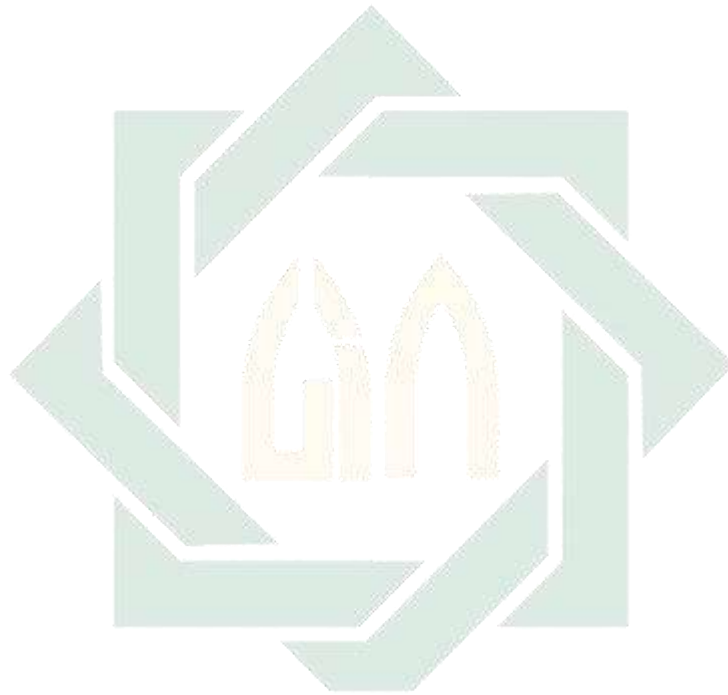
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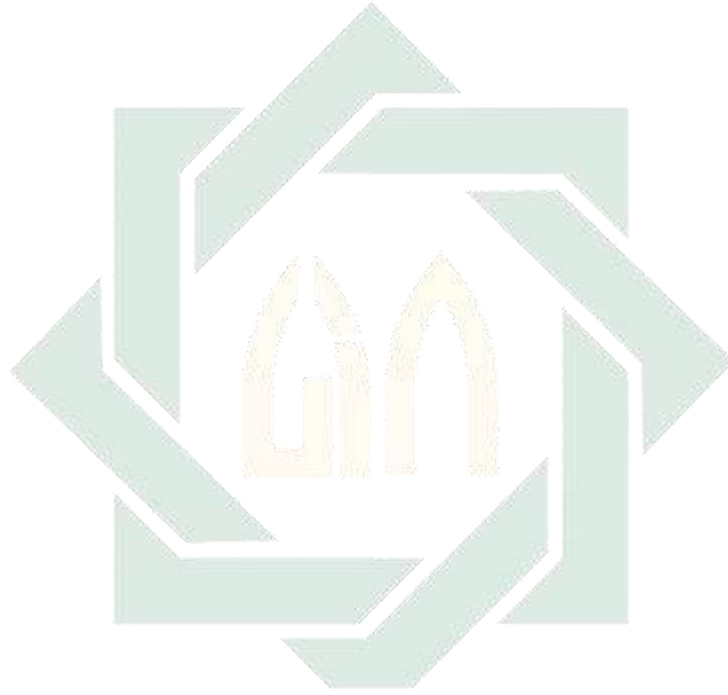
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