

**CONTENT VALIDITY OF TEACHERS' MADE ENGLISH TESTS:
A Case Study In SMA ANTARTIKA SIDOARJO
THESIS**

Submitted in partial fulfillment of the requirement for the degree of Sarjana Pendidikan (S.Pd) in
Teaching English



By:

Rizqi Amalia Muntazah

NIM: D75215068

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SUNAN AMPEL SURABAYA**

2023

PERNYATAAN KEASLIAN TULISAN

PERNYATAAN KEASLIAN TULISAN

Saya menyatakan bertanda tangan atas:

Nama : Rizqi Amalia Muntazah

NIM : D75215068

Jurusan/Prodi : Pendidikan Bahasa / Pendidikan Bahasa Inggris

Fakultas : Tarbiyah dan Keguruan

Skripsi yang saya tulis adalah karya saya sendiri, dan bukan merupakan hasil dari karya orang lain yang saya terima sebagai karya saya sendiri.

Jika skripsi saya terbukti sebagai akibat dari plagiarism di kemudian hari, saya bersedia menerima sanksi.

Surabaya, 15 Desember 2022

Yang Membuat Pernyataan



Rizqi Amalia Muntazah
D75215068

ADVISOR APPROVAL SHEET

ADVISOR APPROVAL SHEET

This thesis by Riqi Amalia Muntazah entitled "Content Validity Of Teachers' Made English Tests: A Case Study In SMA Antartika Sidoarjo" has been approved by thesis advisors for further approval by the Board of Examiners

Sambaya, December 19th 2022

Advisor I,



Fitriah, PhD

NIP. 197610042009122001

Advisor II



H. Mokhamad Syaifudin, M.Ed., Ph.D

NIP. 197310131997031002

EXAMINERS APPROVAL SHEET

This thesis by Rizqi Amalia Muntazah entitled "Content Validity Of Teachers' Made English Tests: A Case Study In SMA Antarktika Sidoarjo" has been examine on December 19th 2022 and approved by the Board of Examiners



Dean

Prof. Dr. H. Muhammad Thohir, S.Ag., M.Pd

NIP. 197407251998031001

Examiner I

Rakhmawati, M.Pd

NIP. 197803172009122002

Examiner II

Prof. Dr. Mohamad Salik, M.Ag

NIP. 196712121994031002

Examiner III,

Fitriah, Ph.D

NIP. 197610042009122001

Examiner IV

H. Mokhamad Syaifudin, M.Ed, Ph.D

NIP. 197310131997031002

PUBLICATION LETTER



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SUNAN AMPEL SURABAYA
PERPUSTAKAAN

Jl. Jend. A. Yani 117 Surabaya 60237 Telp. 031-8431972 Fax.031-8413300
E-Mail: perpus@uinsby.ac.id

LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS

Sebagai sivitas akademika UIN Sunan Ampel Surabaya, yang bertanda tangan di bawah ini, saya:

Nama : Rizqi Amalia Muntazah
NIM : D75215068
Fakultas/Jurusan : Tarbiyah dan Keguruan/Pendidikan Bahasa Inggris
E-mail address : rizqiamalia139@gmail.com

Demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan kepada Perpustakaan UIN Sunan Ampel Surabaya, Hak Bebas Royalti Non-Eksklusif atas karya ilmiah :

Skripsi Tesis Desertasi Lain-lain (.....)
yang berjudul :

Content Validity of Teachers Made English Test : A Case Study In SMA Antartika Sidoarjo

berserta perangkat yang diperlukan (bila ada). Dengan Hak Bebas Royalti Non-Eksklusif ini Perpustakaan UIN Sunan Ampel Surabaya berhak menyimpan, mengalih-media/format-kan, mengelolanya dalam bentuk pangkalan data (database), mendistribusikannya, dan menampilkan/mempublikasikannya di Internet atau media lain secara *fulltext* untuk kepentingan akademis tanpa perlu meminta ijin dari saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan atau penerbit yang bersangkutan.

Saya bersedia untuk menanggung secara pribadi, tanpa melibatkan pihak Perpustakaan UIN Sunan Ampel Surabaya, segala bentuk tuntutan hukum yang timbul atas pelanggaran Hak Cipta dalam karya ilmiah saya ini.

Demikian pernyataan ini yang saya buat dengan sebenarnya.

