

**TEACHERS' PERCEPTION IN USING ONLINE READING
WORKSHEET IN DEVELOPING STUDENTS' VOCABULARY AT MTs
PLUS NURUL IKHLAS SIDOARJO**

THESIS

Submitted in partial fulfilment of the requirement for the degree of Sarjana
Pendidikan (S.Pd) in Teaching English



Name:

Danar Julianam (D05216005)

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SUNAN AMPEL**

2022

PERNYATAAN KEASLIAN TULISAN

PERNYATAAN KEASLIAN TULISAN

Yang bertanda tangan dibawah ini,

Nama : Danar Julianam
NIM : D052160005
Jurusan/ Program Studi : Pendidikan Bahasa Inggris
Fak/Prodi : Tarbiyah dan Keguruan

Berdasarkan data diri di atas saya menyatakan dengan sejujur-jujurnya bahwa skripsi ini benar-benar hasil karya tulis ilmiah saya sendiri. Materi dan teori para peneliti terdahulu yang terdapat di dalam skripsi ini hanya digunakan sebagai acuan penulisan karya tulis ilmiah dengan mengikuti tata cara dan etika penulisan skripsi yang ditetapkan oleh jurusan Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan.

Demikian surat pernyataan ini dibuat dengan sebenar-benarnya, apabila dikemudian hari penulis terbukti melakukan kegiatan plagiat, maka saya selaku penulis bersedia menerima sanksi atas perbuatan tersebut sesuai ketentuan perundang-undangan yang berlaku.

Surabaya, 2 Agustus 2022

Pembuat Pernyataan,

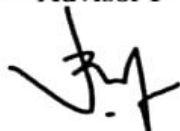

Danar Julianam

ADVISOR APPROVAL SHEET

The thesis was conducted by Dinar Julianam *“Teachers’ Perception in Using Online Reading Worksheet in Developing Students’ Vocabulary at MTs Plus Nurul Ikhlas”*, and this thesis has already been authorized by both of my supervisors for submission to the Boards of Examiners..

Surabaya, 17 Juli 2022

~~Advisor I~~



Drs. Muhtarom. M.Ed., Grad. Dipl. TESOL

NIP. 1965122019920310005

Advisor II







Rizka Safriyani. M.Pd

NIP. 198409142009122005

EXAMINER APPROVAL SHEET

The thesis was conducted by Danar Julianam "*Teachers' Perception in Using Reading Online Worksheet in Developoing Students' Vocabulary in MTs Plus Nurul Ikhlas Sidoarjo*" has been examined on 12 August 2022. In addition, approved by the board of examiner.

 <p>Dean of Tarbiyah and Teacher Training Faculty,</p> <p><u>Prof. Dr. Muhammad Thohir, S.Ag., M.Pd</u> NIP 197407251998031001</p> <p>.....</p>
<p>Examiner I</p>  <p><u>Prof. Dr. Mohamad Salik, M.Ag</u> NIP 196712121994031002</p> <p>.....</p>
<p>Examiner II</p>  <p>Mokhamad Syaifudin, M.Ed, Ph.D</p> <p>.....</p>
<p>Examiner III</p>  <p><u>Drs. Muhtarom, M.Ed., Grad. Dipl. TESOL</u> NIP. 1965122019920310005.....</p>

LEMBAR PERSETUJUAN PUBLIKASI



KEMENTERIAN AGAMA UNIVERSITAS ISLAM NEGERI SUNAN AMPEL SURABAYA PERPUSTAKAAN

Jl. Jend. A. Yani 117 Surabaya 60237 Telp. 031-8431972 Fax.031-8413300
E-Mail: perpus@uinsby.ac.id

LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS

Sebagai sivitas akademika UIN Sunan Ampel Surabaya, yang bertanda tangan di bawah ini, saya:

Nama : DANAR JULIANAM
NIM : 005216005
Fakultas/Jurusan : TARBIYAH DAN KEGURUAN / PENDIDIKAN BAHASA INGGRIS
E-mail address : Julianamdanar2@gmail.com

Demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan kepada Perpustakaan UIN Sunan Ampel Surabaya, Hak Bebas Royalti Non-Eksklusif atas karya ilmiah :

Sekripsi Tesis Desertasi Lain-lain (.....)

yang berjudul :

Teachers' Perception in using Online Reading Worksheet to develop
students' vocabulary in MTS Plus Hurul Kemlas Sidoarjo

beserta perangkat yang diperlukan (bila ada). Dengan Hak Bebas Royalti Non-Eksklusif ini Perpustakaan UIN Sunan Ampel Surabaya berhak menyimpan, mengalih-media/format-kan, mengelolanya dalam bentuk pangkalan data (database), mendistribusikannya, dan menampilkan/mempublikasikannya di Internet atau media lain secara *fulltext* untuk kepentingan akademis tanpa perlu meminta ijin dari saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan atau penerbit yang bersangkutan.

