

**Seating Arrangement for Speaking Activity in Mixed-Gender  
Classes at MA YTP Kertosono Boarding School**

**THESIS**

Submitted in partial fulfillment of the requirements for the degree of  
Sarjana Pendidikan (S.Pd) in Teaching English



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## ABSTRACT

Nurida, Salsabilah (2022). "*Seating Arrangement for Speaking Activity in Mixed-Gender Classes at MA YTP Kertosono Boarding School*". A Thesis, English Language Education Department, Faculty of Education and Teacher Training. UIN Sunan Ampel Surabaya. Advisors: Hilda Izzati Madjid, MA and H. Mokhamad Syaifudin, M.Ed., Ph.D.

Keywords: Speaking Activity, Seating Arrangement, Teachers' Challenge

The physical environment of classroom management is the seating arrangement. Seating arrangement is an important part of classroom management during the learning process. Where seating arrangement will decide how the activities in the class would be run. To make speaking activity in the classroom run optimally, English teachers should think about the best way of seating arrangement that is appropriate with the activity of speaking. This study aims to investigate how English teachers select the type of seating arrangement and its challenge in managing seating arrangement during speaking activity at MA YTP Kertosono Boarding School. This study employed a qualitative design to investigate the problem by observing the speaking activity, interviewing the English teachers, and distributing questionnaires to the students. This study found that English teachers applied orderly rows and separated tables of seating arrangement during speaking activity in the classroom. Orderly row was applied in implementing English conversation practice, then a separate table was applied in implementing small group discussion. Moreover, this study found the challenge that it is difficult for English teachers to manage varied seating arrangements because of the limited classroom condition. Where this difficulty makes speaking activity not run effectively, and the goal of speaking activity could not be achieved optimally. As a result, the findings of this study may provide fresh information to other English teachers related to seating arrangement during speaking activity. Where English teachers need to be able to create an activity of speaking that fulfills the target of learning, and is appropriate to do based on the classroom condition. Moreover, the finding of this research also implies that further researchers need to develop the learning activity that considers the aspects of classroom management, for example the sitting arrangement to promote learning activities.

## ABSTRAK

Nurida, Salsabilah (2022). *“Seating Arrangement for Speaking Activity in Mixed-Gender Classes at MA YTP Kertosono Boarding School”*. A Thesis, English Language Education Department, Faculty of Education and Teacher Training. UIN Sunan Ampel Surabaya. Advisors: Hilda Izzati Madjid, MA and H. Mokhammad Syaifudin, M.Ed., Ph.D.

Kata Kunci: Kegiatan Berbicara, Penataan Tempat Duduk, Tantangan Guru

Penataan tempat duduk merupakan lingkungan fisik dari manajemen kelas. Penataan tempat duduk menjadi bagian yang penting dalam manajemen kelas pada kegiatan belajar dan mengajar di dalam kelas. Di mana penataan tempat duduk akan menentukan bagaimana aktivitas di dalam kelas akan berjalan. Untuk membuat kegiatan berbicara di dalam kelas berjalan optimal, guru Bahasa Inggris perlu untuk mempertimbangkan cara terbaik dalam penataan tempat duduk yang sesuai dengan kegiatan berbicara. Penelitian ini bertujuan untuk menyelidiki bagaimana guru Bahasa Inggris memilih tipe penataan tempat duduk dan tantangannya dalam mengatur penataan tempat duduk selama kegiatan berbicara di MA YTP Kertosono. Penelitian ini menggunakan penelitian kualitatif dengan meneliti kegiatan berbicara bahasa Inggris melalui wawancara dengan guru bahasa Inggris, dan membagikan kuesioner kepada siswa untuk mengeksplorasi kasus ini. Penelitian ini menemukan bahwa guru Bahasa Inggris mengaplikasikan penataan tempat duduk berjajar dan meja terpisah selama kegiatan berbicara di dalam kelas. Penataan tempat duduk berjajar diaplikasikan dalam melakukan praktik percakapan Bahasa Inggris, kemudian penataan tempat duduk meja terpisah diaplikasikan dalam melakukan diskusi kelompok kecil. Kemudian, penelitian ini menemukan tantangan bahwa guru Bahasa Inggris menemukan kesulitan untuk mengatur tempat duduk yang beragam karena terbatasnya kondisi kelas. Di mana kendala ini membuat kegiatan berbicara tidak berjalan secara efektif, dan target kegiatan berbicara tidak mampu diraih secara optimal. Sehingga, penemuan dari penelitian ini bisa menjadi pandangan baru untuk guru Bahasa Inggris yang lain terkait penataan tempat duduk selama kegiatan berbicara. Di mana guru Bahasa Inggris perlu untuk mampu membuat kegiatan berbicara yang memenuhi target belajar dan sesuai dengan kondisi kelas. Oleh karena itu, penemuan dari penelitian ini juga menyiratkan penelitian lebih lanjut perlu untuk mengembangkan kegiatan belajar yang mempertimbangkan aspek manajemen kelas, seperti penataan tempat duduk untuk memaksimalkan kegiatan belajar.

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