Surabaya, 15 Desember 2022

Penulis

(Rizqi Amalia Muntazah)
nama terang dan tanda tangan

ABSTRACT

Muntazah, Rizqi Amalia.(2022). *Content Validity of Teachers' Made English Test : A Case Study in SMA Antartika Sidoarjo*. A Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Advisor I : Fitriah, Ph.D. Advisor II : H. Mokhamad Syaifudin, M.Ed.,Ph.D.

Keywords: test, midterm test, final test, syllabus, content validity

There is one important role in the teaching learning process, for example, through a test in the classroom. It functions not only to evaluate or know students' progress of the learnt materials but also to reflect on teachers' performance. One of the purposes of a good test is to provide clear information of the strength and weaknesses of the test. Content validity is one of the criteria to know whether the test is good or not. The aim of this study is to analyze the content validity of teachers' tests: both midterm and final tests. To understand this issue, this study analyzed midterm and final tests which contain 30 questions. The finding showed that the questions in midterm and final tests have good content validity, means that midterm and final tests have appropriateness with the indicator and basic competence in the syllabus. The questions raised have (basic competence, indicators and materials described) in the syllabus. The finding implies that in constructing a test, it is important for teachers to consider the competences and indicators described in the syllabus as what they teach follow the syllabus, for students they can easily answer tests because tests are valid based on the syllabus. But, teachers have authority to select any text and use materials from the internet but they have to consider the syllabus.



UIN SUNAN AMPEL
S U R A B A Y A

ABSTRAK

Muntazah, Rizqi Amalia.(2022). *Content Validity of Teachers' Made English Test : A Case Study in SMA Antartika Sidoarjo*. A Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Advisor I : Fitriah, Ph.D. Advisor II : H. Mokhamad Syaifudin, M.Ed.,Ph.D.

Kata Kunci: Test, UTS , UAS, Silabus, Validitas Konten

Dalam proses pembelajaran di ruang kelas, tes memiliki peran penting di dalam mengajar. Fungsinya tidak hanya untuk mengevaluasi atau mengetahui kemajuan siswa dari materi yang dipelajari tetapi juga untuk mencerminkan kinerja guru. Tes yang baik harus memberikan informasi yang jelas tentang kelebihan dan kelemahan dari sebuah tes. Salah satu karakteristik yang baik adalah dengan melihat validitas konten. Penelitian ini bertujuan untuk menguji validitas isi tes yang dibuat oleh guru: baik UTS maupun UAS. Untuk memahami masalah ini, penelitian ini menganalisis UTS dan UAS yang terdiri dari tiga puluh soal. Hasil temuan menunjukkan pada soal UTS dan UAS memiliki validitas isi yang baik, yang berarti bahwa UTS dan UAS memiliki kesesuaian dengan indikator dan kompetensi dasar didalam silabus. Pertanyaan dalam UTS dan UAS harus memiliki (kompetensi dasar, indikator dan materi yang dideskripsikan) pada silabus. Hasil temuan tersebut menyatakan dalam pembuatan sebuah tes itu sangat penting untuk guru dengan mempertimbangkan kompetensi dan indikator yang digambarkan pada silabus. Guru juga memiliki wewenang untuk menyeleksi atau memilih teks dan menggunakan materi dari internet tetapi mereka harus menyesuaikan pada silabus.

UIN SUNAN AMPEL
S U R A B A Y A

TABLE OF CONTENT

PERNYATAAN KEASLIAN TULISAN.....	ii
DEDICATION.....	vi
MOTTO.....	vii
ABSTRACT	viii
ABSTRAK.....	ix
ACKNOWLEDGEMENT.....	x
TABLE OF CONTENT	xi
LIST OF APPENDICES	xiii
LIST OF TABLE	xiv
LIST OF ABBREVIATION.....	xv
A. Background of the Study.....	1
B. Research Question	5
C. Objective of the Study	6
D. Significance of the Study	6
E. Scope and Limitation.....	6
F. Definition of Key Terms.....	7
CHAPTER II REVIEW OF RELATED LITERATURE.....	9
A. Theoretical Framework.....	9
B. Previous Study	18
CHAPTER III RESEARCH METHOD.....	23
A. Research Approach and Design	23
B. Research Subject and Setting.....	24
C. Data and Sources of Data	24
D. Data Collection Technique	24
E. Research Instrument	25
F. Validity and Reliability the Data	27
CHAPTER IV FINDING AND DISCUSSION	28
A. Research Finding.....	28
B. Discussions	50

