

DEVELOPING ISLAMIC EDUCATION MATERIALS ON SOFT SKILLS AND CHARACTER BUILDING IN ISLAMIC SCHOOLS IN INDONESIA¹

Moch. Tolchah

Lecturer at State Islamic University Sunan Ampel (UINSA) in Surabaya.

He may be contacted via e-mail: mochtolchah@yahoo.com

Abstract

The challenges of Islamic education and Islamic schools in Indonesia from day to day is very complex. In this context, the development of learning materials needs to be done, including in Islamic education on soft skills and character building to address the problem of the graduate Islamic school (out-put) that expected to be a graduate of a successful, faithful and akhlaq noble and competitive in the era of globalization in science and information technology. This paper focuses on interesting issue and important discussion that any material of Islamic education in Islamic schools in Indonesia during this time? How is the development of Islamic education materials on soft skills and character building in Islamic schools in Indonesia? The paper was written using qualitative data which is based on references and books, news, journals and opinions in the media and other sources that are relevant in the study of Islamic education material development. The results showed that: first, the material of Islamic education in Islamic schools in Indonesia focuses on the study of the faith/ aqidah, Islam/ Shari'a and worship, and charity/ morals. Second, the development of Islamic education materials on soft skills and character building in Islamic schools in Indonesia includes several religious character, honesty, tolerance, discipline, hard work, creative, independent, democratic, curiosity, the spirit of nationalism, patriotism, respect achievements, friendship/ communicative, love peace, love reading, care for the environment, social responsibility and social caring.

Keywords: *Islamic Education Materials, Soft Skills, Character Building and Islamic School*

Introduction

Schools The issue of soft skill and national character has become the public spotlight. Education is considered as an alternative preventative for all problems. Here, education is to create and to encourage a new generation for a better nation. Islamic education in school is a learning system that is always associated with religious moral values.

When the curriculum as the heart of edu-

cation, indeed the Islamic education as a part of the educational curriculum into the heart of the character in curriculum. In this context, Islamic education is a subject that the content contains many positive traits in accordance with the educational goals of Islam itself. In fact, it will support the achievement of national education goals. Besides that, Islamic education more emphasis on soft skills as controllers and control of one's hard skills.

As we know that the results of research at Harvard University, United States conducted by Ali Ibrahim Akbar (2000) states

1 International Symposium for Modern School Development, Social Science and Applied Technologies (ISMOSAT 2016) Grand Sakinah Mayong Jepara, 19 – 20 March 2016

the basic inIslam and it's the basic subjects that can not be separated by the teachings of Islam with the aim of developing moral and personality of the learner.

The purpose PAI is developing all learners in all aspects of faithful and taqwa (devoted) to Allah SWT, virtuous character of the noble, have knowledge about the basic teachings of Islam and practice it in our daily lives, as well as having extensive knowledge and depth of Islam so that adequate well to social life and to continue in the level of higher education.

Islamic Education, as a learning program, aimed at: (1) Maintain aqidah and taqwa of learners, (2) Become a reason for more diligent in studying other sciences taught at the school, (3) encourage all students to be critical thinker, creative and innovative (4) being the basic of behavior in everyday life at the community.

Islamic Education (PAI) learning not only emphasize the cognitive aspects, but also effective and psychomotor aspects. Islamic Education (PAI) content is based and developed on the provisions contained in the two principal sources of the teachings of Islam, namely the Qur'an and the Sunnah of Prophet Muhammad (proposition naqli) and is also enriched with the results istinbath or ijtihad (proposition aqli) the scholars so that more clear and detailed.

In this case, Islamic Education (PAI) is a conscious and deliberate effort to prepare students to believe, to understand, to appreciate and to practice the teachings of Islam through the activities of guidance, instruction, and training. Islamic Education (PAI) is essentially a clump of subjects taught in schools. In the book “Pedoman Pelaksanaan Pendidikan Agama Islam: Di Sekolah Umum” (Guidelines for the Implementation of Islamic Education: In Public Schools) explained that the discussion about Islamic Education (PAI) can be interpreted in two senses: first as a process of teachings of Islam; Second as study which become the material process itself (Departemen Agama RI, 2004: 1-9).

The purpose of Islamic education is to

form the Islamic personality. Islam as a religion is a system of beliefs and ritual system which essentially contains various moral content that needs to be applied in the life. So that be a Muslim who practice the teachings of Islam are called Muslims kaffah who already able to practice the teachings of Islam in daily life perfectly. This is what will impact to a noble character.

Characters by Depdiknas Language Center is a “congenital, heart, soul, personality, character, behavior, character, temperament”. The character is personality, behavior, temper, and character “. According Tadkiroatun Musfiroh (UNY, 2008), a character refers to a set of attitudes, behaviors, motivations, and skills. Character comes from the Greek word meaning “to mark” or mark and focus on how to apply the value of goodness in the form of action or behavior, so people who are dishonest, cruel, greedy and ugly behavior of other people say bad character. Conversely, people whose behavior in accordance with the moral code called a noble character.