Saya bersedia untuk menanggung secara pribadi, tanpa melibatkan pihak Perpustakaan UIN Sunan Ampel Surabaya, segala bentuk tuntutan hukum yang timbul atas pelanggaran Hak Cipta dalam karya ilmiah saya ini.

Demikian pernyataan ini yang saya buat dengan sebenarnya.

Surabaya, 23 FEBRUARI 2024

Penulis

(DANAR JULIANAM)
nama terang dan tanda tangan

ABSTRACT

Julianam, Damar (2022). *Teachers' perception in using Reading Online Worksheet in developing students' vocabulary in MTs Plus Nurul Ikhlas Sidoarjo*. A Thesis. English Teacher Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Advisor: Drs. Muhtarom, M.Ed., Grad. Dipl. TESOL and Rizka Safriyani, M. Pd

Keywords: *Perceive, Reading Online Worksheet, Student's Vocabulary, Live Worksheet*

During this Covid-19 Pandemic, using online learning to teach English becomes alternative way to do. Teaching online learning is not easy, moreover, the application that the teacher used is new product, called Live Worksheet. Therefore, the teachers should be adaptation soon in teaching online learning. The purpose of this study is to examine teachers' perceives of utilizing Online Reading Worksheet in developing students' vocabulary for 1st grade and also investigate the strengths and the weaknesses of using Online Reading Worksheet in developing students' vocabulary. This study was designed using a qualitative technique. In this study, requiring five English teachers of MTs Plus Nurul Ikhlas sidoarjo as participants. Interviews were used to gather the information. This study's findings suggest that the teachers have positive impact in developing students' vocabulary in using Live worksheet as the medium of teaching online learning. Using live worksheet also success in developing students' vocabulary because of their interesting in using live worksheet.

UIN SUNAN AMPEL
S U R A B A Y A

ABSTRAK

Julianam, Danar (2022). Guru mempersepsikan penggunaan LKS Membaca Online dalam mengembangkan kosakata siswa di MTs Plus Nurul Ikhlas Sidoarjo. Sebuah tesis. Jurusan Pendidikan Guru Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Sunan Ampel Surabaya. Pembimbing : Drs. Muhtarom, M.Ed., Grad. Dipl. TESOL dan Rizka Safriyani, M.Pd

Kata kunci: *Perceive, Reading Online Worksheet, Kosakata Siswa, Live Worksheet*

Di era Pandemi Covid-19 ini, pengajaran bahasa Inggris melalui pembelajaran online menjadi alternatif yang bisa dilakukan. Mengajar pembelajaran online tidaklah mudah, apalagi aplikasi yang digunakan guru merupakan produk baru yang disebut dengan Live Worksheet. Oleh karena itu, para guru harus segera beradaptasi dalam mengajar pembelajaran online. Penelitian ini ditujukan untuk mengetahui persepsi guru dalam menggunakan Lembar Kerja Membaca Online dalam mengembangkan kosakata siswa untuk kelas 1 dan juga menyelidiki kekuatan dan kelemahan penggunaan Lembar Kerja Membaca Online dalam mengembangkan kosakata siswa. Pendekatan kualitatif digunakan dalam penelitian ini. Penelitian ini melibatkan lima guru bahasa Inggris MTs Plus Nurul Ikhlas sebagai objek penelitian. Melalui wawancara informasi akan didapatkan. Hasil penelitian ini menunjukkan bahwa guru memiliki hasil yang berpengaruh dalam mengembangkan kosakata siswa dengan menggunakan LKS Live sebagai media pembelajaran pembelajaran online. Menggunakan live worksheet juga berhasil mengembangkan kosakata siswa karena ketertarikan mereka dalam menggunakan live worksheet.