CHAPTER V CONCLUSION AND SUGGESTION54

A. Conclusion54

B. Suggestions and Recommendation.....55

REFERENCES56



UIN SUNAN AMPEL
S U R A B A Y A

LIST OF APPENDICES

APPENDIX I	Syllabus 10 th	Grade first and Second Semester
APPENDIX II	Midterm test 10 th	Grade First Semester
APPENDIX III	Midterm test 10 th	Grade Second Semester
APPENDIX IV	Final Test 10 th	Grade First Semester
APPENDIX V	Final Test 10 th	Grade Second Semester
APPENDIX VI		Surat Izin Penelitian
APPENDIX VII		Surat Tugas
APPENDIX VIII		Kartu Konsultasi Bimbingan Skripsi



UIN SUNAN AMPEL
S U R A B A Y A

LIST OF TABLE

Table 3.1 Guidelines of Research Instrument

Table 4.1 Question midterm test first semester number 2

Table 4.2 Question midterm test first semester number 3

Table 4.3 Question midterm test first semester number 4

Table 4.4 Question midterm test first semester number 1

Table 4.5 Question midterm test first semester number 5

Table 4.6 Question midterm test second semester number 4

Table 4.7 Question midterm test second semester number 5

Table 4.8 Question midterm test second semester number 1

Table 4.9 Question midterm test second semester number 2

Table 4.10 Question midterm test second semester number 3

Table 4.11 Question final test first semester number 2 until 6

Table 4.12 Question final test first semester number 10 until 13

Table 4.13 Question final test first semester number 16 until 18

Table 4.14 Question final test first semester number 19 and 20

Table 4.15 Question final test first semester number 14

Table 4.16 Question final test second semester number 1 until 4

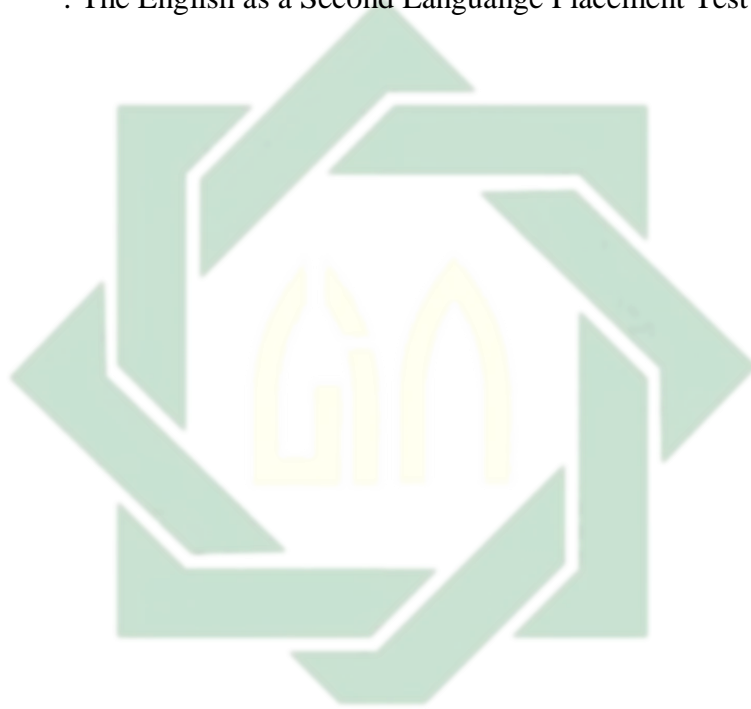
Table 4.17 Question final test second semester number 12 until 14

Table 4.18 Question final test second semester number 10 and 11

Table 4.19 Question final test second semester number 15 until 20

LIST OF ABBREVIATION

1. UTS : Ulangan Tengah Semester
2. UAS : Ulangan Akhir Semester
3. TOEFL : Test of English as a Foreign Language
4. ESLPT : The English as a Second Language Placement Test