Here, noble character means that individuals have the knowledge of his potential, which is characterized by values such as reflective, self-confident, rational, logical, critical, analytical, creative and innovative, independent, healthy living, responsible, love science, patient, cautious, self-sacrificing, courageous, trustworthy, honest, keeping promises, fair, humble, shy err, forgiving, soft-hearted, loyal, hard working, diligent, tenacious/ persistent, conscientious, initiative, positive thinking, discipline, anticipatory, initiative, visionary, earthy, vibrant, dynamic, economical/ efficient, appreciate the time, dedication, self-control, productive, friendly, love of beauty (aesthetic), sporty, resilient, open, orderly.

In this context, character education is a system of cultivation of character values to the school community, which includes knowledge, awareness or volition, and actions to implement these values. Character education can be defined as “the deliberate use of all dimensions of school life to foster optimal character development”. In character educa-

cultural is grouped in: Sports of Heart (Spiritual and emotional development), Sports of Thought (intellectual development), Sports and Kinesthetic (Physical and kinesthetically development), and Sports of Feeling and Doing (Affective and creativity development). Development and implementation of character education should be conducted in accordance with the grand design.

The exposure above shows the similarity between Islamic education with character education. This is evidenced by philosophy on the same basis, namely the characters that formed all sourced from universal values, including the Islamic religion. So the real character education is another implementation of the paradigm of Islamic education.

The development of Soft Skills and Character-based Islamic Education (PAI) Materials

Islamic Education (PAI) material developed from three basic framework of the teachings of Islam, namely the concept of faith, the concept of Islamic Shari'ah, and the character of the concept of ihsan.

The three basic concepts that evolved various Islamic studies, including studies related to science, technology, art and culture.

Out put of Islamic Education (PAI) learning program in schools is the formatting/ building of learners who have a noble character which is the main mission of the Message of Muhammad SAW in this world. Moral education (character) is the soul of education in Islam, so that the achievement of noble character (karimah) is a real educational purpose.

Basically Islamic Education (PAI) material developed in the curriculum have been charged soft skills and character, oriented to:

- cultural is grouped in: Sports of Heart (Spiritual and emotional development), Sports of Thought (intellectual development), Sports and Kinesthetic (Physical and kinesthetically development), and Sports of Feeling and Doing (Affective and creativity development). Development and implementation of character education should be conducted in accordance with the grand design.
- The exposure above shows the similarity between Islamic education with character education. This is evidenced by philosophy same basis, namely the characters that formed all sourced from universal values, including the Islamic religion. So the real character education is another implementation of the paradigm of Islamic education.
- ### The development of Soft Skills and Character-based Islamic Education (PAI) Materials
- Islamic Education (PAI) material developed from three basic framework of the teachings of Islam, namely the concept of faith, the concept of Islamic Shari'ah, and the character of the concept of ihsan.
- The three basic concepts that evolved various Islamic studies, including studies related to science, technology, art and culture.
- Output of Islamic Education (PAI) learning program in schools is the formatting/ building of learners who have a noble character which is the main mission of the Message of Muhammad SAW in this world. Moral education (character) is the soul of education in Islam, so that the achievement of noble character (karimah) is a real educational purpose.
- Basically Islamic Education (PAI) material developed in the curriculum have been charged soft skills and character, oriented to:
- The Qur'an, in this matter the child will be made the Qur'an as their guide.
 - Faith, the faith of the true children will grow up thinking the Divine.
 - Morals, with this material the better its relationship with God, each other, ourselves and others.
- Worship, with this material will always be aware of its obligations as a creature who must serve the one who created it, so that makes worship as a necessity in life.
 - History, through this material more children will emulate the characters of good character.
- The values in the material character of Islam in Islamic Education (PAI) that need to be developed are:
- Al-Qur'an: Religious, Honest, Tolerance, Discipline, Hard sergeant, Creative, independent
 - Faith: Religious, honest, tolerant, disciplined, hard working, creative, independent, democratic, curiosity, nationalism, patriotism, respect for the achievements, friends/ communicative, love peace, love to read, environmental care, social care, responsibility
 - Morality: Religious, honest, tolerance, discipline, hard work, creative, independent, democratic, curiosity, nationalism, patriotism, respect for the achievements, friends/ communicative, love peace, love to read, environmental care, social care, responsibility
 - Jurisprudence: Religious, honesty, tolerance, discipline, hard work, creative, independent, democratic, curiosity, nationalism, patriotism, respect for the achievements, friends/ communicative, love peace, love to read, environmental care, social care, responsibility
 - Islamic History: Religious, honest, tolerant, disciplined, hard working, creative, independent, democratic, curiosity, nationalism, patriotism, respect for the achievements, friends/ communicative, love peace, love to read, environmental care, social care, responsibility.
- ### Conclusion
- The development of Islamic education materials based soft skills and character building in Islamic schools in Indonesia is very appropriate for the development and challenges of the times. This certainly could

Conclusion

The development of Islamic education materials based soft skills and character building in Islamic schools in Indonesia is very appropriate for the development and challenges of the times. This certainly could