UIN SUNAN AMPEL
S U R A B A Y A

TABLE OF CONTENT

TABLE OF CONTENT	ii
DEDICATION	v
PERNYATAAN KEASLIAN TULISAN	vi
ADVISOR APPROVAL SHEET	vii
EXAMINER APPROVAL SHEET	viii
LEMBAR PERSETUJUAN PUBLIKASI	ix
ABSTRACT	x
ACKNOWLEDGEMENT	xii
CHAPTER I INTRODUCTION	1
A. Background of Study	1
B. Research Question.....	9
C. Objective of Study	9
D. Significance of The Study.....	9
E. Scope and Limitation of the study	9
F. Definition of Key Terms	10
CHAPTER II REVIEW OF RELATED LITERATURE	12
A. Theoretical Framework	12
1. Online Learning	12
2. Worksheet	13
3. Vocabulary	14
b) Kinds of Vocabulary	16
c) Aspect of Vocabulary.....	18
4. Live Worksheet.....	20
B. Review of Previous Study.....	22
CHAPTER III RESEARCH METHODOLOGY	33
A. Research Design.....	33
B. Subject and Setting of Research.....	34
C. Data and Source of Data	34
D. Data Collection Technique.....	35
E. Data Analysis Technique	36
F. Research Instrument.....	37

G. Research Stages.....	38
H. Checking Validity of Findings	38
CHAPTER IV FINDING AND DISCUSSION.....	40
A. Research Finding.....	40
1. Teachers' Perceptions in Using Online Reading Worksheet in developing students' vocabulary	40
B. The strengths and Weaknesses in using Online Reading Worksheet in developing students' vocabulary.	44
2. Discussion	48
A. Teacher Perceive of using Reading Online Worksheets in developing students' vocabulary	49
B. The strengths and the weaknesses of using reading online worksheet in developing students' vocabulary	52
CHAPTER V CONCLUSION AND SUGGESTION	59
A. Conclusion	59
B. Suggestion.....	60
REFERENCES	61

UIN SUNAN AMPEL
S U R A B A Y A

REFERENCES

- Adoniou, M. 2016. *Spelling it out: How words work and how to teach them*. Melbourne, Victoria: Cambridge University Press.
- Ali Ta'amneh, M, A, A., 2017. *The Effect of Using Whatsapp Messenger in Learning English Language among University Students*. Taibah University, Madinah. Volume (5), No.1.
- Andriyani, N., Hanafi, Y., Safitri, I. Y. B., & Hartini, S 2020. *Penerapan Model Problem Based Learning Berbantuan LKPD Live Worksheet : Untuk Meningkatkan Keaktifan Mental Siswa Pada Pembelajaran Tematik Kelas Va*. Prosiding Pendidikan Profesi Guru.
- Anna, G., 2021. "Are worksheets good or bad?". *The Measured Mom*.
- Atasoy, S., 2011. Mehmet Kucuk & Ali RizaAkdeniz "Energy Education Science and Technology". *Social and Educational Studies*.
- Bryer, C., 2012. *Social media has grown quickly in both personal and academic use*. United States.
- Carliner, S., 2004. *An Overview of Online Learning*. Canada, United States.
- Creswell, J, W., 2020. *Educational Research Planning, Conducting and Evaluating Quantitative and Qualitative Research, 4th edition*. (Boston: Pearson Education, Inc.
- Creswell, J. W. 2003. *Research design: Qualitative, quantitative, and mixed method approaches*. London: Sage Publications, Inc.
- Creswell, John W. 2013. *Qualitative Inquiry and Research Design Choosing among five approaches. Third edition*. United States of America: SAGE Publication Ltd.
- Cruz, S, P, A., 2003. *Journal of Chemical information and modelling*.
- Davies and Pears 2003. *Success in English teaching*. Oxford: Oxford University Press
- Davood, M, H., and Kaviani, M., 2016. *The Social Impact of Telegram as a Social Network on Teaching English Vocabulary Among Iranian Intermediate EFL Learners*. Islamic Azad University, Iran.

- Decarrico, J. S. 2001. *Vocabulary Learning and Teaching*. Celce-Murcia, M. (ed). *Teaching English as a Second or Foreign Language*. Boston.
- Drean, L, L., 2007. *Advance Reading Power; Vocabulary Building*. Pearson Education, New York.
- Gavrilova, M. L. *Computational Science and Its Applications*. In ICCSA 2006: 6th International Conference (Springer)
- Hakim, F, F., 2019 “*The Use of Telegram to Facilitate Students’ Vocabulary Learning at SMPN 1 Surabaya*” Surabaya: UIN Sunan Ampel,
- Harris, A., 1962. *Effective Teaching and Reading*. David McKay Company, New York.
- Hatch, E., & Brown. S. 1995. *Vocabulary, Semantics, and Language Education*. New York: Cambrigde University Press.
- Hidayah, N., & Asari, S., 2022. *Investigating Students’ Listening Skill using Liveworksheet as an Outline Teaching Platform*. Universitas Muhammadiyah Gresik.
- Hornby, A, S., 1995. *Oxford Advanced Learner’s Dictionary of Current English*. Oxford, United Kingdom.
- Hornby, A, S., 2000. *Oxford Advanced Learner’s Dictionary of Current English*, New York: Oxford University.
- Huyen, N, T, H., & Khuat T, N., 2003. *The Effectiveness if Learning Vocabulary Through Games*. Vietnam
- Khikmiyah, F., 2021 “*Implementasi Web Live Worksheet Berbasis Problem Based Learning dalam Pembelajaran Matematika*”. Universitas Muhammadiyah Gresik, Vol. 6, No.1.
- Krombab, A., & Harms, U. 2008. *Acquiring knowledge about biodiversity in a museum - Are worksheets effective?*. Journal of Biological Education.
- Lele, C., 2018. *The vocabulary builder workbook. Simple Lesson and Activities to Teach Yourself Over 1.400 Must-Know Words*. United states.
- Merriam Webster Dictionary, 2016. Interview, Dictionary definition.

