

ABSTRACT

Nadhifah, Imro'atun. 2013. *Implementation of TGT to Improve Students' Understanding about Simple Present Tense in the First Grade at MTs. Jawahirul Ulum Jabon Sidoarjo*. A Thesis. English Education Department Faculty of Education and Teacher Training State Islamic University Sunan Ampel Surabaya. Advisor: Dr.Muhammad Salik, M.Ag

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This research was conducted to investigate to know whether TGT can improve students' understanding about simple present tense in the first grade at MTs.Jawahirul Ulum Jabon and describe the students' responses about implementation of TGT in their class. The researcher used two classes in the research. Class VII (1) as experimental group and VII (2) as control group.

The researcher used quasi-experimental method for the first question in this study. The data were processed and analyzed description and tabulating using manual calculating and taking conclusion based on statistical result. The researcher took 2 groups classes in her research, experimental and control group. For the second question, the researcher used questionnaire, she gave 10 questions to experimental group.

In this study the experimental group (with Teams games tournament treatment) has a higher ability in comprehend the text than control group. It can be seen from the mean score and the result of t-test. The result showed that the mean score of experimental group was higher control group (76,46 > 60,91) and their difference was 16. It means that the students in experimental group or students who were taught by using Teams games tournament have better score on grammar (simple present tense) test than the students in control group (students who were not taught using Teams games tournament). So, it could be concluded that Teams games tournament effective to be used in understanding grammar. And the result of t-test was showed that t-value was higher than t-table $6,035 > 1.684$. So, the result of this study could be stated that "implementation of TGT to students' understanding about simple present tense was improve in the first grade at MTs.Jawahirul Ulum Jabon". From the second question the results shown that TGT could improve the students' understanding about grammar after the implementation of TGT in their class. It's could be seen from the students' pretest and posttest score from experiment and control group.