UIN SUNAN AMPEL
S U R A B A Y A

REFERENCES

- AretaWulan Dari. An Analysis On The Content Validity Of English Summative Test Items Of Junior High School, SyarifHidayatullah State Islamic University, 2014.
- Arikunto, S. *Dasar-dasarevaluasipendidikan*. Jakarta: BumiAksara, 2005.
- ArdhiyanNugrahanto, DwiWinarsih, Farikah“ The Content Validity Of The Summative Test Items English Of SMA Negeri 1 Magelang ,English Departement, Faculty of Education and Teachers Training Tidar University.
- Aris Sugianto . Validity And Reliability Of English Summative Test For Senior High School, 2017.
- Aris Sugiyanto . Analysis Of Validity And Reliability Of English Formative Test, Universitas Palangka.
- Brown, H. Douglas .*Languange Assessment Principle* . California: Longman, 2003.
- Cresswell, J.W. *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (3rd Edition) New Jersey: Pearson Education, Inc , 2008.
- David P. Harris, *Testing English as a second Language*, New York: McGraw-Hill.
- Fathony . An Analysis On The Content Validity Of English Summative Test Items At MTSnKalijambe, IAIN Surakarta, 2017.
- Fulcher, G & Davidson F. *Languange Testing and Assessment*. London and New York. Routledge Taylor and Francis Group, 2007.
- Giraldo, F. (2019). Designing language assessments in context: Theoretical, technical, and institutional considerations. *HOW Journal*, 26(2), 123-143. <https://doi.org/10.19183/how.26.2.512>
- Gofur, Adrian Shani. An Analysis On The Content Validity Of The Summative Test For The First Grade Of Junior High School In Even Semester 2012/2013, State Islamic University SyarifHidayatullah Jakarta, 2014.
- Heaton, J B. *Writing English Language Test*. (London and New York : Longman Inc, 1988.
- Hughes Arthur *Testing for Language Teachers*. United Kingdom: Cambridge university Press, 2003.
- Jenifer Mason *qualitative researching* London : SAGE publication, 2002.

J Charles Alderson, Caroline Clapham, Dianne Wall, *Language Test Construction and Evaluation*.

Linn, Robert L. & Norman E. Gronlund, *Measurement and Assessment in Teaching*, London: Prentice-Hall Inc, 1995.

Milatul Islamiyah. *Content Validity And Item Analysis Of Semester II English Final Test For Tenth Grade Students Of SMAN 3 Sidoarjo*, State Institute For Islamic Studies Sunan Ampel Surabaya, 2010.

Nihayatus Sa'adah. *The Analysis Of English Mid-Term Test Items Based On The Criteria Of A Good Test At The First Semester Of The Eight Grade Students Of MTs. Mathalibul Huda Mlonggo In The Academic Year Of 2016/2017*, 2016.

Nofiyanti. *An Analysis On The Content Validity Of The Summative Test For The First Year Students Of Junior High School*, State Islamic University Syarif Hidayatullah Jakarta, 2011.

Nur Kholilah. *The Quality Of English Language Testing Implemented in KBRI School, Sekolah Indonesia Kuala Lumpur Malaysia*, UIN Sunan Ampel Surabaya.

Nuril Khoirun Nisa, undergraduate thesis: *An Analysis of English Final Test Construction Used By SMP and MTs In Nganjuk Jawa Timur*, perpustakaan Universitas Islam Negeri Sunan Ampel Surabaya, 2018.

Nur Sartika Putri. *An Analysis Of English Test Items Based On The Criteria Of A Good Test Of SMK Negeri 1 Gedong Tataan, Lampung University Bandar Lampung*, 2015.

Nyak Mutia Ismail and Marisa Yoestara. *Teachers' Beliefs on Language Test Construction*, 2017.

Penny Ur. *A Course in Language Teaching*. United Kingdom: Cambridge University Press, 1996.

Rajhy, H. A. A. *Five Characteristics of a Good Language Test*. *National Journal of Extensive Education and Interdisciplinary*, 2014.

Rini Nurrohmah. *An Item Analysis Of English Mid Term Test Of Second Year In Odd Semester In SMP Islam Al Abidin Surakarta In Academic Year 2014/2015*, The State Islamic Institute Of Surakarta, 2017.

Rusma Setiyana. *Analysis Of Summative Test For English*, *University of Syiah Kuala, Banda Aceh*

Russel, K.M & Airasian, W.P. *Classroom Assessment, Concepts and Application*. Mc Graw Hill, 2012.

Salman Fauzi. *An Analysis On The Content Validity Of The Summative Test*, State Islamic University Syarif Hidayatullah Jakarta, 2011.

Thoah Chabib. *Teknik Evaluasi Pendidikan*. Jakarta: Raja Grafindo Persada, 1991.

Wilmar Tinambunan, *Evaluation of Student Achievement*, Jakarta: Depdiknas, 1988.