- Movafagh, Ardestani, E. 2017. *The Effect of Using Telegram Messenger on Vocabulary Learning of Iranian EFL Learners*. Language Education Studies. Payama Noor University, Iran. 3 (4).
- Mukti, N. I., Rochmawati, Senta, A. N., Utami, L. C. W., & Hanim, Z. A. (2021). *Promoting Willingness to Communicate in Improving Students' Second Language Acquisition Through Liveworksheets.Com*. JEASP Journal of English for Academic and Specific Purposes, 4(1).
- Nation, I.S.P. 2001. *Learning Vocabulary in Another Language*. Cambridge: Cambridge University Press.
- Nunan, D., 1989. *Designing Tasks for the Communicative Classroom*. Cambridge: Cambridge University Press.
- Raco, J. R., 2010. *“Metode Penelitian Kualitatif”*. (Jakarta: Gramedia Widiasarana Indonesia).
- Richards and Renandya 2002. *An anthology of current Practice*. Methodology In Language Teaching.
- Ritchey, K. D. (2008). *The building blocks of writing: Learning to write letters and spell words*. Reading and Writing.
- Rohmah, Z., *English as a Global Language: Its Historical Pasr and Its Future*. UIN Sunan Ampel Surabaya
- Rotter, K. 2006. Creating instructional materials for all pupils: Try COLA. Intervention in School and Clinic.
- Rowohlt, T, V, G., & Reinbek H., 2009 *An introduction to Qualitative Research Fourth Edition Sage* (Hants: Colour Press Ltd).
- Rusli, M., Hermawan, D., and Supuwingsih, N. I. 2017. *Multimedia Pembelajaran yang Inovatif*. Penerbit Andi.
- Salasiah, A, 2018 ”Integrating Technology in English Language Teaching: Global Experiences and Lessons for Indonesia”. *International Journal of English Linguistics*.
- Saleh, A. (2020). *The Impact of COVID-19 Pandemic on Modes of Teaching Science in UAE Schools*.

- Sasmaz-Oren, F., & Ormanci, U. 2012. An application about pre-service teachers' development and use of worksheets and an evaluation of their opinions about the application. *Educational Sciences: Theory and Practice*.
- Siew, E, L, 2019: *Functionality of Social Media for Blended learning Courses at Higher Education Institution*
- Stockwell, C, S. (2001). *Issues on active speaking vocabulary assessment*. Iowa State University. Retrieved from Internet <http://www.teachingenglish.org>.
- Suryana, 2010. "*Metodologi Penelitian*". Universitas Pendidikan Indonesia.
- Susanto, A. & Fazlinda, A, 2016. *English Vocabulary Acquisition through Vocabulary Learning Strategy and Socio-Educational Factors: A Review*. Applied Science and Technology.
- Sutopo, A. H. 2012. *Teknologi Informasi dan Komunikasi Dalam Pendidikan*. Yogyakarta: Graha Ilmu.
- Tharenou, P., 2007. *Management Research Method* New York: Cambridge University Press.
- Widiyani, A., Pramudiani, P., 2021. *Pengembangan Lembar Kerja Peserta Didik (LKPD) Berbasis Software LiveWorksheet pada Materi PPKn* : Universitas Muhammadiyah.
- Widodo, S, 2017. *Pengembangan Lembar Kegiatan Peserta Didik (LKPD) berbasis Pendekatan Saintifik untuk Meningkatkan Keterampilan Penyelesaian Masalah Lingkungan Sekitar Peserta Didik di Sekolah Dasar*. *Jurnal Pendidikan Ilmu Sosial*.