

**THE RELATIONSHIP BETWEEN TEACHING STYLE AND STUDENTS'
LEARNING MOTIVATION IN ENGLISH SUBJECT**



**UIN SUNAN AMPEL
S U R A B A Y A**

By:

Samsul Anam

NIM (D75219048)

Supervisor 1: Drs. Muhtarom, M, Ed, Dip, Tesol

Supervisor 2: Prof. Dr. Mohamad Salik, M.Ag

ENGLISH LANGUAGE EDUCATION DEPARTMENT

FAULTY OF TARBIYAH UIN SUNAN AMPEL

SURABAYA 2023

PERNYATAAN KEASLIAN

Yang tanda tangan dibawah ini :

Nama : Samsul Anam

NIM : D75219048

Perguruan Tinggi : Universitas Islam Negeri Sunan Ampel Surabaya

Alamat : Dsn. Krajan, Ds. Sugihan, Kec Katirogo, Kab Tubun

No. Telp : 085748071053

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Surabaya, 27 Februari 2024
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Samsul Anam

NIM:D75219048

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Nama Mahasiswa	SAMSUL ANAM		
NIM	D75219048		
Judul Skripsi	THE RELATIONSHIP BETWEEN TEACHER TEACHING STYLE AND STUDENTS' LEARNING MOTIVATION IN ENGLISH SUBJECT		
Pembimbing telah menyetujui isi proposal, menyatakan sesuai panduan skripsi dan layak untuk diajukan dalam munaqosah Skripsi			
Pembimbing I	 Drs. Muhtarom, M.Ed, Gred, Dip, Tesol		
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Dean,

Prof. Dr. H. Muhammad Thohir, S. Ag, M.Pd
NP.197509162009122033

Examiner I,

Sigit Purnomo Jati, M.pd
NIP. 198605182011011005

Examiner II,

Fitriah, Ph.D
NIP. 197610042009122001

Examiner III,

Drs. Muhtarom, M.Ed, Gred, Dip. Tesol
NIP. 196512201992031005

Examiner IV,

Prof. Dr. M. Muhammad Salik, M.Ag
NIP.196712121994031002



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SUNAN AMPEL SURABAYA
PERPUSTAKAAN

Jl. Jend. A. Yani 117 Surabaya 60237 Telp. 031-8431972 Fax.031-8413300
E-Mail: perpus@uinsby.ac.id

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Nama : Samsul Anam
NIM : D75219048
Fakultas/Jurusan : Tarbiyah dan Keguruan/Pendidikan Bahasa Inggris
E-mail address : samsulanam283@gmail.com

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ABSTRACT

Samsul Anam, (2023), *The Relationship between Teacher Teaching Style and Students' Learning Motivation in English Subject*. A thesis, English Education Department, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University, Surabaya. Drs. Muhtarom, M,Ed, Gred, Dip, Tesol, Prof. M. Salik M,Ag.

Keyword: *learning motivation, teaching style*.

The thesis discusses a relationship between teaching style and students' learning motivation. This research seeks to identify the teacher style applied and its relationship with student learning motivation at MTs N Assalam. The research question will be discussed about (1) the teaching style applied in the learning process, (2) What relationship occurs between the two variables. (3) And how significant the two variables are. This study uses the correlation method with a quantitative research type. The research population was 60 students in class 9A and B of MTs N Assalam Bangilan, Tuban. Data collection techniques using closed questionnaires. Descriptive analysis is used to provide an overview of each variable. Test requirements analysis in this study includes validation and reliability. The hypothesis test consists of a correlation test and coefficients together (F test). The results of this study indicate that (1) the teaching style applied by the teacher in the class is the facilitator style of 65.5%. (2) There is a positive and significant value between the teaching style and student learning motivation which is equal to 0.521. (3) While the significance value of the two variables is 0,000. It can be concluded that there is a significant relationship between the teacher's teaching style and the learning motivation. As for how strong the impact of teaching style on student motivation is 64.4%.

UIN SUNAN AMPEL
S U R A B A Y A

TABLE OF CONTENT

ABSTRACT	Error! Bookmark not defined.
ACKNOWLEDGEMENT	1
TABLE OF CONTENT	4
CHAPTER I	6
INTORDUCTION	6
A. Background.....	6
B. Research Question	8
C. Objective of Study	9
D. Hypothesis.....	9
E. Scope an Limitation of Study	9
F. Definition of Key terms	10
CHAPTER II	13
REVIEW OF RELATED LITERATURE	13
A. Theoretical Framework.....	13
1. Teaching Style.....	13
2. Motivation	17
3. Learning Motivation.....	Error! Bookmark not defined.
4. Relationship Between Teaching Style and Students' Learning Motivation	21
B. Related Study	24
CHAPTER III	27
METHOD	27
A. Research Design.....	27
B. Research Variable	28
C. Population and Sample	30
D. Operational Definition of Research	Error! Bookmark not defined.

E. Research Procedure.....	33
F. Research Instrument.....	34
G. Data Collection	36
H. Data Analysis Technique	37
CHAPTER IV.....	43
FINDING AND DISCUSION	43
A. Finding.....	43
1. The Relationship between Teacher Teaching Style and Students' Learning Motivation	43
2. The Significant of the Relationship between Teacher Teaching Style and Students' Learning Motivation	45
3. The Strong of Impact Caused by Teacher Teaching Style and Students' Learning Motivation	46
B. Discussion.....	46
C. Related Theory and Previous Study.....	Error! Bookmark not defined.
CHAPTER V	50
CONCLUSION	50
A. Conclusion	50
B. Suggestion.....	50
APENDIC	Error! Bookmark not defined.
Reference	60

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